



ECHO NEWS



NORTH FAYETTE ELEMENTARY HOME OF THE DOLPHINS—MARCH 2015

PARENT RESOURCE CENTER

**Parent Center Location: Title I Lab, hours 7:15-3:15 Monday - Friday.
Pave the way to academic success--check out our reading/math activities!**

You Can Help Your Child Practice the “Mechanics” of Standardized Tests.

Channing Bette: A Parent’s Handbook—2014

- **Your Child will be asked to read problems or questions** - These may be in a test book or on a computer screen. Read the possible answers in the test book or on the screen. Decide on an answer. Click on the answer (if on a computer) or fill in a “bubble” on printed answer sheet.
- **Making the right mark is essential** - Students sometimes fill in printed answer sheets incorrectly. For example, they may circle the answer bubbles or put the check marks inside them instead of filling them in. Remind your child that the bubble should be filled in completely.
- **Neatness is important!** - The mechanics that “read” the answer sheets may misinterpret messy answers. Teach your child to avoid making stray pencil marks. They may “confuse” the machine. Any stray marks should be erased. Explain that if your child decides to change an answer, he or she should erase the first answer completely.
- **Master the mouse!** - If your child will be using a computer, have him or her practice pointing and clicking with a computer mouse. If you do not have a computer at home, your school or local library may have one available for use.
- **Double-check answers** - If using a computer, your child should make sure he or she has clicked on the desired answer. If using an answer sheet, your child should make sure to fill in the answer bubble on the line that matches the number of the question he or she is answering, making a mistake here can throw off all the remaining answers!

Test Taking Tips:

- **Listen carefully to spoken directions** - It’s OK to ask questions at this time if you’re not sure what to do.
- **Read through the written directions** - Don’t answer any problems until you are sure you understand the directions! Read them more than once, if necessary.
- **Glance through the problems** - Notice which may be more difficult than others. Use this information to plan your time. Don’t spend a lot of time on one problem. If you get stuck move on and come back to it if you have time. **Read the entire question or problem** - Skipping over words like “never” or “not” can lead to wrong answers.
- **Look at any pictures** - They may provide clues that will help you solve the problem.
- **Go back and check answers** - Do easiest ones first, then go back and do the harder ones.
When you’ve answered all the questions, check your answers if you’ve time.
- **Process of elimination** - This can help him or her narrow the choices. First eliminate the answers he or she knows are incorrect. If your child is allowed to write in the text book, he or she can cross out the incorrect answers. Then he/she should think through the answers that remain and decide on the best one.

April Calendar: 4/2 China Through Dance Assembly, 4/6 4/10 No School, 4/14 - 4/27 Milestones EOG 3rd through 5th, 4/15 2nd Grade Field Trip, 4/21 1st Grade Field Trip, 4th Grade County Reading Invitational at LEC, 4/22 Earth Day, 5th Grade County Reading Invitational at LEC, 4/23 County Teacher of the Year Celebration, 4/24 Progress Reports Go Home, 4/27 5th Grade Math Tournament at LEC, 4/28 4th Grade Math Tournament at LEC 4/29 Volunteer Breakfast, 4/30 PTO Meeting

March Events

#1



#2



#3



#4



#1 Grandparent's Luncheon #2 Library Book Fair
#3 Relay for Life Popcorn Fundraiser #4 PTO Leadership Recruitment Breakfast