

North Fayette Elementary School Annual Stakeholder's Meeting

Monday, May 23, 2016 1:30PM Media Center

1. Welcome

Meeting brought to order at 1:35 pm.
Welcome to guests, staff.

2. Review of District Goals

Title plan must tie into county strategic plan. 5 goals:

Student engagement, achievement; professional growth and human resources; organization and operational effectiveness; stakeholder, community, and family engagement; afford students digital access to curricular content and resources.

3. Data Review: CCRPI, Georgia Milestones Data

77.5 is CCRPI score. Drop from previous score of 79.5 due to change in test from CRCT to Milestones. Performance flags: Areas of need evident in all subgroups. Some did not meet state target, some did not meet subgroup target, some did not meet either.

Content area scores:

3rd grade lexile: +13%, 5th grade lexile: +5.1%

Scores for math, ELA, science, ss will be updated by the state.

3rd grade Milestones scores: growth in all content areas

4th grade Milestones scores: - six points in ELA, -1 in science, -1 in ss, +1 in math

5th grade Milestones scores: increase seen in all content areas.

K: base line data in Dibels Next and growth in sight words, GKIDS: reading/math most students are in meets/exceeds area in both content areas

1st grade: growth in Dibels Next scores: less than 50% meeting target in pre-reading scores. Sight word growth: 35% meeting goal in 14-15. 66% meeting goal in 15-16.

Grades 2-5 Lexile growth: students are growing, however, many are still below lexile goal.

STAR math: baseline scores for this year with highest percentage (78%) meeting benchmark in first grade.

Science: students increased knowledge in science, however, scores on posttest still indicate that students in 3-5 grade have less than 70% of content mastered.

4. Data Review: ARM, Saturday School, Parent Involvement

Increased participation in ARM, Saturday School. Parent involvement is up in all areas

5. Reform Strategies to Support Academic Achievement Goals/Break

K-2 group discussion using data, root causes, interventions and ideas for parent engagement.
3-5 group discussion using data, root causes, interventions and ideas for parent engagement.

6. Group Discussion of Goals and Reform Strategies

Additional root causes:

- Test taking stamina
- Lack of basic skills in reading, math
- Homework does not reflect Milestones rigor
- Parents are not aware of STEM methods/techniques
- Not enough personnel to differentiate effectively
- Professional development needed for teachers on “teaching with rigor”
- Lack of systematic phonics program
- Large number of EIP students
- Lack of books with reading counts tests

Additional interventions:

- Homework template that works on areas of need for Milestones
- Implementing Lexia with fidelity
- Differentiated instruction in ELA
- Include absence summary in Success Team meeting folder
- Continue Watchdog dads for support in academics
- Review science/ss concepts throughout the year
- Incorporate mini grammar lessons, i.e.: DGP
- Encourage more students to participate in coding/science olympiad
- Have “Bring your parent to school” days, with incentives for highest attendance
- Professional learning: Love and Logic
- Increase instructional assistant support so remediation groups are smaller
- Professional learning for early literacy

Additional parent engagement ideas:

- Blackboard training for parents
- Provide incentives for parents attending meetings, PTO, etc.
- Invite parents to Love and Logic professional learning
- Encourage parents to mentor
- Increase PTO membership

7. Review of Compacts/Parent Involvement Plan

Suggestions have been collected during the year from parents and teachers for compact and parent involvement plan updates. Information from today's meeting will be added to these suggestions.

8. Concluding Comments

Thank you for coming. We will continue to offer data at PTO meetings so we can continue to grow in our

information/understanding of how to help our students grow academically. Please plan to spread the word so we can get more parents at the meetings.