

BES School: Braelinn Elementary

Principal: Wenonah Bell

Date:

School Improvement Goal #__1_ of __4_

School Improvement SMART Goal	Baseline	Target Year 1 15-16	Target Year 2 16-17	Target Year 3 17-18
Increase the number of 3rd, 4th, and 5th grade students who perform at the advanced level of proficiency growth as measured by the SRI.	16%	36% 15-16 Achieved 49%	47%	50%
<i>Aligned to FCS Goal</i> <i>Student Achievement</i>				
<i>Aligned to FCS Performance Objective:</i> <i>Ensure systemic instructional and assessment practices that maximize rigor and meaningful engagement for students.</i>				

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Teachers will participate in reading differentiation PL course.	Teachers will attend reading differentiation PL meetings.	Principal, Assistant Principal, ELA IST	November 2016 and February 2017	% of teachers who attend meetings
	Teachers will utilize strategies presented in the PL course.	Principal, Assistant Principal	Ongoing	Lesson plans and walk through observations
	Teachers will suggest needs for further discussion.	Principal, Assistant Principal, ELA CTL	Monthly meetings	Monthly suggestions by teachers
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Teachers will differentiate reading instruction to better meet student needs.	Teachers will plan differentiated activities.	Principal, Assistant Principal	November 2016 and February 2017	Lesson Plans
	Teachers will actively differentiate during reading instruction and make accommodations for students.	Principal, Assistant Principal	Ongoing	Walk through observations

	Teachers will use Education Galaxy as an added differentiation resource.	Principal, Assistant Principal	December 2016 and April 2017	Record of Education Galaxy use
	Teachers will use Moby Max, Newsela, and Lexia to differentiate for students.	Principal, Assistant Principal, ELA CTL	December 2016 and April 2017	Record of Moby Max, Newsela, and Lexia use
	Teachers will attend Rtl training and work sessions to better differentiate reading instruction.	Principal, Assistant Principal, Rtl Teacher Leader	Monthly meetings	Sign in sheets **Cost: Subs \$1500
	Teachers will select students to participate in Space Rangers and Advanced Reading class opportunities with the enrichment teachers.	Enrichment teachers, Principal, Assistant Principal	December 2016 and April 2017	Record of student participation

School Improvement Goal # 2 of 4

School Improvement SMART Goal	Baseline	Target Year 1 15-16	Target Year 2 16-17	Target Year 3 17-18
<p>Increase participation in state surveys by all stakeholder groups.</p>	<p>Student: 75%</p> <p>Parent: 84%</p> <p>Staff: 50%</p>	<p>80% Achieved 87%</p> <p>86% Achieved 59%</p> <p>80% Achieved 85%</p>	<p>85%</p> <p>75%</p> <p>85%</p>	<p>90%</p> <p>80%</p> <p>90%</p>
<p><i>Aligned to FCS Goal Area:</i></p> <p>Student and Stakeholder Engagement</p>				
<p><i>Aligned to FCS Performance Objective:</i> <i>Create opportunities to enhance student and stakeholder engagement, communication, and collaboration to ensure student success.</i></p>				

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Provide opportunities for stakeholder input through various school surveys.	Students will participate in GA Health Survey 2.0.	Principal, Assistant Principal, Technology Teacher	February 2017	% of students in grades 3, 4, 5 who complete surveys
	Staff will participate in the GA School Personnel Survey.	Principal, Assistant Principal	February 2017	% of staff who complete surveys
	Parents will participate in the GA Parent Survey.	Principal, Assistant Principal	February 2017	% of parents who complete surveys
	Teachers and support staff will complete LKES administrator surveys.	Technology CTL, Assistant Principal will distribute directions.	March 2017	% of teachers and support staff who complete surveys

School Improvement Goal # 3 of 4

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
		15-16	16-17	17-18

Increase the number of students who are absent less than 6 days for the 2015-2016 school year	54%	56% Achieved 54%	58%	60%
Aligned to FCS Goal Area: Student Engagement and Achievement				
Aligned to FCS Performance Objective: Increase graduation and pathway completion rates				

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Increase parent communication about student absences	Teacher newsletters and emails with reference made to student attendance	Teachers	December 2016 and April 2017	% of teachers who send newsletter and email reminders about attendance
	Sneak Peek email regarding attendance	Principal, PTO	August 2016 and January 2017	% of parents who receive Sneak Peek emails

	Video presentation at curriculum nights	Principal, Assistant Principal	August 2016	Video shown to parents
	IC Messenger reminders regarding attendance	Principal	August 2016 and January 2017	Dates of IC Messenger reminders
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Recognize students who have fewer than 6 absences throughout the school year	Recognize students in Leadership Assemblies	Counselor, Lighthouse Team	November 2016, January 2017, and March 2017	% of students who have perfect attendance and no tardies each grading period
	Provide certificates for students with perfect attendance and no tardies	Principal	At the end of each grading period	% of students who have perfect attendance and no tardies each grading period
	Teachers will recognize certificate recipients in their classrooms.	Classroom Teacher	At the end of each grading period	% of students who have perfect attendance and no tardies each grading period

School Improvement Goal # 4 of 4

School Improvement SMART Goal	Baseline	Target Year 1 15-16	Target Year 2 16-17	Target Year 3 17-18
Increase the number of students in grades 1-5 who are identified as high growth (above 60th percentile) as measured by STAR Math Student Growth Percentile.	<i>Determined by winter STAR Math administration</i>	<i>10% increase</i>	<i>60%</i>	<i>65%</i>
<i>Aligned to FCS Goal Area:</i> Student Achievement				
<i>Aligned to FCS Performance Objective:</i> <i>Ensure systemic instructional and assessment practices that maximize rigor and meaningful engagement for students.</i>				

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Teachers will participate in PL classes with the Math IST to learn more	Teachers will attend math PL meetings.	Principal, Assistant Principal, Math IST	November 2016 and February 2017	% of teachers who attend meetings Subs: \$1500

about differentiated instruction.	Teachers will utilize the strategies shared in their classrooms.	Principal, Assistant Principal	November 2016 and February 2017	Lesson Plans, walk through observations
	Teachers will attend Rtl trainings and work sessions to better differentiate math instruction.	Principal, Assistant Principal, Rtl Teacher Leader	November 2016 and February 2017	Sign in sheets
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
100% of Braelinn teachers will be trained in FIP.	Teachers who have not been trained will attend and fully participate in the sessions.	Principal, Assistant Principal, CTLs	January 2017	Sign in sheets
	Teachers will apply the FIP principles in their classrooms.	Principal, Assistant Principal	Ongoing	Walkthrough observations