WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center For Fathering. There are two primary goals of the WATCH D.O.G.S. program.

1) To provide positive male role models for the students, demonstrating by their presence that education is important.
2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.

WHO ARE WATCHDOGS?
WatchDOGS are fathers, grandfathers, uncles, and other father-figures who volunteer for at least one day each year at an official WATCH D.O.G.S. school.

HOW WATCH D.O.G.S. WORKS
During the day, WatchDOGS may spend time with their children during connections classes, play at recess, eat lunch with students, watch the school entrances and hallways, assist with traffic flow and any other assigned activities where they actively engage with not only their own students, but other students as well. Many school principals have reported that the mere presence of a WatchDOG dramatically reduces reports of bullying. On the day of their participation, WatchDOGS are given a brief review of their involvement and they wear a disposable ‘Dog Tag’ identifying them as WATCHDOGS.

PROGRAM BENEFITS

- Students gain positive male role models.
- Schools gain an extra set of eyes and ears. The presence of a father or father figure will provide an additional deterrent to bullying, enhance a sense of security in the building, and will help to create an environment conducive to learning.
- Fathers get a glimpse of their students’ everyday world and learn about the increasingly complex challenges and decisions today’s youth are facing. As a result, they can learn to relate better to their student and hopefully connect with them.

For more information:
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