September 9th, 2022
8 am
New Members of the Tiger Family

**Tiger Staff:**

- **Assistant Band** ~ Brandon Waugh
- **ECS Collab** ~ James Steele, Lori Tideback
- **ECS Para** ~ Bennie Jones, Andrea Williams, Joanne Alford
- **ELA** ~ Sammie Real
- **Math** ~ Brian Fincher
- **MTSS Intervention Specialist** ~ Janeria Rowells
- **PE Par** ~ MyJhan Wheeler
- **Science** ~ Jamilah Hickson, Snwazna Latson, Amy Calderon (Bio), Luna Payne (Physics)
- **Social Studies** ~ John Travis (Econ), Arrita Sanchez (World Geo), Elizabeth Rettig (World His)
- **World Language** ~ Brenda Jiminez

**School Counselor** ~ Wendy Ricker

**School Nurse** ~ Terri Poole

**Mr. Desmond Fletcher** ~ Front Office Assistant

**Safety Resource Officer:**

- **SRO Jason Brown**

**Continuing to Support Behavior Management**

- Mr. Sammy Real ~ assisting Administration with low level discipline (5th-7th period)
- ~ Tardy to Class
- ~ Missing Teacher/Admin detention
- ~ Cell phone
- ~ Not Following Instructions (*not insubordination*)

**NOTE:** FCHS has 5 new allotments teaching positions for the **2022-23 SY**
Teacher Retention: 2018-2022

2018-2019: 95%
2019-2020: 92%
2020-2021: 95%
2021-2022: 92%

*1 retirement, 2 promotions, 2 transfers, 8 resignations
Focus Forward…
Let’s Get Lit(eracy)

FCHS Theme/ Vision for
2022~2023 SY

"Nobody rises to low expectations."
–Calvin Loyd
What is “Focus Forward...Let’s Get Lit(eracy)”?

1. **Tier 1 instruction**~is general college prep instruction designed for all students to provide access for grade level instruction
2. Literacy across curriculum (speaking, listening, writing)
3. Best Practices: DOKs (*depth of knowledge ~comprehension and application of vocabulary * & Instructional Framework)
4. Grading: Summative 50%, Formative 30%, Exam/ EOCs 20%
5. Use and application of the instructional framework
6. Teaches will review data that will drive instruction/ assessments
7. Growth Mindset/ MTSS (Multi Tiered Support System) *focuses on:
   a. ROAR (responsible, on time, attentive, resilient)
   b. Instructional focus
   c. PBIS/ Literacy lessons across curriculum
   d. Connective Circles (students/ staff)
Instructional Framework: FCHS 2021-2022

Instructional Framework:

OPENING:
Teacher:
~ introduces standard/ learning target
~ engage students’ prior knowledge
~ provides instruction
~ models problem solving/ comprehensive strategies
Students:
~ access prior knowledge/ engage in note taking
~ participate/ investigate/ analyze/ ask questions

TRANSITION:
Teacher:
~ guides students in discussion with organized tools
~ reviews learning target/ shares expectation of learning
Students:
~ engages in practices of learning target
~ participates in discussion
~ prepares organized tools
~ asks clarifying questions

Work Session:
Teacher:
~ facilitates independent/ group work
~ monitors and provides feedback
~ allows students to engage in productive struggle to problem solve
~ conference formally/ informally

Students:
~ engage in independent/ group work
~ demonstrate mastery of learning
~ complete assignment
~ conference with teacher and receive feedback
CLOSING:

Teacher:

~ assess students understanding formally and informally
~ clarify misconceptions for understanding/ provide data driven feedback/ targets for mastery
~ celebrate successes/ identify next learning target

Students:

~ share and justify learning with standard based language
~ provide peer feedback (when appropriate) and ask clarifying questions
~ reflect/ summarize progress of learning target based on success of criteria
**Instructional Supports for 2022-23:**

https://docs.google.com/document/d/1w3lpptwrK5uQEdJVAOM-DJodaZrCPaIWWKaYwvWU/edit?usp=sharing

1. Tiger PLUS Wednesday School  
   a. Purpose~Reteach/Remediation/Make Up
2. Tiger PLUS Saturday School  
   a. Purpose~Enrichment/Remediation
Additional Supports for 2022-2023

❖ A 20 minute instructional block 4th pd, daily
❖ The goal and schedule will be:
  ➢ Monday~ 20 minutes in content
  ➢ Tuesday~ students can work on different assignments
  ➢ Wednesday~
    ■ 1st PBIS Lesson
    ■ 2nd RTI Lesson
    ■ 3rd Literacy “Drop Everything and Read”
    ■ 4th Tiger Check In
*For the 4th Wednesday - Tiger Check In will include: teachers will facilitate/ review In-Progress grades for students in their class ( including reviewing IC ( in progress grades, academic planner, Schoology).
Updates on Progress at FCHS: Academics/ Behavior/ Climate
Math EOCs: Algebra 1

**Spring 2021**
- Beginning Learner: 44%
- Developing Learner: 41.5%
- Proficient Learner: 14%
- Distinguished Learner: 0.5%
- Total Students: 207

**Spring 2022**
- Beginning Learner: 24%
- Developing Learner: 50.4%
- Proficient Learner: 23%
- Distinguished Learner: 2.6%
- Total Students: 305

**Beginning Learner**
- 207 Students

**Developing Learner**
- 86 Students

**Proficient Learner**
- 91 Students

**Distinguished Learner**
- 1 Student
Science EOCs: Biology

Biology Science EOC
Spring 2021

- Beginning Learner: 33%
- Developing Learner: 31%
- Proficient Learner: 6%
- Distinguished Learner: 30%
- Total Students: 249

Biology Science EOC
Spring 2022

- Beginning Learner: 16%
- Developing Learner: 27%
- Proficient Learner: 41%
- Distinguished Learner: 16%
- Total Students: 343
American Literature EOCs:

**American Literature ELA EOC**

**Spring 2021**

- **Beginning Learner**: 25%
- **Developing Learner**: 31%
- **Proficient Learner**: 40%
- **Distinguished Learner**: 4%

**202 Students**

**American Literature ELA EOC**

**Spring 2022**

- **Beginning Learner**: 17%
- **Developing Learner**: 42%
- **Proficient Learner**: 37%
- **Distinguished Learner**: 4%

**272 Students**
Social Studies EOCs: US History

Beginning Learner - 25%
Developing Learner - 37%
Proficient Learner - 34%
Distinguished Learner - 4%
173 Students

Beginning Learner - 21.3%
Developing Learner - 30%
Proficient Learner - 40%
Distinguished Learner - 8.7%
276 Students
Advanced Placement Scores 2022

% of Total AP Students with Scores 3+

Breakdown of Total Numbers of AP Students

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
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<tr>
<td>Total AP Students</td>
<td>344</td>
<td>289</td>
<td>264</td>
<td>278</td>
<td>241</td>
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<tr>
<td>Number of Exams</td>
<td>537</td>
<td>484</td>
<td>432</td>
<td>468</td>
<td>390</td>
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<td>AP Students with Scores 3+</td>
<td>186</td>
<td>179</td>
<td>168</td>
<td>135</td>
<td>125</td>
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<tr>
<td>% of Total AP Students with Scores 3+</td>
<td>54.07</td>
<td>61.94</td>
<td>63.64</td>
<td>48.56</td>
<td>51.87</td>
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Graduation Rate Trends

2018: 81.6/
2019: 84.3%
2020: 83.69

2021: 84.9%
2022: TBD
FCHS Tiger Behavior: 4 year comparison

2018-2019

REFERRALS: 1415

On Campus Skip, Not Following Instructions, Disrespect/ Insubordination, Cell Phone

2019-2020

REFERRALS: 874

On Campus Skip, Not Following Instructions, Disruptive, Inappropriate Behavior

2020-2021

REFERRALS: 286

On Campus Skip (112)

2021-2022

REFERRALS: 940

On Campus Skipping, Not Following Instructions, Inappropriate Behavior

2022-2023: *on campus skip (20), chronic letter (7), dress code (7), inappropriate behavior (6), electronic communication (5), observation note (10), other behaviors are 3 or less

Referrals (August) 49

9th 22 10th 20

11th 5 12th 2
FCHS Accolades

• US News National Ranking
  • ~#3, 903 out of 23,000 schools
• US News GA High School Ranking
  • ~#85th out of 2300 GA State public schools
  • ~ #66 in Atlanta Metro
• Niche Rankings
  • ~Most Diverse Public HS in GA 53 out of 472
  • ~Best College Prep Public HS in Ga 111 out of 406
  • ~Best Public HS in Ga 115 out of 433
FCHS Accolades

- FCHS: Academics
- *Named College Board Advanced Placement*
- 1. AP Access & Support School
- 2. AP Honors School
- 3. AP Merit School
- 4. AP STEM School
- 5. AP STEM Achievement School
FCHS Accolades: 2022

THE Fayette County High School’s are recipients of the

2022 STAR Award for Promising Practices~Best High School

*FCHS is the a 2x award winner recognized by the Student Support Team Association for Georgia Educators

CONGRATULATIONS TO FCHS’ MTSS/ PBIS Team
FCHS Accolades: 2022

*Three years in a row ~ FCHS has been named Best High School by US News and World Report*
~Thank-you~
Council Questions/Concerns: