September 9th, 2022
8 am
New Members of the Tiger Family

Tiger Staff:

Assistant Band ~ Brandon Waugh

ECS Collab ~ James Steele, Lori Tideback

ECS Para ~ Bennie Jones, Andrea Williams, Joanne Alford

ELA ~ Sammie Real

Math ~ Brian Fincher

MTSS Intervention Specialist ~ Janeria Rowells

PE Par ~ MyJhan Wheeler

Science ~ Jamilah Hickson, Snwazna Latson, Amy Calderon (Bio), Luna Payne (Physics)

Social Studies ~ John Travis (Econ) Arrita Sanchez (World Geo), Elizabeth Rettig (World His)

World Language ~ Brenda Jiminez

School Counselor ~ Wendy Ricker

School Nurse ~ Terri Poole

Mr. Desmond Fletcher ~ Front Office Assistant

Safety Resource Officer:
SRO Jason Brown

**Continuing to Support Behavior Management**
Mr. Sammy Real ~ assisting Administration with low level discipline (5th-7th period)
~ Tardy to Class
~ Missing Teacher/Admin detention
~ Cell phone
~ Not Following Instructions *not insubordination*

**NOTE: FCHS has 5 new allotments teaching positions for the 2022-23 SY**
FCHS
Teacher Retention: 2018-2022

2018-2019: 95%
2019-2020: 92%
2020-2021: 95%
2021-2022: 92%

*1 retirement, 2 promotions, 2 transfers, 8 resignations
Focus Forward…
Let’s Get Lit(eracy)

FCHS Theme/ Vision for 2022~2023 SY

“Nobody rises to low expectations.”

-Calvin Loyd
What is “Focus Forward...Let’s Get Lit(eracy)”?

1. **Tier 1 instruction**~is general college prep instruction designed for all students to provide access for grade level instruction
2. Literacy across curriculum (speaking, listening, writing)
3. Best Practices: DOKs (*depth of knowledge ~comprehension and application of vocabulary *& Instructional Framework)
4. Grading: Summative 50%, Formative 30%, Exam/EOCs 20%
5. Use and application of the instructional framework
6. Teaches will review data that will drive instruction/assessments
7. Growth Mindset/MTSS (Multi Tiered Support System) *focuses on:
   a. ROAR (responsible, on time, attentive, resilient)
   b. Instructional focus
   c. PBIS/Literacy lessons across curriculum
   d. Connective Circles (students/staff)
Instructional Framework: FCHS 2021-2022

**Instructional Framework:**

**OPENING:**

Teacher:
~ introduces standard/learning target
~ engages students’ prior knowledge
~ provides instruction
~ models problem solving/comprehensive strategies

Students:
~ access prior knowledge/engage in note taking
~ participate/investigate/analyze/ask questions

**TRANSITION:**

Teacher:
~ guides students in discussion with organized tools
~ reviews learning target/shares expectation of learning

Students:
~ engages in practices of learning target
~ participates in discussion
~ prepares organized tools
~ asks clarifying questions

**Work Session:**

Teacher:
~ facilitates independent/group work

Students:
~ demonstrate mastery of learning
~ complete assignment
~ conference with teacher and receive feedback
CLOSING:

Teacher:

~ assess students understanding formally and informally

~ clarify misconceptions for understanding/ provide data driven feedback/ targets for mastery

~ celebrate successes/ identify next learning target

Students:

~ share and justify learning with standard based language

~ provide peer feedback (when appropriate) and ask clarifying questions

~ reflect/ summarize progress of learning target based on success of criteria

Instructional Framework: FCHS 2021-2022
**Instructional Supports for 2022-23:**

[https://docs.google.com/document/d/1w3lpptwrKBuOEJVAOM-DJodaZrCPa1WWKdAYwvdnWU4/edit?usp=sharing](https://docs.google.com/document/d/1w3lpptwrKBuOEJVAOM-DJodaZrCPa1WWKdAYwvdnWU4/edit?usp=sharing)

1. Tiger PLUS Wednesday School
   a. Purpose~Reteach/Remediation/Make Up
2. Tiger PLUS Saturday School
   a. Purpose~Enrichment/Remediation
Additional Supports for 2022-2023

❖ A 20 minute instructional block 4th pd, daily
❖ The goal and schedule will be:
  ➢ Monday~ 20 minutes in content
  ➢ Tuesday~ students can work on different assignments
  ➢ Wednesday~
    ■ 1st PBIS Lesson
    ■ 2nd RTI Lesson
    ■ 3rd Literacy “Drop Everything and Read”
    ■ 4th Tiger Check In

*For the 4th Wednesday - Tiger Check In will include: teachers will facilitate/ review In-Progress grades for students in their class ( including reviewing IC ( in progress grades, academic planner, Schoology).
Fayette County High School: Academic Data

Updates on Progress at FCHS:

*Academics/ Behavior/ Climate*
Math EOCs: Algebra 1

- **Beginning Learner**: 44%
- **Developing Learner**: 41.5%
- **Proficient Learner**: 14%
- **Distinguished Learner**: .5%

**207 Students**

- **Beginning Learner**: 24%
- **Developing Learner**: 50.4%
- **Proficient Learner**: 23%
- **Distinguished Learner**: 2.6%

**305 Students**
Science EOCs: Biology

Beginning Learner - 33%
Developing Learner - 31%
Proficient Learner - 30%
Distinguished Learner - 6%
249 Students

Beginning Learner - 16%
Developing Learner - 27%
Proficient Learner - 41%
Distinguished Learner - 16%
343 Students
American Literature EOCs:

Beginning Learner - 25%
Developing Learner - 31%
Proficient Learner - 40%
Distinguished Learner - 4%
202 Students

Beginning Learner - 17%
Developing Learner - 42%
Proficient Learner - 37%
Distinguished Learner - 4%
272 Students
Social Studies EOCs: US History

Beginning Learner - 25%
Developing Learner - 37%
Proficient Learner - 34%
Distinguished Learner - 4%
173 Students

Beginning Learner - 21.3%
Developing Learner - 30%
Proficient Learner - 40%
Distinguished Learner - 8.7%
276 Students
Advanced Placement Scores 2022

% of Total AP Students with Scores 3+

Breakdown of Total Numbers of AP Students

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total AP Students</td>
<td>344</td>
<td>289</td>
<td>264</td>
<td>278</td>
<td>241</td>
</tr>
<tr>
<td>Number of Exams</td>
<td>537</td>
<td>484</td>
<td>432</td>
<td>468</td>
<td>390</td>
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<tr>
<td>AP Students with Scores 3+</td>
<td>186</td>
<td>179</td>
<td>168</td>
<td>135</td>
<td>125</td>
</tr>
<tr>
<td>% of Total AP Students with Scores 3+</td>
<td>54.07</td>
<td>61.94</td>
<td>63.64</td>
<td>48.56</td>
<td>51.87</td>
</tr>
</tbody>
</table>
Graduation Rate Trends

2018: 81.6/
2019: 84.3%
2020: 83.69
2021: 84.9%
2022: 83.7%
FCHS Tiger Behavior: 4 year comparison

**2018-2019**

**REFERRALS:** 1415

On Campus Skip, Not Following Instructions, Disrespect/ Insubordination, Cell Phone

**2019-2020**

**REFERRALS:** 874

On Campus Skip, Not Following Instructions, Disruptive, Inappropriate Behavior

**2020-2021**

**REFERRALS:** 286

On Campus Skip (112)

**2021-2022**

**REFERRALS:** 940

On Campus Skipping, Not Following Instructions, Inappropriate Behavior

**2022-2023:** *on campus skip (20), chronic letter (7), dress code (7), inappropriate behavior (6), electronic communication (5), observation note (10), other behaviors are 3 or less

Referrals (August) 49

9th 22 10th 20

11th 5 12th 2
FCHS Accolades

- US News National Ranking
- ~#3, 903 out of 23,000 schools
- US News GA High School Ranking
- ~#85th out of 2300 GA State public schools
- ~ #66 in Atlanta Metro
- Niche Rankings
- ~Most Diverse Public HS in GA 53 out of 472
- ~Best College Prep Public HS in Ga 111 out of 406
- ~Best Public HS in Ga 115 out of 433
FCHS Accolades

• FCHS: Academics
• Named College Board Advanced Placement
• 1. AP Access & Support School
• 2. AP Honors School
• 3. AP Merit School
• 4. AP STEM School
• 5. AP STEM Achievement School
FCHS Accolades: 2022

THE Fayette County High School’s are recipients of the 2022 STAR Award for Promising Practices~Best High School

*FCHS is the a 2x award winner recognized by the Student Support Team Association for Georgia Educators

CONGRATULATIONS TO FCHS’ MTSS/ PBIS Team
Three years in a row ~ FCHS has been named Best High School by US News and World Report
Council Questions/Concerns: