

## Fayette County Schools School Improvement Plan 2015-2018

School: Fayette County High School

Principal: Yolanda Briggs-Johnson

Date Started: January 17, 2019

### School Improvement Goal #1 of 10

School Improvement SMART Goal	Baseline (2015)	Target Year 1 (2016)	Target Year 2 (2017)	Target Year 3 (2018)
Increase the percentage of students scoring at Developing Learner or above on the Milestones End of Course Assessments				
9th Grade Literature and Composition	62.634	Goal: 64.514 Actual: 81.6	Goal: 66.394 Actual 81.5	Goal: 68.274 Actual 80.55
American Literature and Composition	61.842	Goal: 63.702 Actual: 83.5	Goal: 65.562 Actual 85.6	Goal: 67.422 Actual 89.3
Biology	55.733	Goal: 57.403 Actual: 67.8	Goal: 59.073 Actual 76.8	Goal: 60.743 Actual 73.7
Physical Science	34.83 <small>(2016)</small>	Goal: NA Actual: 34.83	Goal: 35.87 Actual 57.9	Goal: 36.91 Actual 67.8

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Algebra I	58.442	Goal:60.192 Actual: 75.9	Goal: 61.942 <b>Actual 79.4</b>	Goal:63.692 <b>Actual 86</b>
Analytic Geometry (2015 & 2016) Geometry ( 2017 & 2018)	52.167	Goal: 53.737 Actual: NA	Goal: 55.307 <b>**Actual: 81</b>	Goal: 56.877 <b>Actual 85.7</b>
US History	62.080	Goal: 63.940 Actual: 64.6	Goal: 65.800 <b>Actual 77.4</b>	Goal: 67.660 <b>Actual 83.6</b>
Economics	47.994	Goal: 49.434 Actual: 57.9	Goal: 50.874 <b>Actual:62.7</b>	Goal: 52.314 <b>Actual 71.4</b>
<p>*Algebra I test given for first time in 2016.due to curriculum change. **Geometry test given first time in 2017 due to curriculum change.</p>				
<p><i>Aligned to FCS Goal Student Engagement and Achievement</i></p>				
<p><i>Aligned to FCS Performance Objective: Increase advanced levels of student mastery of the curriculum.</i></p>				

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### School Improvement Goal # 2 of 10

School Improvement SMART Goal	Baseline ( 2015)	Target Year 1 ( 2016)	Target Year 2 (2017)	Target Year 3 ( 2018)
Decrease the percentage of students retained each year.	9.6%	Goal: 9.1% Actual: 6.48%	Goal: 8.6% Actual:TBD	Goal: 8.1% Actual:TBD
<i>Aligned to FCS Goal Student Engagement and Achievement</i>				
<i>Aligned to FCS Performance Objective: Increase advanced levels of student mastery of the curriculum.</i>				

### School Improvement Goal # 3 of 10

School Improvement SMART Goal	Baseline ( 2015)	Target Year 1 ( 2016)	Target Year 2 ( 2017)	Target Year 3 (2018)
Decrease the point gap between the Grade Point Averages of continuing students and newly enrolled students.	4.74	Goal: 4.0 Actual: 3.68	Goal: 3.0 Actual: 3.55	Goal: 2.0 Actual: 3.45

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<i>Aligned to FCS Goal Student Engagement and Achievement</i>
<i>Aligned to FCS Performance Objective: Increase equity and access for all students.</i>

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
<p>To address goals 1-3, we will implement with fidelity a school-wide literacy initiative to enhance students' ability to read, write, speak, and reason.</p>	<p>Create a schoolwide literacy team with representation from each department.</p>	<p>Dr. Lane / Dr. Johnson (2015-2018)  Yolanda Briggs-Johnson (2018-present)</p>	<p>Completed May-July 2015</p>	<p>Think Cerca Membean No Red Ink SAT/ACT Prep Lit Circles for Novels Mini-Q DBQ Newslea Read Works Vocabulary Argument Driven Inquiry Science Fair</p>
	<p>Create a literacy plan to map out goals in each focus area of reading, writing, speaking, and reasoning.</p>	<p>Dr. Brandi Johnson/ Ms. Priscilla Ray (2015-2018)  Yolanda Briggs-Johnson (2018-present)</p>	<p>Completed August 2015</p>	<p>Teacher Updates EOC Scores Writing Assesslets</p>

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<p>Create professional development for teachers to prepare for goal implementation.</p>	<p>Ms. Priscilla Ray</p>	<p>September 2015 and on-going</p>	<p>Completed once a month during 4<sup>th</sup> period</p> <ol style="list-style-type: none"> <li>1. Lessons are implemented in class with students</li> <li>2. Professional Learning conducted for teachers</li> </ol>
<p>Implement the plans of the team.</p>	<p>Whole Faculty</p>	<p>2015-2016 and beyond</p>	<p>Completion checklists Academic achievement</p>

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### School Improvement Goal # 4 of 10

School Improvement SMART Goal	Baseline ( 2015)	Target Year 1 (2016)	Target Year 2 ( 2017)	Target Year 3
Reduce the annual number of office discipline referrals.	1980	Goal: 1800 Actual: 1805	Goal: 1625 Actual: 1481	Goal: 1333 Actual: 1366
<i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i>				
<i>Aligned to FCS Performance Objective: Ensure a safe and supportive learning environment</i>				

### School Improvement Goal # 5 of 10

School Improvement SMART Goal	Baseline (2015)	Target Year 1 (2016)	Target Year 2 (2017)	Target Year 3 (2018)
Reduce the number of students with 5 or more office discipline referrals annually.	66	Goal: 56 Actual: 82	Goal: 49 Actual: 56	Goal: 33 Actual: 75

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*Aligned to FCS Goal:  
Organizational and Operational Effectiveness*

*Aligned to FCS Performance Objective:  
Ensure and safe and supportive learning environment.*



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### School Improvement Goal # 6 of 10

School Improvement SMART Goal	Baseline (2015)	Target Year 1 (2016)	Target Year 2 (2017)	Target Year 3 (2018)
Reduce the number of students referred to discipline tribunal.	12	Goal: 10 Actual: 27	Goal: 8 Actual: Not specified	Goal: 6 Actual: 10
<i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i>				
<i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i>				

### School Improvement Goal # 7 of 10

School Improvement SMART Goal	Baseline (2015)	Target Year 1 (2016)	Target Year 2 (2017)	Target Year 3 (2018)
Increase our school climate rating.	81.7 (★★★)	Goal: 84.15 Actual: 84.2 (★★★★★)	Goal: 86.6 Actual: 82.9	Goal: 89.05 Actual: 92.10

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*Aligned to FCS Goal:  
Organizational and Operational Effectiveness*

*Aligned to FCS Performance Objective:  
Ensure and safe and supportive learning environment*

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### School Improvement Goal # 8 of 10

School Improvement SMART Goal	Baseline ( 2015)	Target Year 1 ( 2016)	Target Year 2 ( 2017)	Target Year 3 ( 2018)
Decrease the annual number of unexcused tardies to school.	562	Goal: 478 Actual: 234	Goal: 421 Actual: 238	Goal: 381 Actual: 267
<i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i>				
<i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i>				

### School Improvement Goal # 9 of 10

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Decrease the number of students who received discipline for at least 4 unexcused tardies to school.	527	Goal: 511 Actual: 615	Goal: 495 Actual: 556	Goal: 479 Actual: 526
<i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i>				

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*Aligned to FCS Performance Objective:  
Ensure and safe and supportive learning environment*

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### School Improvement Goal # 10 of 10

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Decrease the number of students who had ten or more unexcused tardies to school.	119	Goal: 101 Actual: 44	Goal: 89 Actual: 52	Goal: 59 Actual: 46
<i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i>				
<i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i>				

Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect

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To address goals 4-10, we will implement with fidelity Positive Behavioral	Create PBIS team with representation from each department.	Dr. Dan Lane (2015-2018) Yolanda Briggs-Johnson (2018-present)	Completed March 2015	SWIS Behavior Platform
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Interventions and Supports (PBIS) as a school-wide behavioral intervention.	Have the team trained by state DOE trainers.	Dr. Susan Barrow	Completed April 2015	Completed
	Create a PBIS plan for our school.	Dr. Brandi Johnson	Completed May 2015 and on-going	Completed
	Identify initial data-driven areas of focus for the initiative	Dr. Brandi Johnson	Completed May 2015	Office referral data PBIS fidelity checks
	Train teachers on implementation strategies.	Dr. Brandi Johnson	Completed July & August 2015	Walk-throughs
	Train students on implementation strategies	PBIS team and teachers	Completed July 2015	Discipline data
	Enlist HeroK12 system to address tardies.	Dr. Dan Lane	Completed July & August 2015	Attendance data
	Review data and adjust the focus of the plan.	Dr. Brandi Johnson (2015-2018) Dr. Lydia Powell (2018 – present)	2015-2016 and on-going	Discipline and SWIS data.