

Fayette County High School: School Improvement Plan 2023-2024

| GOALS | ACTIONS | SUCCESS CRITERIA | DATA SOURCES |
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| <p>ONE: Improve Tier I practices to enhance and promote student engagement, increasing achievement by a minimum of 10% or more per year in all content areas indicated by End-of-Course assessments and local common assessments.</p> | <ol style="list-style-type: none"> 1. Professional learning focused on instructional framework and depth of knowledge <ol style="list-style-type: none"> a. Professional learning provided by District Support Staff b. Focus of professional learning will be Tier I instruction, depth of knowledge, instructional framework, and reinforcement of instruction of standards/elements. 2. Sharing and review of data focused on collaborating, developing, and creating learning units <ol style="list-style-type: none"> a. Students will apply proficient writing, critical thinking, problem solving, and overall college and career readiness skills. 3. Provide students with opportunities for college and career readiness content/standards 4. Utilize a Multi-Tiered System of Support Team (MTSS) 5. Incorporate technology embedded learning to enhance and supplement instruction 6. Implement content standards embedded with literacy strategies to impact student learning <ol style="list-style-type: none"> a. Focus of student learning in speaking, writing, analyzing, and reading 7. Deliver and teach literacy lessons <ol style="list-style-type: none"> a. Teacher-created lessons will promote students' ability to read, write, and speak across the curriculum | <ul style="list-style-type: none"> • Effective leadership will consist of Teacher Leaders, Administrative Team, SALT Leaders, PLC Leaders, and School Council • Increase in students' enrollment in Advanced Placement (AP) courses • Increase in number of students who score Proficient or Distinguished on the End-of-Course (EOC) Milestones • Instructional practices, expectations, and best practices used in instruction are driven by data reviews • Messages including instructional tips are communicated to stakeholders regularly • Teachers participate in MTSS, Literacy, and RTI Meetings regularly | <ul style="list-style-type: none"> • Agendas for Department Professional Learning Communities (PLC) <ul style="list-style-type: none"> ◦ 50 minutes/ month ◦ Review of student growth data • Agendas for PLCs <ul style="list-style-type: none"> ◦ 50 minutes/week • Behavior Reports • Digital Platform Use <ul style="list-style-type: none"> ◦ Schoology & Nearpod • End-of-Course (EOC), End-of-Pathway (EOPA), and Advanced Placement (AP) Data • Graduation Rate Reports • Literacy Team Lessons • Parent Teacher Conference Minutes • Positive Behavioral Interventions and Supports (PBIS) Data • Response to Intervention (RTI) Updates • Scholastic Reading Inventory (SRI) Data • Student Growth Data • Teacher Keys Effectiveness System (TKES)/Leader Keys Effectiveness System (LKES) Data • Teacher Reflections and Observations • Tiger Hall Walls, Power Words, and Walkthrough Data |
| <p>TWO: Continue to improve positive school culture and relationships to support positive interactions between stakeholders while decreasing overall discipline by 10% allowing for student growth and achievement to improve by 10% or more.</p> | <ol style="list-style-type: none"> 1. Promote positive interactions and support towards students academic and behavioral engagement and application 2. Deliver MTSS lessons based on Infinite Campus data <ol style="list-style-type: none"> a. Lessons created by the MTSS Team with a focus on positive behavior and wellness for students 3. Provide guidance and planning (for students and parents) <ol style="list-style-type: none"> a. Focal points of college and career readiness and overall wellness 4. Collaborate and communicate shared decision making for stakeholders 5. Hire and retain highly-qualified faculty and staff who will support student achievement through positive engagement with students 6. Increase student attendance and punctuality to class and school | <ul style="list-style-type: none"> • Check-Ins by School Counselor, Social Worker, and SAS support • Messages including concerns, needs, information, upcoming events, and instructional tips are communicated to stakeholders regularly • Parent Teacher Student Organization (PTSO) • School Council meetings • Students who frequent ISS receive School Counselor support • Teacher Leader addresses low-level infractions and conduct frequent check-ins • Teachers participate in MTSS, Literacy, and RTI Meetings regularly • Tiger Talks provide opportunities for student led conversations with peers and teachers • Tiger Chats with staff to discuss relevance and retention | <ul style="list-style-type: none"> • Academic Pathway/Planner • Classroom Behavior Data Sheets • Discipline Data • End-of-Course (EOC), End-of-Pathway (EOPA), and Advanced Placement (AP) Data • Georgia Health and Wellness Surveys • Information Nights <ul style="list-style-type: none"> ◦ "Class of" Parent Nights, ◦ MTSS Parent Night, ◦ "Night of Excellence" • Retention Percentage • School Counselor Keys • School-wide Information System (SWIS) Data • Tiger Talks and Tiger Chat Feedback |