

**Fayette County Schools
School Improvement Plan
2019-2020**

School: Peachtree City

Principal: Kristin Berryman

Date: July 26, 2019

School Improvement Goal #_1__ of _5__

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase student literacy achievement in all grade levels, specifically to increase the number of students reading within the grade level band as measured on the SRI or GKids. Kindergarten Grade 1 band 190- 530 Grade 2 band 420-655 Grade 3 band 520 -820 Grade 4 band 740-945 Grade 5 band 830 - 1015	August 2019-20 TBD	90% by May 2019-20	95% By May 2021	100% by May 2022

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Aligned to FCS Strategic Goal Area

Student Engagement and Achievement

Aligned to FCS Performance Objective: Increase student achievement and student growth

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Students in grades 1 - 5 as measured on SRI, will either gain 100 points from baseline to end of year and/or achievement within grade level band at proficient or advanced for each student.	Establish a baseline for each student in August	Principal and AP	Aug, Dec/Jan and May	Data from SRI
	Developed instructional plans for students based on need	Principal and AP	On-going- quarterly meetings, RTI meetings, TKES	Lesson plans and formative assessment data

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Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Students reading above their grade level band at the time of the baseline assessment in August will maintain a score above the grade level band.	Establish a baseline for each student in August	Principal and AP	Aug, Dec/Jan and May	SRI or Gkids
	Developed instructional plans for students based on need	Principal and AP	On-going- quarterly meetings, RTI meetings, TKES	Lesson plans and formative assessment data

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Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Implement instruction to increase student literacy achievement in Kindergarten as measured on GKids from beginning of the year benchmark to end of year benchmark data.	Establish a baseline for each student in August	Principal and AP	Aug, Dec/Jan and May	Gkids
	Developed instructional plans for students based on need	Principal and AP	On-going- quarterly meetings, RTI meetings, TKES	Lesson plans and formative assessment data

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School Improvement Goal # 2 of 5

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Implement an enhanced technology program for all students which increases their knowledge base and technical skills as measured on project based learning products.	2018-19 0 students	2019-20 100%	2020-21 100%	2021-22 100%
<i>Aligned to FCS Strategic Goal Area- Digital Learning, Integration, and Infrastructure</i>				
<i>Aligned to FCS Performance Objective: Increase digital equity and access for all</i>				

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Implement the new Georgia Standards of Excellence for K-8 Computer Science as the PCES technology curriculum	Plan and implement lessons for each grade level using new curriculum	Technology teacher	quarterly	Lesson plans and sample student products
	Move Digital Citizenship lessons to classroom instruction and out of technology block	Technology teacher	quarterly	Lesson plans
	Instruct students on 3D and Coding	Technology teacher	quarterly	Lesson plans

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School Improvement Goal #_3_ of _5_

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the number of positive communications between school and home. Positive phone calls home- one per child from administration Written teacher recognition 2x per year	2018-2019 Intermittent- have not tracked prior 0	2019-20 100%	2020-21 100%	2021-22 100%
<i>Aligned to FCS Strategic Goal Area- Stakeholder, Community, and Family Engagement</i>				
<i>Aligned to FCS Performance Objective: Improve internal and external communication.</i>				

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Administrators will make positive phone calls to each student	Make a positive phone call home randomly for each student	Principal AP	Quarterly	Date and time call was made to each student with a brief note
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Teachers will mail a good news/positive message home 2X per year	Write notes to each student- one per semester	Principal AP	End of each semester	Documentation of notes from the teacher

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School Improvement Goal # 4 of 5

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Teachers will increase their proficiency to teach writing to students. This will be measured by using student achievement data from end of year Milestones writing data with a target of 10% growth if below 90% and maintain at 90% or higher.	2017-18	2018-19	2019-20	2020-21
<ul style="list-style-type: none"> ● 3rd grade (scoring at 3 or 4): Extended Writing: Ideas, Organization, and Coherence ● 4th grade (scoring at 3 or 4): Extended Writing: Ideas, Organization, and Coherence ● 5th grade (scoring at 3 or 4): Extended Writing: Ideas, Organization, and Coherence 	22%	18%		
<ul style="list-style-type: none"> ● 3rd grade (scoring at 2 or 3): Extended Writing: Language and Conventions ● 4th grade (scoring at 2 or 3): Extended Writing: Language and Conventions ● 5th grade (scoring at 2 or 3): Extended Writing: Language and Conventions 	73%	71%		
<ul style="list-style-type: none"> ● 3rd grade (scoring at 3 or 4): Narrative Writing response ● 4th grade (scoring at 3 or 4): Narrative Writing response ● 5th grade (scoring at 3 or 4): Narrative Writing response 	94%	76%		
	98%	98%		
	27%	43%		
	36%	50%		
	34%	62%		

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<i>Aligned to FCS Strategic Goal Area -Professional Growth and Human resources</i>				
<i>Aligned to FCS Performance Objective: Develop highly effective staff</i>				

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
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Teachers will participate in Professional Learning in the area of writing monthly	Plan the instruction based on teacher needs	Instructional Coach	Monthly	PL plan
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Teachers at grades 2 and 3 will participate on an instructional writing pacing team	The team will work to develop a plan to close the instructional gap in the state curriculum	Instructional Coach	Monthly	Instructional plan
	Instructional Coach will lead the team	Instructional Coach	Monthly	Meeting log
	Teachers will receive on-going teaching and learning feedback	Instructional Coach	Monthly	Observation and feedback log

School Improvement Goal #_5_ of __5_

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School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Maintain a Climate Star rating of 4 or 5	2017-18 4	2018-19	2019-20	2020-21
<i>Aligned to FCS Strategic Goal Area- Organizational and Operational Effectiveness</i>				
<i>Aligned to FCS Performance Objective: Ensure safe supportive learning environments</i>				

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
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Students will participate in a program called teacher point/student point for PBIS	All teachers will be trained in this program	Principal AP	Daily	Points for teachers and students
	Program will be implemented daily	Teachers	Daily charts	Points for teachers and students
	Determine rewards for students and/or teachers by team at the end of each month	Grade Chairs	Daily charts	Points for teachers and students

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Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Students will have access to a widget called Share It	Teach students about the widget and its purpose	Principal AP	Daily	Program stores the data
	Include a reminder about widget during morning announcements	AM Braodcast Team	Weekly	Powerpoint data

Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Increase individual student recognition under PBIS	Develop recognition tickets	Counselor	Monthly	Documentation from teachers
	Expose students to expectations and how to earn	Counselor	Monthly	Documentation from teachers