

**Fayette County Schools  
School Improvement Plan  
2018-2019**

**School: Peachtree City Elementary**

**Principal: Kristin Berryman**

**Date: Sep 31, 2018**

**School Improvement Goal #\_\_1\_ of \_3\_\_**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Maintain 90% or higher of students reaching reading proficiency as measured on Georgia Milestones or grade level assessments	<b>School average</b>  91%	90- 94%	94-96%	<b>100%</b>
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
Student Engagement and Achievement				

**Fayette County Schools  
School Improvement Plan  
2018-2019**

***Aligned to FCS Performance Objective:***

Increase advanced levels of student mastery

<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Teachers will assign a reading target goal for each student based on August individual baseline data	Teachers will administer screenings and assessments during the first week of school	Principal, AP, and Instructional Coach	August 11	Individual student data and grade level goal
	Teachers will develop individualized goals for each child	Principal, AP, and Instructional Coach	Quarterly monitoring-end of each 9 weeks	Data sheets from teachers
	Teachers will conference with students to discuss progress towards individual goals	Principal, AP and Instructional Coach	Quarterly monitoring-end of each 9 weeks	Target folder review

**Fayette County Schools  
School Improvement Plan  
2018-2019**

	Students struggling to meet goals will be assigned AM computer time	AP	During monthly meetings	Scores from assigned program
	Quarterly instructional/SIP meetings	Principal, AP and Instructional Coach	Quarterly	Agendas developed by Principal and AP
<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Teachers will implement standards-based instructional practices	Develop data driven standards based lesson plans	Principal and AP	Monthly	Lesson Plans and nine week plans
	Use Power Hour for individualized instruction	Principal, AP and Instructional Coach	Monthly	Power Hour lesson plan reviews

**Fayette County Schools  
School Improvement Plan  
2018-2019**

**School Improvement Goal #   2   of   3**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Maintain 90% or higher of students reaching math proficiency as measured on Georgia Milestones or grade level assessments	<b>School average</b>  91%	90- 94%	94-96%	<b>100%</b>
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
Student Engagement and Achievement				
<b><i>Aligned to FCS Performance Objective:</i></b>				
Increase advanced levels of student mastery				

**Fayette County Schools  
School Improvement Plan  
2018-2019**

<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Teachers will assign a math target goal for each student based on August individual baseline data	Teachers will administer screenings and assessments during the first week of school	Principal, AP, Instructional Coach and IST	August 11	Individual student data and grade level goal
	Teachers will develop individualized goals for each child	Principal, AP, Instructional Coach and IST	Quarterly monitoring-end of each 9 weeks	Data sheets from teachers
	Teachers will conference with students to discuss progress towards individual goals	Principal, AP, Instructional Coach and IST	Quarterly monitoring-end of each 9 weeks	Target folder review
	Students struggling to meet goals will be assigned AM computer time	AP	During monthly meetings	Scores from assigned program

**Fayette County Schools  
School Improvement Plan  
2018-2019**

	Quarterly instructional/SIP meetings	Principal, AP, and Instructional Coach	Quarterly	Agendas developed by Principal and AP
<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Teachers will implement standards-based instructional practices	Develop data driven standards based lesson plans	Principal, AP, and Instructional Coach	Monthly	Lesson Plans and nine week plans
	Use Power Hour for individualized instruction	Principal, AP, and Instructional Coach	Monthly	Power Hour lesson plan reviews

**Fayette County Schools  
School Improvement Plan  
2018-2019**

**School Improvement Goal #   3   of   3**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase percentage of students reaching level 3 and 4 in the area of Narrative Writing as measured on Georgia Milestones or grade level assessments	<b>40%</b>	50%	60%	<b>70%</b>
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
Student Engagement and Achievement				

**Fayette County Schools  
School Improvement Plan  
2018-2019**

***Aligned to FCS Performance Objective:***

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<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Teachers will participate in a school-wide writing initiative to improve Narrative Response to Text	Select teachers will attend training and re-delivery to staff	Principal, AP, Instructional Coach, SS IST and Science IST	Sep 14	Training documents shared
	Teachers will develop individualized goals for each child	Principal, AP, Instructional Coach	Quarterly monitoring-end of each 9 weeks	Data sheets from teachers
	Teachers will conference with students to discuss progress towards individual goals	Principal, AP, and Instructional Coach	Quarterly monitoring-end of each 9 weeks	Writing product review



**Fayette County Schools  
School Improvement Plan  
2018-2019**

<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
<b>Teachers will implement computer Narrative Writing practices</b>	Develop proficient use of tools available within the program to organize and highlight key factors in a text	Principal, AP, Instructional Coach, SS IST and Science IST	Quarterly	Lesson Plans and nine week plans
	Use Power Hour for individualized instruction	Principal and AP	Monthly	Power Hour lesson plan reviews

<b>Initiative #3</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
<b>Teachers will participate in a school-wide writing committee</b>	Develop processes, thinking frameworks, strategies and rubrics	Principal, AP, Instructional Coach, SS IST and Science IST	As needed	Committee developed material and feedback

**Fayette County Schools  
School Improvement Plan  
2018-2019**

	for teacher and student assessment			
	Social Studies and Science IST will present integrated content and writing activities in the area of Narrative Response	Science and Social Studies IST	6 times during the year	Evidence of implementation in the classroom