

# North Fayette Elementary Behavior Flow Chart

Teach correct behaviors according to PBIS guidelines and matrices in each specific area of the school

Observe and identify problem behavior

## Classroom Managed Behavior

## Office Managed Behavior

### Classroom Managed Steps

#### Step 1

- \*Give the student a verbal warning
- \*Reteach the expectation aligned to NFE Expectations for school behavior

#### Step 2

- \*Student completes Self-Assessment Form
- \*Private Conference with student
- \*Consider making parent contact (agenda, e-mail, or phone)

#### Step 3

- \*Make parent contact
- \*Complete and send home the Classroom Referral (make a copy and send to office)

#### Step 4

- \*Make Parent Contact and schedule conference.

#### Step 5

- \*Consider completing a school Office Referral based on the situation
- \*Attach a copy of each of the parent signed classroom referrals

### Classroom Managed

- \*Inappropriate language
- \*Not having materials
- \*Calling out
- \*Unproductive in class
- \*Non-compliance
- \*Running
- \*Minor dishonesty
- \*Minor disruption
- \*Minor aggression (do not pose safety threat)
- \*Cheating
- \*Chewing gum
- \*Excessive talking
- \*Inappropriate use of equipment and materials
- \*Horseplay
- \*Making noises
- \*Off task
- \*Toys at school
- \*Disrespect
- \*Dress Code

### Office Managed

- \*Inappropriate physical contact
- \*Fighting
- \*Property destruction
- \*Weapons
- \*Pattern of aggressive and performance language
- \*Threat/Intimidation
- \*Bullying/Harassment of students/teachers
- \*Unsafe behavior
- \*Major/chronic refusal to follow school rules
- \*Major dishonesty
- \*Chronic minor infractions
- \*Theft
- \*Racial/Ethnic discrimination

### Office Managed Steps

#### Step 1

- \*Staff member completes all portions of the Office Referral

#### Step 2

- \*Administrative Conference with student

#### Step 3

- \*Administrative Action

#### Step 4

- \*Administrator follows up with parent and referring staff member