

AP English Language with American Literature and Composition Focus: Summer Reading, Summer Work, and Good Start Guide

*The difference between the almost right word and the right word is really a large matter--
it's the difference between the lightning bug and the lightning.* Mark Twain

Welcome to AP English Language! Your first assignment is due by May 26, 2017:

- (1) Join the AP English Language Summer 2017 Google Classroom using the following code: **2wn5gc**
- (2) Please send me an email, from your fcboe email account, confirming that you have received this packet and joined the Google Classroom group: dorner.monica@mail.fcboe.org. Email on or before May 26th, 2017. (Google Classroom is a feature of your FCBOE Gmail account).

You will need to purchase or obtain four books for the summer: it is acceptable to check out books from the library, but it is best to have your own copy for classroom reference and annotation purposes. If you prefer to buy electronic books, this is also acceptable, but students choosing this alternative will need to bring their device for accessing the electronic books to class each day. Annotate electronically if this is the case. Also, I can issue *The Crucible* if you see me before May 23rd.

The titles for summer reading are as follows:

Books on Writing and Argument:

Heinrichs, Jay. *Thank You For Arguing, Revised and Updated Edition: What Aristotle, Lincoln, And Homer Simpson Can Teach Us About the Art of Persuasion*. ISBN: 978-0385347754. (available used on Amazon)

Longknife, Ann and K.D. Sullivan. *The Art of Styling Sentences (Fifth Edition)*. NY: Barrons, 2012. <http://is.gd/LR5CXe> (Amazon link) (ISBN-13: 978-0764147838)

Literary Non-fiction:

Robbins, Alexandra. *The Geeks Shall Inherit the Earth: Popularity, Quirk Theory, and Why Outsiders Thrive After High School*. ISBN: 978-0-316-37333-3.

Literary Fiction:

Miller, Arthur. *The Crucible*. This is a play in Four Acts. ISBN: ISBN 9781101042465 (if you see me before May 23rd, I will issue a school owned copy).

Assignments: specific assignments for each title

I. Assignments related to *Thank You for Arguing*: 100 point Reading grade assessed

- ***Part 1: Sections:** The book is written in five sections: Introduction, Offence, Defense, Advanced Offense, and Advanced Agreement. There is also an Appendix. Your assignments are to read, annotate, and document your learning while you read. You may want to summarize each of the five major sections because you will be tested over this book in the **first** week of school.
- **Part 2: Appendices**
 - **Appendix 1:** "Argument Lab," for this section, read and prepare to pass the 37 item Multiple Choice Quiz in class during the second week of school; the book gives you the answers, but I expect you to know the material. (**37 points Reading grade**)
 - **Appendix 2:** "Tools," for this section, begin learning the vocabulary associated with this section; you will encounter these terms again throughout the school year. Beginning the school year with a foundation for the vocabulary of argument will aid you far beyond your English grade.

2. Assignments related to *The Art of Styling Sentences*: 100 point writing grade

- Begin by reading the “Suggestions for Students” foreword prior to starting the text. Complete all exercises in chapters 1 and 2. At the end of each of the exercises in these two chapters, it asks for you to keep track of professional sentences in those patterns -- I ask that you use sentences from *The Geeks Shall Inherit the Earth* or *Thank You for Arguing*.
- For chapters 3 and 4, read the text on style and figurative language as it relates to sentence structure. Study these chapters carefully and complete ALL of the exercises.
- Read Chapter 5 on professional models and how to annotate a text when studying the syntactical structure of an essay. Read the short essay at the end of chapter 5 and mark it according to the instructions. Please memorize the punctuation rules from the Appendix. (In addition to using your own examples and examples from *The Geeks Shall Inherit the Earth*, you may consult chapter 5 when the exercises ask you to list sentences using a particular pattern.)

Read, Annotate, and Prepare to Prove You Read, and Prepare to Discuss 100 point reading test

3. Assignments for *The Geeks Shall Inherit the Earth: Popularity, Quirk Theory, and Why Outsiders Thrive After High School*.

The work for this title will begin once we return in August, but you can expect a test over the book in the **second week** of school. I strongly suggest that you make notes or annotate your book while you read; I want to see annotations. Consider how accurate this book is compared to your own experiences. Does SCHS have cliques? Explain.

4. Assignments for *The Crucible*: 100 point reading grade

Complete the *Penguin Teacher's Guide to the Crucible*. If you can answer the Understanding the Surface of the Story questions for each act as you read, then you will be all set for the test. If you want to watch the movie or a stage version, that is ok, but realize that there are significant and relevant stage directions that you will need to understand. Expect a test over this title in the **third** week of school.

<http://www.penguin.com/static/pdf/teachersguides/crucible.pdf>

***A word about reading: You have so much to read because you have so much to learn. Success in AP English Language requires efficient, effective, close reading. If you read all of these books, you are well on your way to success.**

Procrastination is the thief of time. Edward Young