

Name: _____

Student ID: _____

McIntosh High School

ISDS Electronic Submission Rubric 2015-16

In order for your electronic submission to be considered, you must meet the following criteria:

Meets all requirements and standards

ISDS Committee Member Signature

1. All written documentation for the service project is complete with appropriate contact information
2. A written overview describing what you have gained from your service project (maximum 200 words)
3. A written overview relating your coursework to your cross-cultural skill development has been submitted (maximum 200 words)

Category	Does not Meet the Standard	Meets the Standard
Language	<ul style="list-style-type: none"> <input type="checkbox"/> Uses inappropriate vocabulary or makes consistent errors in grammar <input type="checkbox"/> Engages in numerous and distracting verbal pauses <input type="checkbox"/> Fails to speak clearly and audibly or delivers material in a flat tone <input type="checkbox"/> Does not meet the allotted time frame 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses rich, varied, and appropriate vocabulary <input type="checkbox"/> Captivates the audience with effective verbal cues <input type="checkbox"/> Speaks clearly, effectively, and confidently with varied tone and pitch <input type="checkbox"/> Times the delivery to optimum advantage
Content	<ul style="list-style-type: none"> <input type="checkbox"/> Does not clearly define the topic, or present the main significance of developing cross-cultural skills <input type="checkbox"/> Does not clearly explain courses taken and their significance to developing cross-cultural skills <input type="checkbox"/> Service project and/or coursework is not clearly related to cross-cultural skills <input type="checkbox"/> Presents material that is lacking in substance or relevance 	<ul style="list-style-type: none"> <input type="checkbox"/> Clearly defines the service project and its significance to developing cross-cultural skills <input type="checkbox"/> Clearly explains courses taken and their significance to developing cross-cultural skills <input type="checkbox"/> Explains key points with detailed evidence <input type="checkbox"/> Specifically addresses the core question and provides detailed supporting evidence
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Exhibits lack of planning and organization which results in a confusing overall presentation; presents in a choppy, hesitant manner, lacking transitions <input type="checkbox"/> Explains key points without appropriate and relevant supporting evidence (photographs, testimonies, etc.) <input type="checkbox"/> Presentation lack a logical and effective conclusion 	<ul style="list-style-type: none"> <input type="checkbox"/> Presents ideas and information with logical sequencing and seamless transitions with logical transitions between main topics and ideas <input type="checkbox"/> Develops and connects key points throughout and emphasizes them with varied and relevant supporting details (photographs, testimonies, etc.) <input type="checkbox"/> Ends the presentation with a logical and effective conclusion
Media Use	<ul style="list-style-type: none"> <input type="checkbox"/> Selects inappropriate mediums for various elements of the presentation <input type="checkbox"/> Use of media detracts from overall presentation <input type="checkbox"/> Information is not easily understood in the presentation 	<ul style="list-style-type: none"> <input type="checkbox"/> Selects and successfully uses appropriate medium for each element of the presentation (text, image, and sound) <input type="checkbox"/> Enhances the overall quality of the presentation with skillful use of media <input type="checkbox"/> Achieves coherence in the presentation as a whole and makes information easily understood

In order to receive the ISDS Diploma, the student must meet a majority of the components for each category. A signature indicates that the student's electronic submission has met all requirements and standards.