



Where Excellence and Creativity Merge

Robert J. Burch Elementary School

- Title I, Part A

- TITLE I, ANNUAL PARENT MEETING

- Lisa Howe, Principal
- Libertad Wooten, Parent Liaison, Interpreter
- Zoom Q/A, 6:45pm, 8/17/21 & 8/19/21
- Recording available at www.burchbears.org

Join Zoom Meeting

<https://fcboe-org.zoom.us/j/88449030753?pwd=U0srSzBjcWpvL3BmK0o4aGQwc1JMUT09>

Meeting ID: 884 4903 0753

Passcode: 903312



Sign In

Please sign in to let us know who is participating in this meeting.

<https://forms.gle/YZXJnZsGwhq3DXd59>

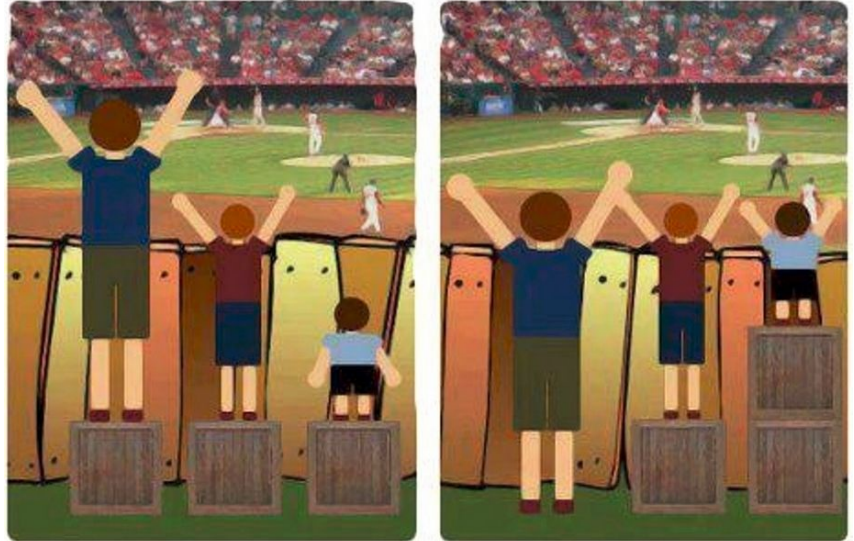


Sign In & Agenda

- Welcome!
- What Is The Title I Program?
- Georgia's Continuous Improvement Process
- District and School Goals
- Title I Program At Our School
- Curriculum & Assessment
- Student Achievement Data
- Additional Support Services
- Parent & Family Engagement
- Parents Right To Know & Professional Qualifications
- Questions/Concerns and Resources
- Adjourn

What is Title I, Part A?

Title I, Part A is part of the Elementary and Secondary Education Act passed in 1965. This act was amended by the Every Student Succeeds Act (ESSA) in 2015. ESSA provides federal funding to Local Education Agencies (LEAs) with high numbers of students living in poverty. The purpose of this funding is to assist students in obtaining proficiency on state academic content and student achievement standards. Title I, Part A should enhance teaching and learning, support local reform, include strategies for parent involvement, and utilize evidence-based strategies.



Ensuring equitable opportunities for all students

Title 1, Funding

Our Title 1 Funding is based solely on the percentage of students eligible for free or reduced meals. Even though school meals are free, we need parents to complete the application by 8/30/21. Go to: www.myschoolapps.com , choose your language, enter your zip code, and begin.

Nuestros fondos del Título 1 se basan únicamente en el porcentaje de estudiantes que tienen derecho a recibir comidas gratuitas o reducidas. Aunque las comidas escolares son gratuitas, necesitamos que los padres completen la solicitud antes del 30/8/21. Vaya a: www.myschoolapps.com , elija su idioma, ingrese su código postal y comience.

Continuous Cycle of Improvement

Planning for Title I follows the Georgia Department of Education Continuous Cycle of Improvement



1. Identify needs - *Each Spring, staff & stakeholders work through the Comprehensive Needs Assessment process by analyzing achievement, process, and climate data and responding to criteria in each of the 5 CNA areas to determine the school's strengths and growth areas*
2. Selecting interventions - *Needs and goals are identified then interventions are selected to address these*
3. Plan implementation and action steps - *The implementation plan is created, including action steps, resource needs, and timelines*
4. Implement plan - *Ongoing throughout the school year*
5. Examine progress - *Regular data and implementation checks and adjustments to plan*

Remember, Title I Part A is a supplemental educational program designed to improve student academic outcomes.



School Improvement Plan


DISTRICT GOALS:

1. By 2024, all students will meet their individual subgroup performance targets as established through the state accountability model.
2. By 2024, Fayette County Public Schools will reflect a safe and healthy educational experience with an average rating of 5 stars as measured by the CCRPI Climate Star rating.

SCHOOL GOALS:

1. By 2024, all students will meet their individual subgroup performance targets as established through the state accountability model.
2. By 2024, Burch Elementary School will reflect a safe and healthy educational experience among faculty, students, and families as measured by the state and school-based climate surveys.

Burch School Improvement Plan Location <https://www.fcboe.org/site/Default.aspx?PageID=4736>



Robert J. Burch Elementary School operates a schoolwide educational program. This means that while Title I schools / students are identified using a poverty qualifier, all Burch students regardless of family income can benefit from Title I services

Schoolwide Program Schools

- All students may participate in Title I funded activities
- Maximizes flexibility in using federal funds
- Serves as a vehicle for whole-school reform with focus on improving achievement of lowest-achieving students
- Addresses students' needs through a schoolwide plan based on a comprehensive needs assessment

The Title I Program at Robert J. Burch Elementary provides:

- 6 Title 1 instructional assistants to support literacy and math instruction
- 3 Title 1 certified teachers providing 1-1 remediation in literacy and math
- Parent Liaison
- Lexia licenses to supplement literacy instruction in grades 1-3
- STEAM materials and supplies
- Transition resources for students and families
- Beyond the school day instruction for targeted students
- Workshops and materials for families to support student achievement
- Professional learning resources for teachers



Curriculum and Assessment

Curriculum

Georgia Standards of Excellence

<https://www.georgiastandards.org/>

Assessment (state assessments)

Georgia Milestones End-of-Grade
Assessment for grades 3-8

ACCESS for English Language Learners 2.0

Georgia Inventory of Developing Skills 2.0
for Kindergarten

Look for more information soon about how to access student assessment scores and performance via Infinite Campus and the Statewide Longitudinal Data System (SLDS)!

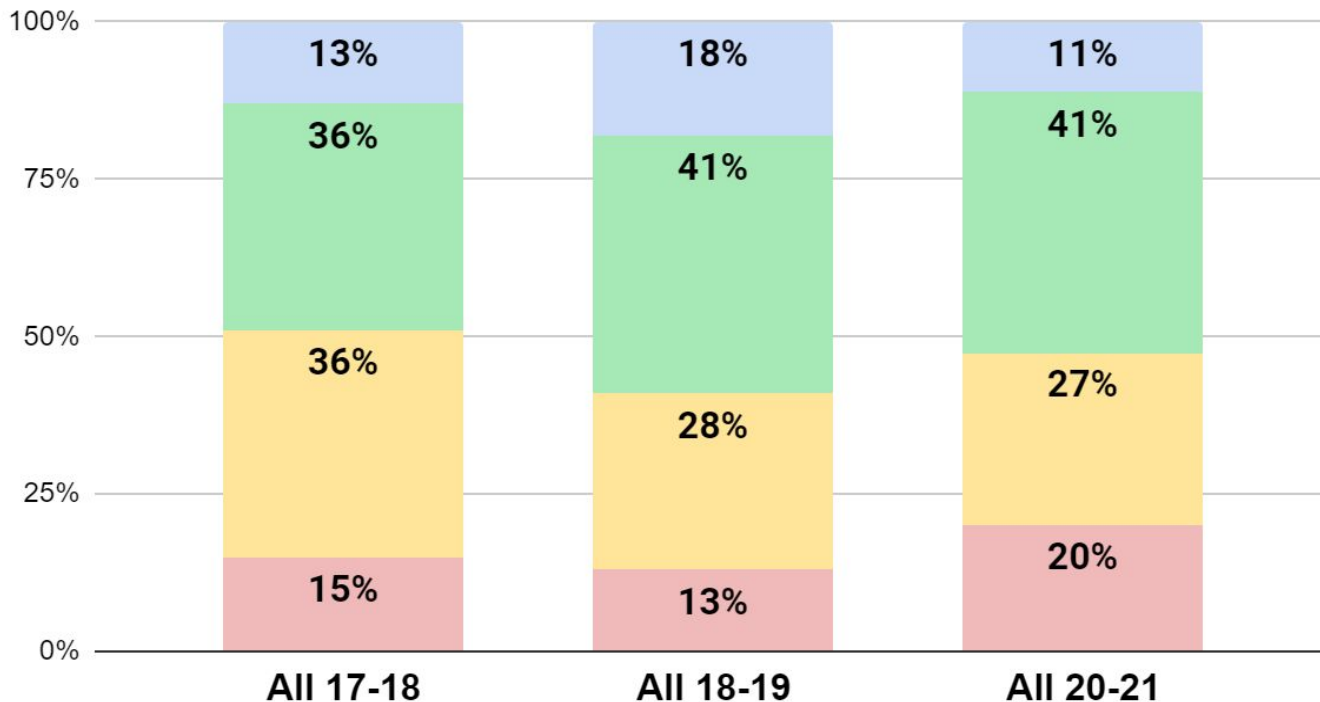


Student Achievement Data

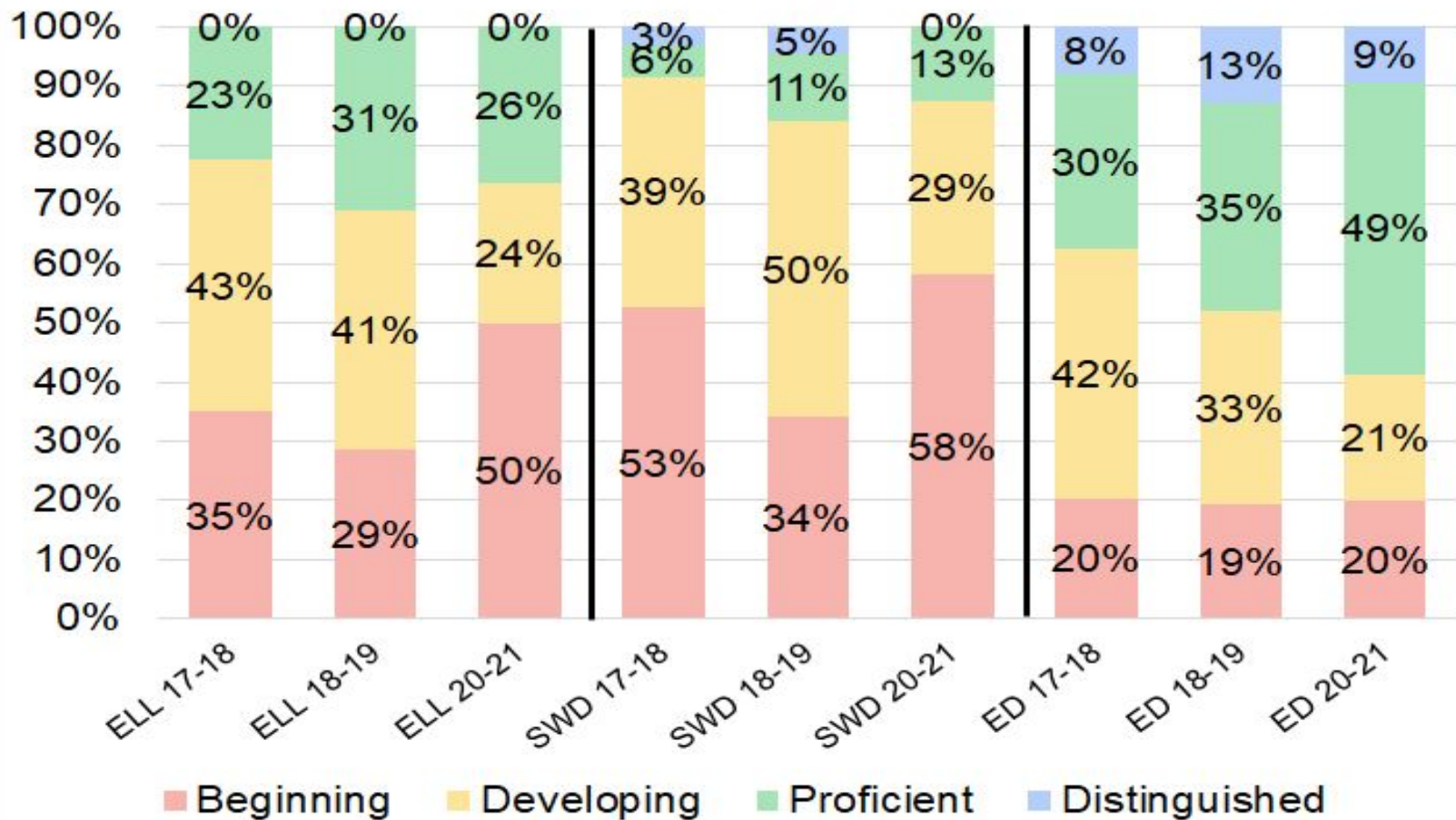


Increase grades 3-5 GMAS ELA proficient or higher from 58% to 60%. Actual - 52%

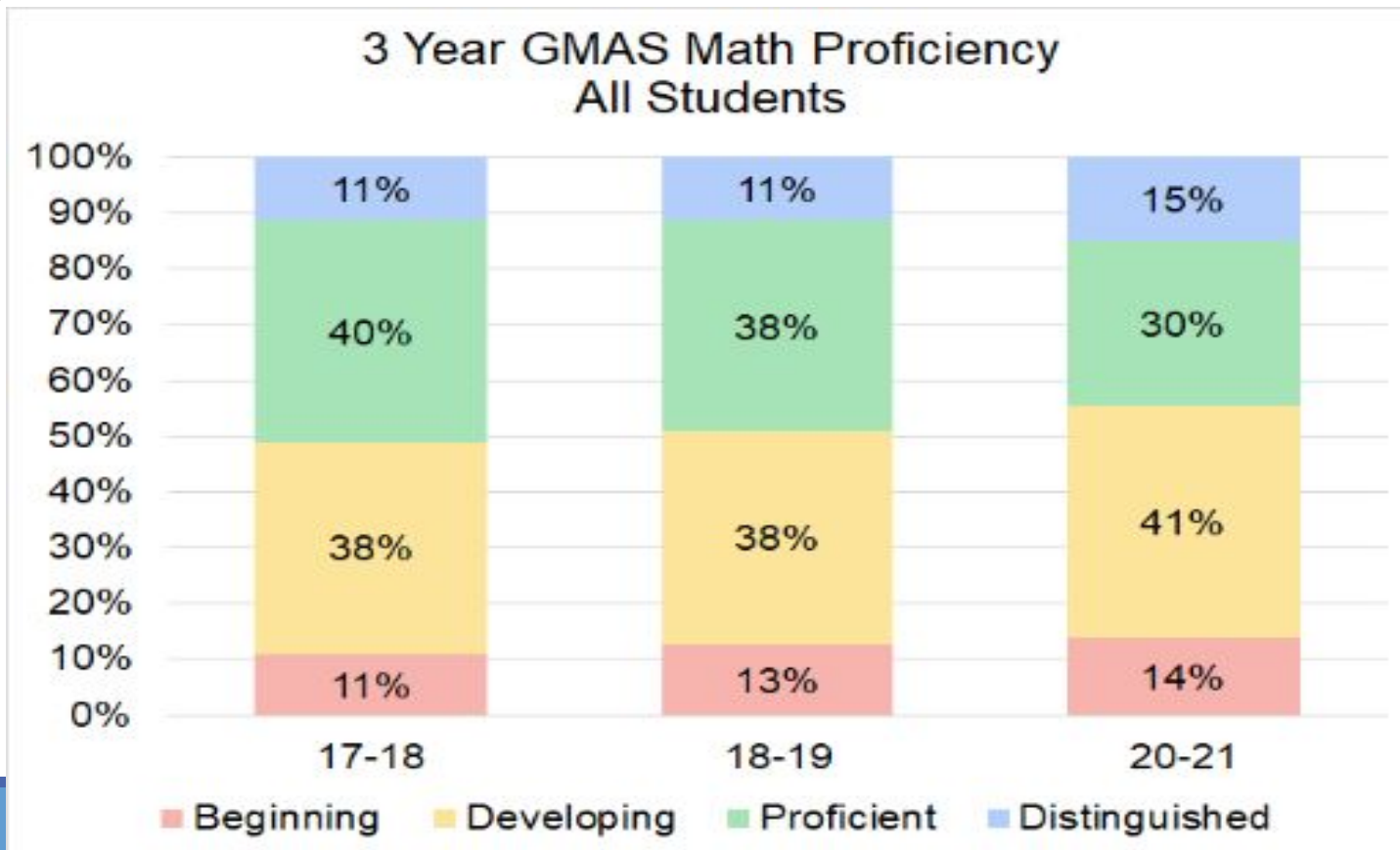
3 Year GMAS ELA Proficiency All Students



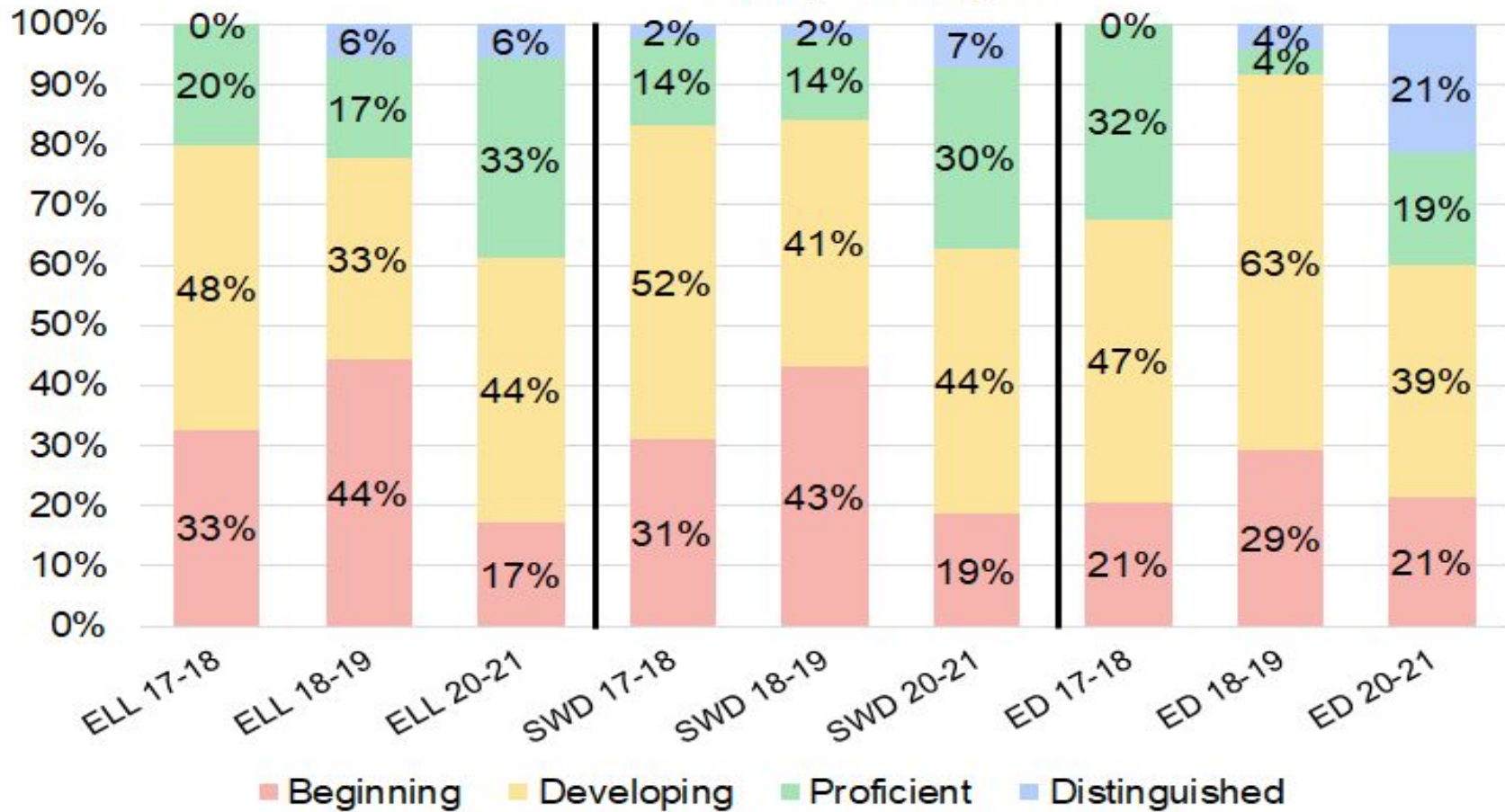
3 Year GMAS ELA Proficiency Comparison ELL, SWD, ED



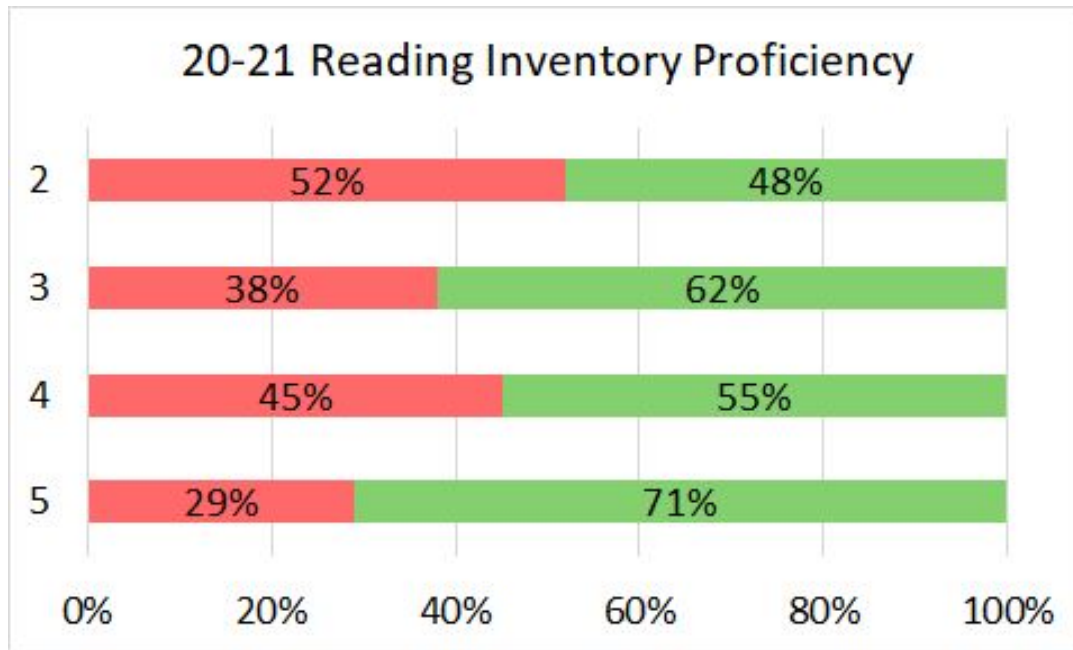
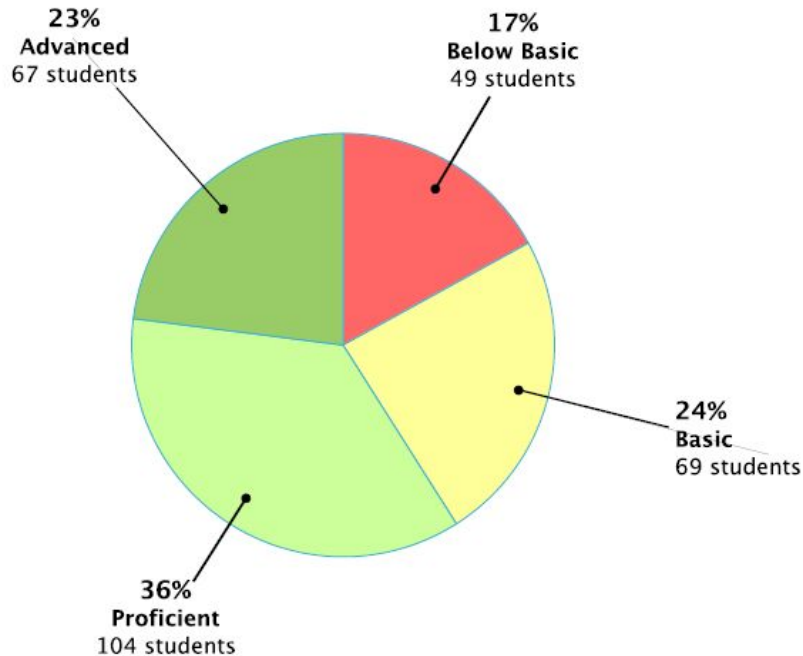
Increase grades 3-5 GMAS Math proficient or higher from 49% to 53%. Actual - 45%



3 Year GMAS Math Proficiency Comparison ELL, SWD, ED



Increase grades 2-5 end of year Reading Inventory proficient or higher from 63% to 68%. Actual - 59%

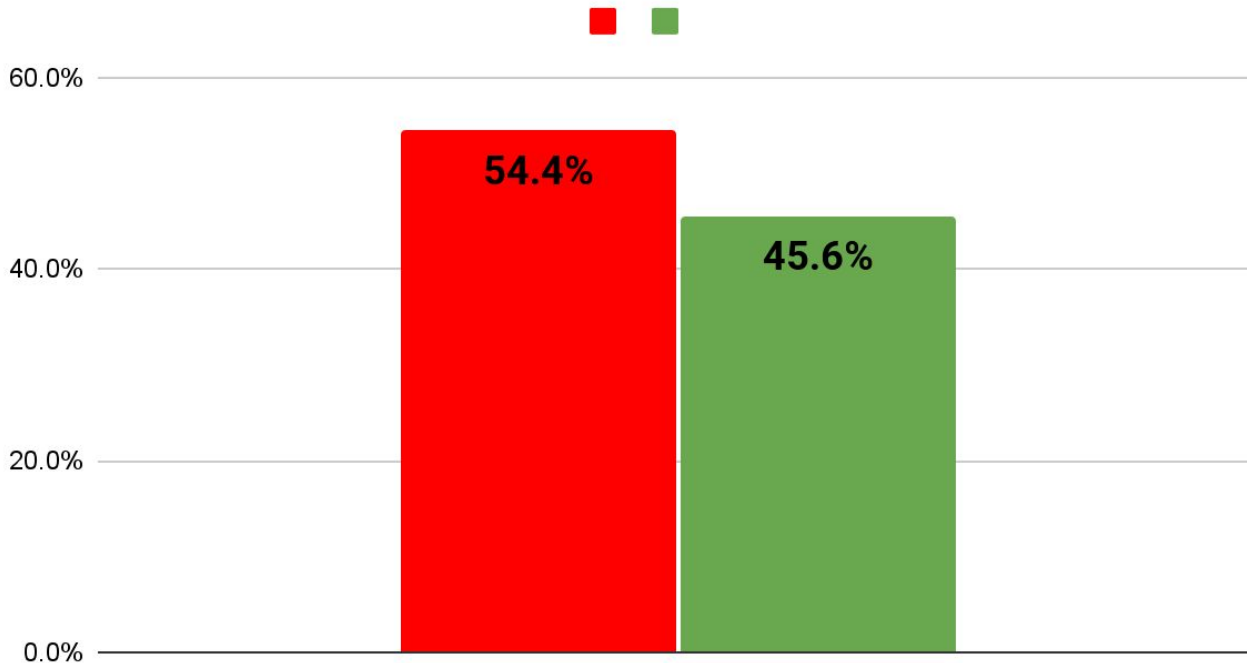


Increase grades K-2 end of year Dibels proficient or higher from 49% to 52%. Actual - 63.5%

Grade	Beginning	Middle	End
K	<p>n=58 24 (41%) 8 (14%) 26 (45%) 0 (0%)</p>	<p>n=64 17 (27%) 14 (22%) 19 (30%) 14 (22%)</p>	<p>n=63 8 (13%) 12 (19%) 27 (43%) 16 (25%)</p>
1st	<p>n=66 27 (41%) 11 (17%) 9 (14%) 19 (29%)</p>	<p>n=67 24 (36%) 12 (18%) 12 (18%) 19 (28%)</p>	<p>n=65 14 (22%) 7 (11%) 12 (18%) 32 (49%)</p>
2nd	<p>n=60 25 (42%) 9 (15%) 13 (22%) 13 (22%)</p>	<p>n=65 31 (48%) 7 (11%) 16 (25%) 11 (17%)</p>	<p>n=61 21 (34%) 7 (11%) 13 (21%) 20 (33%)</p>

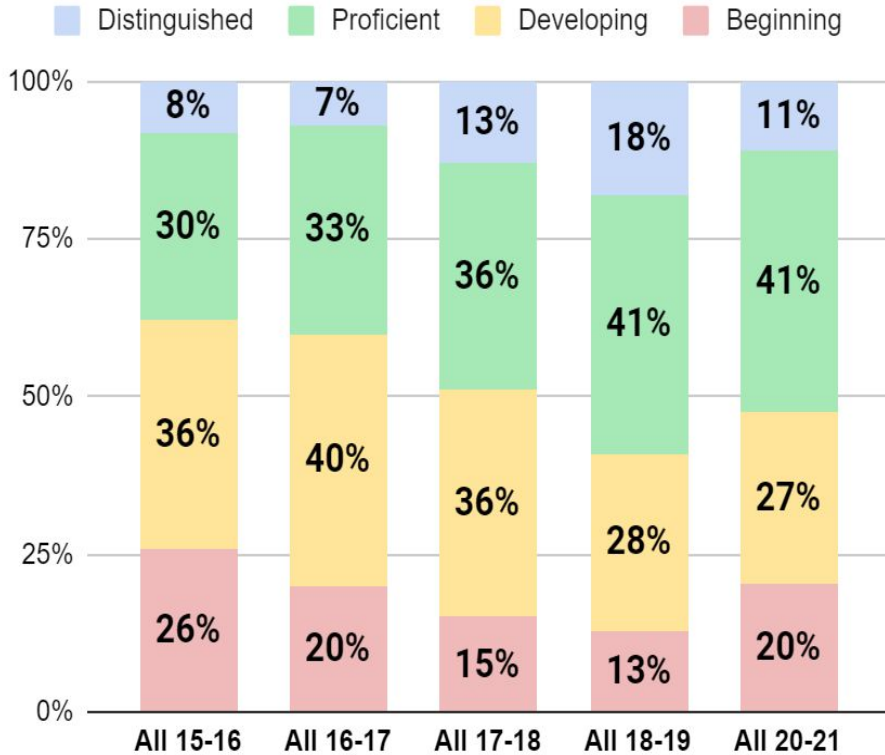
Increase grades 1-5 end of year STAR Math \geq 70th percentile from 56% to 58% Actual - 45.6%

EOY STAR Math 70th Percentile All Students Grades 1-5

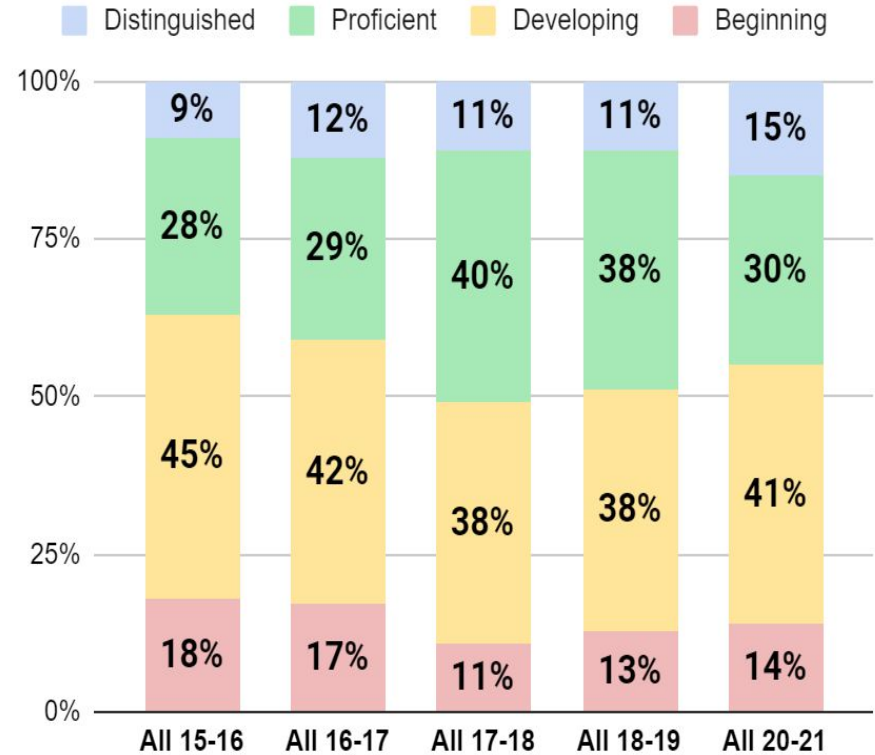


5 Year Georgia Milestones (GMAS) Growth

GMAS 5 Year ELA Proficiency - All Students



GMAS 5 Year Math Proficiency - All Students



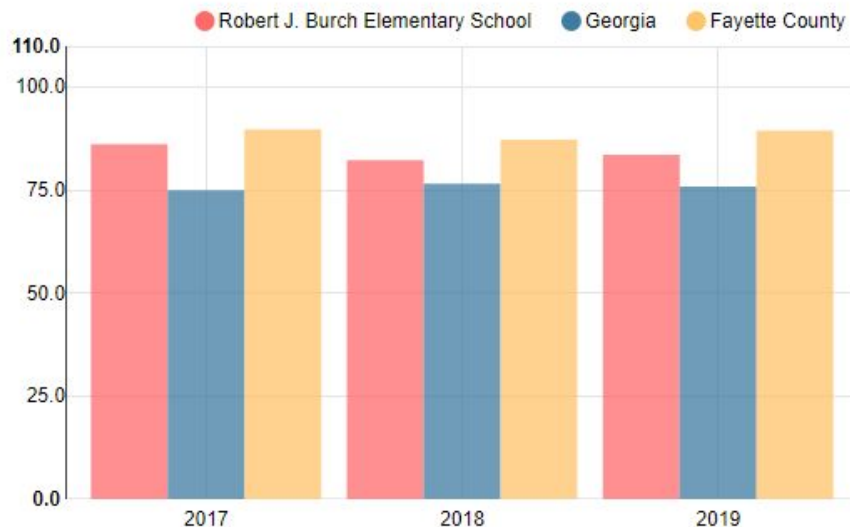
State's grades report for Robert J. Burch Elementary

The following information from schoolgrades.georgia.gov is based on data and achievement scores from **2018-19**.

Performance Snapshot - Score B 83.6


- Robert J. Burch Elementary School's **overall performance is higher than 78% of schools in the state** and is lower than its district.
- Its students' **academic growth is higher than 93% of schools in the state** and higher than its district.
- **60.0% of its 3rd grade students are reading at or above the grade level target.**
- Robert J. Burch Elementary School is **Beating the Odds**, meaning that it performs better than similar schools.

CCRPI Single Score





Supports Available for Students

- Early Intervention Program (EIP)
 - Multi-Tiered Support Systems of Supports
 - Intervention Specialist
 - Counselor small group and classroom instruction
 - Student data review, goal setting, and student led conferences
 - Special Education Services
 - Gifted Education Services
 - English Language Learner Services
 - Small group instructional support
 - Specific skill-based Tier 3 reading and math intervention
- 



Parent & Family Engagement

District Parent & Family Engagement Policy- Parent & Family Engagement is an ongoing process that increases participation, communication, and collaboration among parents, schools, and communities. Please visit the FCBOE website to learn more.

https://www.fcboe.org/site/handlers/filedownload.ashx?moduleinstanceid=5031&dataid=7111&FileName=FY22_Parent_and_Family_Engagement_Plan_English_FCPS.pdf

Burch Parent & Family Engagement Policy can be found at www.burchbears.org under the Title 1 tab.

Burch School-Parent Compact - Each school served under Title I, Part A jointly develops with parents a school-parent compact. This compact outlines how parents, school staff, and students have a shared responsibility for improved academic achievement. A copy is sent home with each child for parents and students to complete and return to school. Please return promptly. You can find the at www.burchbears.org under the Title 1 tab or by following this link [21-22 Burch Academic Compacts](#).



Opportunities for Family Engagement

Parent Engagement Support

- Parent liaison
- Parent resource center
- Parent workshops
- Interpreters
- School conferences
- Transition Programs
- Weekly school newsletter with translation option
- Written communication in multiple languages
- Surveys
- School Input Opportunities
- Parent Engagement Plan/School Compacts
- Parent friendly website
- Indicator 7 - EL Notification & Training

Monitoring Student Progress

- Schoology
- Friday Folder
- Parent conferences
- Teacher/home communication
- Infinite Campus (report cards)



Parents Right to Know

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher-
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.
 - All FCPS teachers and paraprofessionals are certified by the Georgia Professional Standards Commission and each day our staff works to engage, challenge and support all students to achieve at high levels



Resources

Title I Program – Fayette County Public Schools <https://www.fcboe.org/title1>

Georgia Department of Education

<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

Georgia School Grades <https://schoolgrades.georgia.gov/>

Title I US Department of Education

<https://www2.ed.gov/programs/titleiparta/index.html>

The Governor's Office of Student Achievement <https://gosa.georgia.gov/>



Keeping You Informed

- Friday folders
- Friday eBlast – IMPORTANT
- Website – www.burchbears.org
- Schoology - ALL GRADES
- Infinite Campus – ALL GRADES
- Email, phone calls
- Marquee
- Event flyers
- Social media – Twitter, Instagram, Facebook @rjburches, #burchbears



Thank You!

Question, Suggestions, Concerns

Join us for a Title 1 Q&A session with our Principal, Mrs. Howe, our Title 1 Parent Liaison, Mrs. Wooten and our School Contact, Mrs. Davis

Tuesday, 8/17/21 & Thursday 8/19/21

Zoom drop-in session from 6:45 - 7:15 pm

Zoom Link for Title 1 Q&A Session

<https://fcboe-org.zoom.us/j/89131331173?pwd=WEJhRUUp5U093a0tNQk5cVg5UjZEEZz09>

Meeting ID: 891 3133 1173

Passcode: 652907

Contact Us

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Title 1 Contact - Cori Davis

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