

Title I Programs

North Fayette Elementary School

August 23, 2018

6:30 pm



Agenda & Norms

Agenda

To learn about Title 1, what support and initiatives are available and how it can support you and your family.



School Mission

At NFES, our mission is to identify and enhance the giftedness in each child.

Forum Norms

- Respect the floor
- Engage in the journey!



School Improvement Goals



1. Increase achievement in Reading and Math across all student subgroups by 3%.
2. Students in grade 3-5 will increase their average writing scores on the Milestones by 0.5% across all subcategories (ideas, usage, and narrative writing).
3. Increase achievement in all areas of GMAS by 3% across all student subgroups in all content areas including Science and Social Studies (5th Grade).
4. Increase NFES school climate and culture.



What Is Title I?

MISSION: The mission of Title I is to provide supplemental services and resources to assist students in achieving local learning goals and targets.



- Since 1965 and the passage of the Elementary and Secondary Education Act and the newly adopted Every Student Succeeds Act (ESSA), Title I provides a source of federal funding to America’s schools. Based on local FR% data and demographics, Title I schools are able to provide supplemental instructional services and resources to assist students in achieving local learning goals and targets.
- NFES is a school-wide Title 1 School, allowed under the 2001 No Child Left Behind Act. Schools are eligible to implement supplemental instructional services as targeted programs. Ensuring all students in the school, primarily those who are at-risk, satisfy expected achievement levels on local and state measures, remain the goal of school-wide programming.
- Title I requires schools to complete a Comprehensive Needs Assessment(CNA), design specific goals and interventions to respond to the needs, develop a comprehensive plan (SIP-SWP) and conduct an annual review of the program.
- **Title I is about designing an effective program with a “GROWTH” mindset. Continuous Reflection: How does our Title I Program support student achievement growth and success?**



Title I At Our School

Title I Program

- **Instruction**
- **Parent Engagement**
 - Title I Survey
 - School Input Opportunities
 - Required Notifications
 - Parent Resource Center
 - Parent & Family Website
 - Parent Engagement Plan/School Compacts
 - Indicator 7-EL Notification & Training
 - Parent Checklist
 - Building Staff & Parent Capacity
 - Appropriate Language/Parent Communication
- **Professional Learning**

Title I Funding

- **Instruction**
 - Personnel/Interventions
 - Resources/Supplies
- **Parent Engagement (1%)**
 - Parent Liaison/Interpreter
 - Resources/Supplies
- **Professional Learning (5%)**
 - PL Sessions/Conferences
 - Consultants
 - Substitute Teachers



Parent's Right To Know & Professional Qualifications

Parents right to know

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

- Whether the student's teacher:
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- All of our teachers and paraprofessionals are certified by the Georgia Professional Standards Commission and each day our staff works to engage, challenge and support all students to achieve at high levels.



Additional Support Services

- Early Intervention Program (EIP)
- Response to Intervention (RTI) Specialist
- Professional learning for staff
- Counselor small group and classroom instruction
- Student data review and student led conferences
- Parent engagement activities
- Special education services
- Gifted education services

NFES Title I Programs

- After School Extended Day (September-March)
- Parent Workshops
- Saturday Academy
- Technology Resources
- BYOT/ WI-FI Checkout
- Dolphin Digest Newsletters
- ELL Class for Parents
- Parent Resource Center
 - M-F 7:30-1:30 or by appointment



Upcoming Parent Workshops and Title 1 Events

Grandparents Luncheon - Sept. 13th

Dad's Day in the Dirt - Sept. 15th

Muffins with Mom/How to help with homework - Oct. 17

Make & Take Lunch Workshop - Nov. 15th and 16th

Fatherhood Friday/Breakfast w/Dads - Dec. 7th

Literacy/Ready Gen Workshop - Jan. 26

Fatherhood Friday/Painting with Papa - March 15th

March Madness Workshop (Conflict Resolution) - March 16th

More Saturday workshops TBD

These workshops will provide information to support you in supporting your children.



What Can You Do To Be Engaged

- Attend Parent Meetings and Workshops
- Join the PTO
- Use Parent Resource Kits & resources/books from Parent Center
- Look for notification of events through our Week at a Glance, calling posts, emails, as well as flyers sent home
- Volunteer when possible



Volunteering Instructions

- For Dads and other Father-figures
 - Join Watch Dogs! (Dads of Great Students)
 - Text “nfwatchdog” to the number 81010

- For Moms and other Mother-figures
 - Join It Takes a Village
 - Text “nfitav” to the number 81010

Volunteer Opportunities:

- CHILD’S CLASSROOM (IF PRE-APPROVED WITH TEACHER)
 - FLASHCARDS, READING TO CLASS/LISTENING TO KIDS READ, CUTTING, COPYING, GRADE PAPERS, SPELLING, ETC.
- MORNING DUTY (7:10-8:15)
 - CARPOOL
 - BREAKFAST
 - HALLWAY MONITORING
- MEDIA CENTER
 - ASSIST WITH FILING BOOKS, LAMINATING, ETC.
- LUNCH (10:30 AM -1:00 PM)
 - LUNCH MONITORING
 - ICE CREAM SALES
 - PLAYGROUND MONITORING
- AFTERNOON DUTY
 - BUS LINES
 - CARPOOL
 - HALLWAY
- OTHER OPPORTUNITIES: FIELD TRIPS, BOOK FAIRS, FIELD DAY, HELP WITH OFFICE STAFF, SPECIAL EVENTS, ETC.

Receive updates from Mrs. Howard about volunteer opportunities and plan your days and times to volunteer ahead of time!
Everything will be setup for you when you come.



School Compact



School Compact

- Written policy of what the school, parents, and students are to do to improve student learning



School's Role



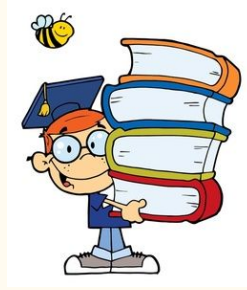
- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Provide parents reasonable access to staff to hold parent-teacher conferences or administrators for consultations throughout the school year
- Provide parents with frequent reports on their children's progress through Infinite Campus every 4.5 weeks
- Provide parents opportunities to be a part of our school program through volunteer opportunities, parent workshops, and shared decision making
- Provide opportunities for parents to evaluate our Title I programs, policies and our school compact through meetings and surveys annually

Parent's Role

- Communicate with child's teacher on regularly basis, especially if child is having difficulty with a particular subject
- Monitor child's progress on Infinite Campus regularly
- Stay up to date of homework assignments by checking child's team homework website and his/her student agenda daily
- Review assignments with my child
- When possible, attend a parent workshop to learn strategies that can help our child be successful



Student's Role



- Communicate with parents and teachers if I need help with a particular subject
- Stay focused and on-task during class each day
- Read for at least 20 minutes a day to improve/maintain my Lexile score
- Review new vocabulary terms or concepts taught with family weekly
- Complete class work and write down homework assignments
- Bring necessary materials to class everyday

Teacher's Role

- Communicate with parents through Infinite Campus, email, or by phone when a student is having academic difficulty
- Update Infinite Campus on a regular basis
- Update assignments on our team homework website weekly
- Provide additional learning materials for struggling students to assist parents at home
- Incorporate literacy, writing, and vocabulary development throughout all content areas



How Can I Find Out More?

- Contact Claudette Lester, Title I Contact for NFES at lester.claudette@mail.fcboe.org
- Contact Ali Howard, Parent Liaison at howard.ali@mail.fcboe.org
- GA Department of Education website www.doe.k12.ga.us



Thank you for joining us today!

