

Student: _____
 Student ID: _____
 Homeroom: _____
 School: _____
 Generated on: _____

Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy								
1	2	0	0	0	0	0	0	1	2

Academic Performance Level for ES Specials & Life Skills

Name	Satisfactory	Needs improvement	Not formally assessed or introduced during this grading period
Score	S	NI	*

Academic Performance Level for Standards Rubric

Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

ENGLISH LANGUAGE ARTS

	Term			
	1	2	3	4
FIRST GRADE				
READING FOUNDATIONAL				
Understands concepts of print				
Understands spoken words, syllables, sounds (phonological awareness)				
Applies phonics and word analysis skills				
Reads with sufficient accuracy and fluency				
READING LITERARY				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Reads literary grade level text (prose and poetry)				
READING INFORMATIONAL				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Reads informational grade level text				
WRITING				
Writes with purpose: opinion				
Writes with purpose: informative/explanatory				
Writes with purpose: narrative				
Produces and publishes writing				
Conducts research to build and present knowledge				
LANGUAGE				
Demonstrates understanding of grammar when writing and speaking				
Demonstrates understanding of print, capitalization, punctuation, and spelling in writing				
Determines the meaning of unknown and multiple meaning words and phrases				
Demonstrates understanding of word relationships and nuances of word meanings				
SPEAKING AND LISTENING				
Engages in collaborative conversations to build, clarify and inquire				
Presents knowledge and ideas				

MATHEMATICS

	Term			
	1	2	3	4
FIRST GRADE				
NUMBER AND OPERATIONS IN BASE TEN				
Counts and writes to 120, starting at any number less than 120				
Understands place value				
Uses place value understanding and properties of operations to add and subtract				
Adds within 100 using any strategy				
OPERATIONS AND ALGEBRAIC THINKING				
Represents and solves problems involving addition and subtraction				
Understands and applies properties of operations and the relationship between addition and subtraction				
Adds and subtracts within 20				
Works with addition and subtraction equations				
GEOMETRY				
Reasons with shapes and their attributes.				
MEASUREMENT AND DATA				
Measures lengths indirectly and by iterating length units				
Tells and writes time in hours and half-hours using analog and digital clocks				
Organizes, represents, and interprets data				

SCIENCE

	Term			
	1	2	3	4
FIRST GRADE				
EARTH AND SPACE SCIENCE				
Obtains, evaluates, and communicates weather data				
PHYSICAL SCIENCE				
Obtains, evaluates, and communicates information to investigate light and sound				

SCIENCE				
	Term			
	1	2	3	4
Obtains, evaluates, and communicates information to demonstrate the effects of magnets and magnetism				
LIFE SCIENCE				
Obtains, evaluates, and communicates information about the basic needs of plants and animals				

SOCIAL STUDIES				
	Term			
	1	2	3	4
FIRST GRADE				
HISTORICAL UNDERSTANDINGS				
Reads about and describes the life of historical figures in American history				
GEOGRAPHIC UNDERSTANDINGS				
Describes how each historical figure was influenced by his or her time and place				
Identifies and locates the student's city, county, state, nation (country), and continent on a simple map or a globe				
Locates major topographical features of the earth's surface				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Describes how the historical figures displayed positive character traits				
Explores the concept of patriotism through the words in the songs				
ECONOMIC UNDERSTANDINGS				
Identifies goods that people make and services that people provide for each other				
Explains that scarcity is when unlimited wants are greater than limited resources				
Describes how people are both producers and consumers				
Explains that people earn income by working and that they must make choices about how much to save and spend				
MAP AND GLOBE SKILLS				
Use a compass rose to identify cardinal directions				

SPECIALS				
	Term			
	1	2	3	4
ART				
9 Week Grade (Art)				
Art Conduct				
MUSIC				
9 Week Grade (Music)				
Music Conduct				
PHYSICAL EDUCATION				
9 Week Grade (PE)				
Physical Education Conduct				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				