

Fayette County
GRADE 03 REPORT CARD
2022-2023

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Student: _____
 Student ID: _____
 Homeroom: _____
 School: _____
 Generated on: _____

Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
1	0	0	0	0	0	0	0	1	0

Academic Performance Level for ES Specials & Life Skills

Name	Satisfactory	Needs improvement	Not formally assessed or introduced during this grading period
Score	S	NI	*

Academic Performance Level for Standards Rubric

Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

ENGLISH LANGUAGE ARTS

	Term			
	1	2	3	4
THIRD GRADE				
READING FOUNDATIONAL				
Applies phonics and word analysis skills				
Reads with sufficient accuracy and fluency				
READING LITERARY				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Reads and comprehends grade level literature				
READING INFORMATIONAL				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Reads and comprehends grade level informational text				
WRITING				
Writes with purpose: opinion				
Writes with purpose: informative/explanatory				
Writes with purpose: narrative				
Produces and publishes writing				
Conducts research to build and present knowledge				
LANGUAGE				
Demonstrates understanding of grammar when writing and speaking				
Demonstrates understanding of print, capitalization, punctuation, and spelling in writing				
Use knowledge of language and its conventions when writing, speaking, reading, or listening.				
Determines the meaning of unknown and multiple meaning words and phrases				
Demonstrates understanding of word relationships and nuances of word meanings				
SPEAKING & LISTENING				
Engages in collaborative conversations to build, clarify and inquire				
Presents knowledge and ideas				

MATHEMATICS

	Term			
	1	2	3	4
THIRD GRADE				
NUMBERS AND OPERATIONS IN BASE TEN				
Use place value understanding and properties of operations to perform multi-digit arithmetic				
NUMBER AND OPERATIONS, FRACTIONS				
Develop understanding of fractions as numbers				
OPERATIONS AND ALGEBRAIC THINKING				
Represent and solve problems involving multiplication and division				
Understand properties of multiplication and the relationship between multiplication and division				
Multiply and divide within 100				
Solve problems involving the four operations, and identify and explain patterns in arithmetic				
GEOMETRY				
Reason with shapes and their attributes				
MEASUREMENT AND DATA				
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				
Represent and interpret data				
Geometric Measurement: understand concepts of area and relate area to multiplication and to addition				
Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures				

SCIENCE

	Term			
	1	2	3	4
THIRD GRADE				
EARTH SCIENCE				
Obtain, evaluate, and communicate information about the physical attributes of rocks and soils				
Obtain, evaluate, and communicate information on how fossils provide evidence of past organisms				

SCIENCE				
	Term			
	1	2	3	4
PHYSICAL SCIENCE				
Obtain, evaluate, and communicate information about heat energy				
LIFE SCIENCE				
Obtain, evaluate, and communicate information about the similarities and differences found within geographic regions of Georgia				
Obtain, evaluate, and communicate information about the effects of pollution and humans on the environment				

SOCIAL STUDIES				
	Term			
	1	2	3	4
THIRD GRADE				
HISTORICAL UNDERSTANDINGS				
Describe early American Indian cultures and their development in North America				
Describe European exploration in North America				
Explain the factors that shaped British Colonial America				
GEOGRAPHIC UNDERSTANDINGS				
Locate major topographical features on a physical map of the United States				
Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe				
Describe how physical systems affect human systems				
CIVICS/GOVERNMENT UNDERSTANDINGS				
Describe the elements of representative democracy/republic in the United States				
Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic				
ECONOMIC UNDERSTANDINGS				
Define and give examples of the four types of productive resources				
Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes				
Give examples of interdependence and trade and explain the benefits of voluntary exchange				
Explain the concept of opportunity cost as it relates to making a saving or spending choice				
MAP AND GLOBE SKILLS				
Use a letter/number grid system to determine location				
Compare and contrast the categories of natural, cultural, and political features found on maps				
INFORMATION PROCESSING SKILLS				
Organize items chronologically				
Distinguish fact from opinion				
Identify Social Studies reference resources to use for a specific purpose				
Construct charts and tables				

SPECIALS				
	Term			
	1	2	3	4
ART				
9 Week Grade (Art)				
Art Conduct				
MUSIC				
9 Week Grade (Music)				
Music Conduct				
PHYSICAL EDUCATION				
9 Week Grade (PE)				
Physical Education Conduct				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				