

Student: _____
 Student ID: _____
 Homeroom: _____
 School: _____
 Generated on: _____

Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
2	0	0	0	0	0	0	0	2	0

Academic Performance Level for ES Specials & Life Skills

Name	Satisfactory	Needs improvement	Not formally assessed or introduced during this grading period
Score	S	NI	*

Academic Performance Level for Standards Rubric

Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

Academic Performance Level for Elementary Letter Rubric

Name	98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	71-72	70	Below 70
Score	A+	A	A-	B+	B	B-	C+	C	C-	D	F

ENGLISH LANGUAGE ARTS

	Term			
	1	2	3	4
9 WEEK				
Grade				
FOURTH GRADE				
READING FOUNDATIONAL				
Applies phonics and word analysis skills				
Reads with sufficient accuracy and fluency				
READING LITERARY				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Understands and reads grade level literature				
READING INFORMATIONAL				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Understands and reads grade level informational text				
WRITING				
Writes with purpose: opinion				
Writes with purpose: informative/explanatory				
Writes with purpose: narrative				
Produces and publishes writing				
Conducts research to build and present knowledge				
LANGUAGE				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking.				
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.				

ENGLISH LANGUAGE ARTS

	Term			
	1	2	3	4
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.				
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.				
SPEAKING & LISTENING				
Engages in collaborative conversations to build, clarify, and inquire				
Presents knowledge and ideas				

MATHEMATICS

	Term			
	1	2	3	4
9 WEEK				
Grade				
FOURTH GRADE				
NUMBERS AND OPERATIONS IN BASE TEN				
Generalize place value understanding for multi-digit whole numbers.				
Use place value understanding and properties of operations to perform multi-digit arithmetic.				
NUMBERS AND OPERATIONS, FRACTIONS				
Extend understanding of fraction equivalence and ordering.				
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.				
Understand decimal notation for fractions and compare decimal fractions.				
OPERATIONS AND ALGEBRAIC THINKING				
Use the four operations with whole numbers to solve problems.				
Gain familiarity with factors and multiples.				

MATHEMATICS

	Term			
	1	2	3	4
Generate and analyze patterns.				
GEOMETRY				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				
MEASUREMENT AND DATA				
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.				
Represent and interpret data.				
Geometric Measurement: understand the concepts of angle and measure angles.				

SCIENCE

	Term			
	1	2	3	4
9 WEEK				
Grade				
FOURTH GRADE				
EARTH AND SPACE SCIENCE				
Obtain, evaluate, and communicate information to compare and contrast the physical attributes of stars and planets.				
Obtain, evaluate, and communicate information to model the effects of the position and motion of the Earth and the moon in relation to the sun as observed from the Earth.				
Obtain, evaluate, and communicate information to demonstrate the water cycle.				
Obtain, evaluate, and communicate information to predict weather events and infer weather patterns using weather charts/maps and collected weather data.				
PHYSICAL SCIENCE				
Obtain, evaluate, and communicate information about the nature of light and how light interacts with objects.				
Obtain, evaluate, and communicate information about how sound is produced and changed and how sound and/or light can be used to communicate.				
Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.				
LIFE SCIENCE				
Obtain, evaluate, and communicate information about the roles of organisms and the flow of energy within an ecosystem.				

SOCIAL STUDIES

	Term			
	1	2	3	4
9 WEEK				
Grade				
FOURTH GRADE				
HISTORICAL UNDERSTANDINGS				
Explain the causes, events, and results of the American Revolution.				
Analyze the challenges faced by the framers of the Constitution.				
Explain westward expansion in America.				
Examine the main ideas of the abolitionist and suffrage movements.				
Explain the causes, major events, and consequences of the Civil War.				
Analyze the effects of Reconstruction on American life.				
GEOGRAPHIC UNDERSTANDINGS				
Locate important physical and man-made features in the United States.				
Describe how physical systems affect human systems.				

SOCIAL STUDIES

	Term			
	1	2	3	4
CIVICS/GOVERNMENT UNDERSTANDINGS				
Describe the meaning of natural rights as found in the Declaration of Independence; "We the People" from the Preamble to the Constitution; the federal system of government; and representative democracy/republic.				
Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution.				
Describe the structure of government and the Bill of Rights.				
ECONOMIC UNDERSTANDINGS				
Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.				
Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.				
MAP AND GLOBE SKILLS				
Use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps.				
Use a map to explain impact of geography on historical and current events.				
Draw conclusions and make generalizations based on information from maps.				
INFORMATION PROCESSING SKILLS				
Identify main idea, detail, sequence of events, and cause and effect in a social studies context.				
Identify and use primary and secondary sources.				
Interpret timelines, charts, and tables.				
Draw conclusions and make generalizations.				

SPECIALS

	Term			
	1	2	3	4
ART				
9 Week Grade (Art)				
Art Conduct				
MUSIC				
9 Week Grade (Music)				
Music Conduct				
PHYSICAL EDUCATION				
9 Week Grade (PE)				
Physical Education Conduct				

LEARNING AND LIFE SKILLS

	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS

	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				