

**Fayette County**  
**GRADE 02 REPORT CARD**  
**2020-2021**

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Student:	<b>-DEMO~Brown, Sally</b>
Student ID:	<b>183665</b>
Homeroom:	<b>-DEMO~Halverson</b>
School:	<b>-Demo School</b>
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**Attendance Summary By Term:**

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Academic Performance Level for ES Specials & Life Skills			
Name	Satisfactory	Needs improvement	Not formally assessed or introduced during this grading period
Score	S	NI	*

Academic Performance Level for Standards Rubric					
Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
<b>SECOND GRADE</b>				
<b>READING FOUNDATIONAL</b>				
Applies phonics and word analysis skills				
Reads with sufficient accuracy and fluency				
<b>READING LITERARY</b>				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Reads and comprehends grade level literature				
<b>READING INFORMATIONAL</b>				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Reads and comprehends grade level informational text				
<b>WRITING</b>				
Writes with purpose: opinion				
Writes with purpose: informative/explanatory				
Writes with purpose: narrative				
Produces and publishes writing				
Conducts research to build and present knowledge				
<b>LANGUAGE</b>				
Demonstrates understanding of grammar when writing and speaking				
Demonstrates understanding of print, capitalization, punctuation, and spelling in writing				
Determines the meaning of unknown and multiple meaning words and phrases				
Demonstrates understanding of word relationships and nuances of word meanings				
<b>SPEAKING &amp; LISTENING</b>				
Engages in collaborative conversations to build, clarify and inquire				
Presents knowledge and ideas				

MATHEMATICS				
	Term			
	1	2	3	4
<b>SECOND GRADE</b>				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Understands hundreds, tens and ones				
Skip count to 1000 by 5's, 10's and 100's				
Read and write numbers to 1000				
Compare two three-digit numbers				
Use place value understanding and properties of operations to add and subtract				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Represent and solve problems involving addition and subtraction				
Add and subtract within 20				
Work with equal groups of objects to gain foundations for multiplication				
<b>GEOMETRY</b>				
Reason with shapes and their attributes				
<b>MEASUREMENT AND DATA</b>				
Measure and estimate lengths in standard units				
Tells and writes time from analog and digital clocks				
Solves word problems involving money				
Relate addition and subtraction to length				
Represent and interpret data				

SCIENCE				
	Term			
	1	2	3	4
<b>SECOND GRADE</b>				
<b>EARTH SCIENCE</b>				
Obtain, evaluate, and communicate information about stars' size and brightness				
Obtain, evaluate, and communicate information about the patterns of the sun and the moon and the sun's effect on Earth				
Obtain, evaluate, and communicate information about how weather, plants, animals, and humans cause changes to the environment				

SCIENCE				
	Term			
	1	2	3	4
<b>PHYSICAL SCIENCE</b>				
Obtain, evaluate, and communicate information about the properties of matter				
Obtain, evaluate, and communicate information about the effect of a force				
<b>LIFE SCIENCE</b>				
Obtain, evaluate, and communicate information about the life cycles of different organisms				

SOCIAL STUDIES				
	Term			
	1	2	3	4
<b>SECOND GRADE</b>				
<b>HISTORICAL UNDERSTANDINGS</b>				
Describe the lives and contributions of historical figures in Georgia history				
Describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface				
Describe the cultural and geographic systems associated with historical figures and Georgia's Creek and Cherokee				
<b>CIVICS/GOVERNMENT UNDERSTANDINGS</b>				
Define the concept of government and the need for rules and laws				
Identify the elected officials of the Executive Branch and where they work				
Give examples of how historical figures demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion				
<b>ECONOMIC UNDERSTANDINGS</b>				
Explain that because of scarcity, people must make choices that result in opportunity costs				
Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics)				
Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter				
Describe the costs and benefits of personal saving and spending choices				
<b>MAP AND GLOBE SKILLS</b>				
Use intermediate directions				
<b>INFORMATION PROCESSING SKILLS</b>				
Compare similarities and differences				

SPECIALS				
	Term			
	1	2	3	4
<b>ART</b>				
9 Week Grade (Art)				
<b>MUSIC</b>				
9 Week Grade (Music)				
<b>PHYSICAL EDUCATION</b>				
9 Week Grade (PE)				
<b>TECHNOLOGY</b>				
9 Week Grade (Tech)				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				