

**Fayette County**  
**GRADE 04 REPORT CARD**  
**2020-2021**

Page 1 of 2

Student:	<b>-DEMO~van Pelt, Rerun</b>
Student ID:	<b>185695</b>
Homeroom:	<b>-DEMO~Halverson</b>
School:	<b>-Demo School</b>
Generated on:	<b>10/12/2020 03:52:57 PM</b>

**Attendance Summary By Term:**

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Academic Performance Level for ES Specials & Life Skills			
Name	Satisfactory	Needs improvement	Not formally assessed or introduced during this grading period
Score	S	NI	*

Academic Performance Level for Standards Rubric					
Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

Academic Performance Level for Elementary Letter Rubric											
Name	98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	71-72	70	Below 70
Score	A+	A	A-	B+	B	B-	C+	C	C-	D	F

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
<b>FOURTH GRADE</b>				
<b>ELA GRADE</b>				
9 Week Grade (ELA)				
<b>READING FOUNDATIONAL</b>				
Applies phonics and word analysis skills				
Reads with sufficient accuracy and fluency				
<b>READING LITERARY</b>				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Understands and reads grade level literature				
<b>READING INFORMATIONAL</b>				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Understands and reads grade level informational text				
<b>WRITING</b>				
Writes with purpose: opinion				
Writes with purpose: informative/explanatory				
Writes with purpose: narrative				
Produces and publishes writing				
Conducts research to build and present knowledge				
<b>LANGUAGE</b>				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking.				
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.				
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.				

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.				
<b>SPEAKING &amp; LISTENING</b>				
Engages in collaborative conversations to build, clarify, and inquire				
Presents knowledge and ideas				

MATHEMATICS				
	Term			
	1	2	3	4
<b>FOURTH</b>				
<b>MATH GRADE</b>				
9 Week Grade (MATH)				
<b>NUMBERS AND OPERATIONS IN BASE TEN</b>				
Generalize place value understanding for multi-digit whole numbers.				
Use place value understanding and properties of operations to perform multi-digit arithmetic.				
<b>NUMBERS AND OPERATIONS, FRACTIONS</b>				
Extend understanding of fraction equivalence and ordering.				
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.				
Understand decimal notation for fractions and compare decimal fractions.				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Use the four operations with whole numbers to solve problems.				
Gain familiarity with factors and multiples.				
Generate and analyze patterns.				

MATHEMATICS				
	Term			
	1	2	3	4
<b>GEOMETRY</b>				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				
<b>MEASUREMENT AND DATA</b>				
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.				
Represent and interpret data.				
Geometric Measurement: understand the concepts of angle and measure angles.				

SCIENCE				
	Term			
	1	2	3	4
<b>FOURTH SCIENCE GRADE</b>				
9 Week Grade (Science)				
<b>EARTH AND SPACE SCIENCE</b>				
Obtain, evaluate, and communicate information to compare and contrast the physical attributes of stars and planets.				
Obtain, evaluate, and communicate information to model the effects of the position and motion of the Earth and the moon in relation to the sun as observed from the Earth.				
Obtain, evaluate, and communicate information to demonstrate the water cycle.				
Obtain, evaluate, and communicate information to predict weather events and infer weather patterns using weather charts/maps and collected weather data.				
<b>PHYSICAL SCIENCE</b>				
Obtain, evaluate, and communicate information about the nature of light and how light interacts with objects.				
Obtain, evaluate, and communicate information about how sound is produced and changed and how sound and/or light can be used to communicate.				
Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.				
<b>LIFE SCIENCE</b>				
Obtain, evaluate, and communicate information about the roles of organisms and the flow of energy within an ecosystem.				

SOCIAL STUDIES				
	Term			
	1	2	3	4
<b>FOURTH SOC STUDIES GRADE</b>				
9 Week Grade (Social Studies)				
<b>HISTORICAL UNDERSTANDINGS</b>				
Explain the causes, events, and results of the American Revolution.				
Analyze the challenges faced by the framers of the Constitution.				
Explain westward expansion in America.				
Examine the main ideas of the abolitionist and suffrage movements.				
Explain the causes, major events, and consequences of the Civil War.				
Analyze the effects of Reconstruction on American life.				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Locate important physical and man-made features in the United States.				
Describe how physical systems affect human systems.				
<b>CIVICS/GOVERNMENT UNDERSTANDINGS</b>				
Describe the meaning of natural rights as found in the Declaration of Independence; "We the People" from the Preamble to the Constitution; the federal system of government; and representative democracy/republic.				
Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution.				

SOCIAL STUDIES				
	Term			
	1	2	3	4
Describe the structure of government and the Bill of Rights.				
<b>ECONOMIC UNDERSTANDINGS</b>				
Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.				
Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.				

SPECIALS				
	Term			
	1	2	3	4
<b>ART</b>				
9 Week Grade (Art)				
Art Conduct				
<b>MUSIC</b>				
9 Week Grade (Music)				
Music Conduct				
<b>PHYSICAL EDUCATION</b>				
9 Week Grade (PE)				
Physical Education Conduct				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				