

Fayette County
GRADE 05 REPORT CARD
2021-2022

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Student:	-DEMO~, Ruby
Student ID:	185345
Homeroom:	-DEMO~Halverson, Miss
School:	-Demo School
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Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Academic Performance Level for ES Specials & Life Skills			
Name	Satisfactory	Needs improvement	Not formally assessed or introduced during this grading period
Score	S	NI	*

Academic Performance Level for Standards Rubric					
Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

Academic Performance Level for Elementary Letter Rubric											
Name	98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	71-72	70	Below 70
Score	A+	A	A-	B+	B	B-	C+	C	C-	D	F

ENGLISH LANGUAGE ARTS					
	Term				
	1	2	3	4	
FIFTH GRADE					
ELA GRADE					
9 Week Grade (ELA)					
READING FOUNDATIONAL					
Applies phonics and word analysis skills					
Reads with sufficient accuracy and fluency					
READING LITERARY					
Draws on key ideas and details to analyze text					
Recognizes author's craft and text structure					
Integrates and uses knowledge and ideas					
Understands and reads grade level literature					
READING INFORMATIONAL					
Draws on key ideas and details to analyze text					
Recognizes author's craft and text structure					
Integrates and uses knowledge and ideas					
Understands and reads grade level informational text					
WRITING					
Writes with purpose: opinion					
Writes with purpose: informative/explanatory					
Writes with purpose: narrative					
Produces and publishes writing					
Conducts research to build and present knowledge					
LANGUAGE					
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking.					
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.					
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.					

ENGLISH LANGUAGE ARTS					
	Term				
	1	2	3	4	
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.					
SPEAKING & LISTENING					
Engages in collaborative conversations to build, clarify, and inquire					
Presents knowledge and ideas					

MATHEMATICS					
	Term				
	1	2	3	4	
FIFTH					
MATH GRADE					
9 Week Grade (MATH)					
NUMBERS AND OPERATIONS IN BASE TEN					
Understand the place value system.					
Perform operations with multi-digit whole numbers and with decimals to hundredths.					
NUMBERS AND OPERATIONS, FRACTIONS					
Use equivalent fractions as a strategy to add and subtract fractions.					
Apply and extend previous understandings of multiplication and division to multiply and divide fractions.					
OPERATIONS AND ALGEBRAIC THINKING					
Write and interpret numerical expressions.					
Analyze patterns and relationships.					
GEOMETRY					
Graph points on the coordinate plane to solve real-world and mathematical problems.					
Classify two-dimensional figures into categories based on their properties.					

MATHEMATICS

	Term			
	1	2	3	4
MEASUREMENT AND DATA				
Convert like measurement units within a given measurement system.				
Represent and interpret data.				
Geometric Measurement: understand concepts of volume and relate volume to multiplication and division.				

SCIENCE

	Term			
	1	2	3	4
FIFTH				
EARTH AND SPACE SCIENCE				
Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.				
PHYSICAL SCIENCE				
Obtain, evaluate, and communicate information to explain the differences between a physical change and a chemical change.				
Obtain, evaluate, and communicate information to investigate electricity.				
Obtain, evaluate, and communicate information about magnetism and its relationship to electricity.				
LIFE SCIENCE				
Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.				
Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.				
Obtain, evaluate, and communicate information to compare and contrast the parts of plant and animal cells.				
Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.				

SOCIAL STUDIES

	Term			
	1	2	3	4
FIFTH				
SOC STUDIES GRADE				
9 Week Grade (Social Studies)				
HISTORICAL UNDERSTANDINGS				
Describe how life changed in America at the turn of the century.				
Describe U.S. involvement in World War I and post-World War I America.				
Explain how the Great Depression and New Deal affected the lives of millions of Americans.				
Explain America's involvement in World War II.				
Discuss the origins and consequences of the Cold War.				
Describe the importance of key people, events, and developments between 1950-1975.				
Trace important developments in America from 1975 to 2001.				
GEOGRAPHIC UNDERSTANDINGS				
Locate important places in the United States.				
Explain the reasons for the spatial patterns of economic activities.				
CIVICS/GOVERNMENT UNDERSTANDINGS				
Explain how a citizen's rights are protected under the U.S. Constitution.				
Explain the process by which amendments to the U.S. Constitution are made.				
Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic.				
ECONOMIC UNDERSTANDINGS				
Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.				

SOCIAL STUDIES

	Term			
	1	2	3	4
Describe the functions of four major sectors in the U. S. economy.				
Describe how consumers and producers interact in the U. S. economy.				
Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.				
MAP AND GLOBE SKILLS				
Use graphic scales to determine distances on a map.				
Compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends, and generalize about human activities.				
Compare maps with data sets (charts, tables, graphs) and/or readings to draw conclusions and make generalizations.				
INFORMATION PROCESSING SKILLS				
Identify issues and/or problems and alternative solutions.				
Analyze artifacts.				
Analyze graphs and diagrams.				
Translate dates into centuries, era, or ages.				
Formulate appropriate research questions.				
Determine adequacy of information and/or relevancy of information.				
Check for consistency of information.				

SPECIALS

	Term			
	1	2	3	4
ART				
9 Week Grade (Art)	S			
Art Conduct				
MUSIC				
9 Week Grade (Music)	S			
Music Conduct				
PHYSICAL EDUCATION				
9 Week Grade (PE)	S			
Physical Education Conduct				
TECHNOLOGY				
Technology Conduct				

LEARNING AND LIFE SKILLS

	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS

	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				