

Student:	-DEMO~van Pelt, Linus
Student ID:	186030
Homeroom:	-DEMO~Halverson
School:	-Demo School
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Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Academic Performance Level for ES Specials & Life Skills			
Name	Satisfactory		Needs improvement
Score	S		NI

Academic Performance Level for Standards Rubric					
Name	Exceeding proficiency of the standard	Meeting proficiency of the standard	Developing proficiency of the standard	Beginning to demonstrate understanding of the standard	Not formally assessed or introduced during this grading period
Score	4	3	2	1	*

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
KINDERGARTEN				
READING FOUNDATIONAL				
Understands concepts of print				
Understands spoken words, syllables, sounds (phonological awareness)				
Applies phonics and word analysis skills				
Reads high frequency words and emergent level text fluently				
READING LITERARY				
Identifies key ideas and details				
Recognizes author's craft and text structure				
Integrates knowledge and ideas				
READING INFORMATIONAL				
Identifies key ideas and details				
Recognizes author's craft and text structure				
Integrates knowledge and ideas				
WRITING				
Draws, dictates, or writes with purpose: opinion				
Draws, dictates, or writes with purpose: informative/explanatory				
Draws, dictates, or writes with purpose: narrative				
Produces and publishes writing				
Conducts research to build and present knowledge				
LANGUAGE				
Demonstrates understanding of grammar when writing or speaking				
Demonstrates understanding of print, capitalization, punctuation, and spelling when writing				
Determines the meaning of unknown and multiple meaning words and phrases				
Explores word relationships and nuances in word meanings				
SPEAKING AND LISTENING				
Engages in collaborative conversations to clarify and inquire				
Presents knowledge and ideas				

MATHEMATICS				
	Term			
	1	2	3	4
KINDERGARTEN				
COUNTING AND CARDINALITY				
Knows number names and the count sequence				
Counts to tell the number of objects				
Compares numbers				
NUMBER AND OPERATIONS IN BASE TEN				
Composes/decomposes numbers 11 to 19				
OPERATIONS AND ALGEBRAIC THINKING				
Solves addition and subtraction problems within 10 using various strategies				
Decomposes numbers less than or equal to 10				
Finds the missing number to make 10				
Adds and subtracts within 5 fluently				
GEOMETRY				
Identifies and describes shapes				
Analyzes, compares, creates, and composes shapes				
MEASUREMENT AND DATA				
Describes and compares measurable attributes				
Classifies objects into given categories; counts numbers of objects in each				

SCIENCE				
	Term			
	1	2	3	4
KINDERGARTEN				
EARTH AND SPACE SCIENCE				
Obtains, evaluates, and communicates time patterns (such as day to night and night to day)				
Obtains, evaluates, and communicates physical attributes of earth materials (soil, rocks, water, and air)				
PHYSICAL SCIENCE				
Obtains, evaluates, and communicates objects in terms of the materials they are made of and their physical attributes				
Obtains, evaluates, and communicates information to compare and describe different types of motion				

SCIENCE				
	Term			
	1	2	3	4
LIFE SCIENCE				
Obtains, evaluates, and communicates information about how organisms (alive and not alive) and non-living objects are grouped				
Obtains, evaluates, and communicates similarities and differences in groups of organisms				

SOCIAL STUDIES				
	Term			
	1	2	3	4
KINDERGARTEN				
HISTORICAL UNDERSTANDINGS				
Identifies the national holidays and describes the people and/or events celebrated				
Identifies American symbols				
Uses words and phrases related to chronology and time				
GEOGRAPHIC UNDERSTANDINGS				
Describes the diversity of American culture by explaining the customs and celebrations of various families and communities				
Explains that a map is a drawing of a place and a globe is a model of Earth				
States the street address, city, state, and country in which the student lives				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Demonstrates an understanding of good citizenship				
Describes examples of positive character traits exhibited by good citizens				
ECONOMIC UNDERSTANDINGS				
Describes the work that people do				
Explains that people earn income by working				
Explains how money is used to purchase goods and services				
Explains that people must make choices because they cannot have everything they want				

SPECIALS				
	Term			
	1	2	3	4
ART				
9 Week Grade (Art)				
MUSIC				
9 Week Grade (Music)				
PHYSICAL EDUCATION				
9 Week Grade (PE)				
TECHNOLOGY				
9 Week Grade (Tech)				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				