

FAYETTE COUNTY BOARD OF EDUCATION

Office of Student Achievement

205 LaFayette Avenue
Fayetteville, GA 30214
Phone: 770-460-3990 ext. 132
Fax: 770-460-3928

Julie Turner, Ph.D.
Assistant Superintendent

Terri Harrington
Administrative Assistant

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Dear Parents or Guardians,

The communication between home and school is key to your child's education and success. Fayette County schools utilize a standards-based reporting system for Kindergarten and First Grade students as a way of communicating your child's learning and progress throughout the year.

What are standards?

The [Georgia Standards of Excellence](#) (GSE) are the WHAT we teach (our curriculum) and our textbooks and materials are what we use to teach. In recent years, there have been revisions to the GSE which have raised the academic expectation for what our students should know and what they can do with what they know.

What is a standards based report card?

Unlike traditional report cards, standards-based reporting measures students' knowledge of material by reporting the most recent, consistent level of performance on grade-level content standards. The standards-based report card is helpful in many ways. First, it clarifies and reinforces consistent, high expectations for all Fayette County Schools students and schools. Second, the report card helps teachers, students, and families focus on the standards throughout the school year. Finally, and most importantly, this reporting format provides specific feedback on meeting the standards so students, families, and teachers can work together to set meaningful goals for growth.

How do I interpret the report card?

Students who consistently demonstrate mastery of standards through regular classroom instruction and assessment will receive a score of "3" (meets proficiency of the standards). **By the end of the school year, the expected performance level is a Level 3.** Students who consistently exceed proficiency of the standard may receive a score of 4 in a given area.

| Score | Performance Level | Description |
|--------------|--|--|
| 1 | Beginning to demonstrate understanding of the standard | I am starting to get it, but I am still confused. |
| 2 | Developing proficiency of the standard | I can do this with help or with an example in front of me. |
| 3 | Meeting proficiency of the standard | I can do this on my own without help. |
| 4 | Exceeding proficiency of the standard | I can apply and connect my learning in various ways. |

Please refer to the links below to access grade level rubrics for each curriculum area.

- [Link for Kindergarten Rubric](#)
- [Link to 1st grade Rubric](#)

How do I get additional information?

For additional information, please go to www.fcboe.org.

Sincerely,



Julie Turner, Ph.D.

Assistant Superintendent of Student Achievement