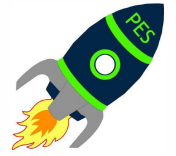


Peeples Elementary School

School Improvement Plan Overview 2024-2025



Goal	Action Steps	Performance Measures
<p><u>GOAL 1- Reading</u></p> <p>During SY 2024-2025, all students will meet and track their individual performance goal in ELA/Reading with targeted interventions as identified and needed. Students in grades 3 through 5 will increase by 3% on levels 3 and 4 as measured on the ELA total assessment of the Georgia Milestones.</p> <p>During 2024-2025, 80% of students in grades K - 2 will be at goal and above goal as measured by the STAR Early Literacy assessment.</p>	<ol style="list-style-type: none"> 1. Provide professional development to increase the rigor of ELA instruction in the classroom. Teachers will participate in professional learning and effective professional practices focused on structured literacy and student engagement during monthly professional learning staff meetings. 2. Teachers will participate in professional learning communities with an administrator and support staff to develop effective structured literacy practices and differentiated activities for students. 3. Teachers will participate in weekly MTSS work sessions to better differentiate literacy instruction for their students. 4. New teachers to our school will participate in the FIP modules professional learning online. 5. Students in K-5th grade will monitor and track individualized, data-based reading goals (WIGS) utilizing a Leadership Data Notebook and participate in Student-led Conferences. 6. Teachers will actively differentiate in their classroom using flexible grouping following the Fayette County Instructional Framework and the structured literacy model. 7. Implement the Creative Model Program to support all learners emphasizing the CFC Mission: Rocket learners lead through out-of-the-box thinking, flexibility, and creativity. 8. Teachers will implement LETRS utilizing the UFLI teaching resource following the vertical alignment for grades K through 2nd. 9. Students in Kindergarten through 3rd grade who are not reading on grade level will practice reading fluently with support from a SMHS reading mentor before school. 10. Students who score between the 30th and 35th percentile in STAR Reading will participate in the Lexia program. 	<p>EOG-Milestone data</p> <p>Interim Benchmark and District Assessments</p> <p>Student Leadership Notebooks</p> <p>PLC Documentation</p>
<p><u>GOAL 2- Writing</u></p> <p>During SY 2024-2025, all students will meet their individual performance goal in ELA/Reading with targeted interventions as identified and needed.</p> <p>Students in grades 3 through 5 will increase 3% on three and four-point idea development and language on the extended writing task measured by the Georgia Milestones. Students in K-2nd will score a 3 or 4 on the post writing rubric assessment..</p>	<ol style="list-style-type: none"> 1. Teachers will participate in professional learning communities with an administrator and support staff to plan instruction for writing utilizing the Fayette County Frameworks and implementation of writing rubrics. 2. Teachers will collaboratively plan together to create differentiated writing activities for students with an emphasis on informational or opinion writing based on grade level data during PLC weekly meetings. 3. Provide professional development for teachers in grades 1st-5th using vertical alignment "Write Like a Rocket" resources with a common language to increase the rigor of ELA writing instruction in the classroom. 4. Students will take ownership of their own learning, developing an understanding of their writing level using rubrics. Students will track writing progress data and collect work samples using a Leadership Notebook. 5. Teachers will provide one to one and/or small group writing conferences with students for writing support. 6. Teachers will utilize writing rubrics to assess student writing samples and to inform and guide instruction. 7. Teachers will participate in weekly MTSS/Professional Learning Community work sessions in order to assess the effectiveness of writing interventions and to provide alternate instructional activities as needed. 8. Teachers will teach the writing process with an emphasis on skills and writing strategies following the Fayette County Curriculum and utilizing the "Write Like a Rocket" Writer's Notebook. 	<p>EOG-Milestone data</p> <p>Interim Benchmark and District Assessments</p> <p>PLC documentation</p> <p>Writing Rubrics</p>

<p><u>GOAL 4- Mathematics</u></p> <p>During the 2024-2025 school year, all students will meet and track their individual performance goal in Math with targeted interventions as identified and needed.</p> <p>Students in grades 3 through 5 will increase by 2% on levels 3 and 4 as measured on the Georgia Milestones.</p>	<ol style="list-style-type: none"> 1. Provide professional development to increase the rigor of math instruction in the classroom. Teachers will participate in professional learning focused on student engagement, Building Thinking Classrooms, building fact fluency, and math progressions. 2. Teachers will participate in weekly professional learning communities with an administrator and/or support staff to develop effective practices in the delivery of differentiated math instruction, to decompose standards, and to collaboratively plan for math units. 3. Teachers will participate in weekly MTSS work sessions to better provide targeted instruction based upon students' needs. 4. Teachers will be provided release time to observe peer teachers who are piloting Building Thinking Classrooms. 5. Teachers will assist students in Kindergarten through 5th grades in tracking and meeting math goals using a Student Leadership Notebook to be used in student-led conferences. 6. Teachers will actively differentiate in their classroom utilizing the analysis of math unit data in DSC. 	<p>EOG-Milestone data</p> <p>Interim Benchmark and District Assessments</p> <p>Student Leadership Notebooks</p> <p>PLC Documentation</p>
<p><u>GOAL 3- School Culture</u></p> <p>Improve school culture, climate and safety for faculty, students and parents as measured by the 2024 state climate surveys, the MRA surveys, and the district parent and staff perception surveys.</p>	<ol style="list-style-type: none"> 1. Teachers will implement consistent school-wide procedures utilizing Peebles 101. Teachers will consistently teach and enforce the school wide procedures year round following the PBIS matrix and using the SOAR Code. 2. Students will practice and model an understanding of the school-wide procedures following the SOAR Code with an emphasis on the 7 Habits of Leader in Me. 3. Teachers will implement the Peebles 101 PBIS/LIM lesson plans guided by the PBIS/Leader in Me Playbook. 4. Teachers will embed classroom SEL (Social Emotional Learning) within their academic instructional lessons and implement weekly DEAL (Drop Everything and Lead) class meetings. 5. Staff will meet as department levels and school-wide to monitor progress and target areas of need during weekly MTSS meetings. 6. Administration will recognize classroom/individual leaders displaying the 7 Habits expectations on broadcast announcements, the school-wide Rocket Leader Board, and through Leader in Me Principal Recognition Letters. 7. School-wide implementation of Kindness Week to focus on the prevention of bullying and spreading kindness. 8. Students will recognize other stakeholders demonstrating the 7 Habits using the Rocket Fuel Filler program school-wide. 9. MTSS Behavior Interventionist will collaborate with teachers and administration to provide behavior interventions and track student progress towards individualized behavior goals. 10. Ongoing professional learning will be provided to deliver specific behavior management strategies. 11. Staff will continue training and implementation of classroom management techniques and procedures using the Leader in Me program and PBIS framework emphasizing the 7 Habits and the SOAR matrix. New staff will participate in Leader in Me training modules online. 	<p>Attendance Data</p> <p>LIM Measurable Results Assessment (MRA)</p> <p>PBIS Survey (TFI)</p> <p>District Based Surveys</p> <p>State Health Survey</p>