

What is RtI?

Response to Intervention (RTI) is a multi-tiered, general education framework used to identify and support academic and behavior needs for all students. The RtI process begins with high quality core instruction and universal screening for all students. RtI is a prevention model designed to identify students in need of support and/or acceleration and intervene as quickly as possible.

In order for RtI to be successful, the following must be in place:

- High-quality, scientifically-based core instruction, where differentiation is the standard
- Ongoing student assessment
- Tiered Instruction
- Parent Involvement



Response to Intervention

Goals of RtI

- Proactively address academic and behavior needs
- Implement evidence-based interventions for students at risk
- Close the learning gap
- Prevent academic failure
- Encourage teachers to use data to make instructional decisions
- Increase parent involvement at all three tiers



Progress Monitoring

The progress of every student in Fayette County Schools (K-12) is monitored three times a year through universal screening assessments or early warning indicator tools. When students receive supplemental, small group or individualized instruction, their progress is checked more often at regular intervals. This is done to determine if the instruction is working, or if the child needs to have a different kind of supplemental instruction.

Response to Intervention



Where Excellence and Creativity Merge

A Parent's Guide to RtI

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For more information visit:
www.rtinetwork.org, www.pbis.org

Tier 1

The RtI process begins with quality core instruction to all students by the classroom teacher. Teachers use a variety of effective methods and materials to meet the needs of all students in his/her class. Certified teachers administer universal screeners to all students. Those students who are in need of additional support are identified.

How can parents support Tier 1 preventions?

- Communicate frequently with your child's teacher
- Review your child's work samples and assessment results
- Attend school functions, such as Open House or Parent Night
- Support and reinforce classroom/school rules
- Attend parent/teacher conferences
- Share questions or concerns with the teacher
- Praise your child for good work and discuss issues that are problems
- Ask your child questions about his/her day.

Tier 2

Tier 2 supports are in addition to regular classroom instruction. Students may be taught in a small group, receive additional instruction time and/or use a specific intervention targeted to the area of need. These interventions may take place in the classroom or with additional support teachers outside the regular classroom.

How can parents support Tier 2 preventions?

- Review progress in the support class
- Attend team meetings
- Discuss interventions and strategies with teachers
- Implement and reinforce strategies at home
- Encourage your child as he/she shows progress
- Praise persistence and work ethic
- Speak with your child's teacher regarding attempted interventions and their results

Tier 3

For some students, additional intervention may be needed. Tier 3 supports are designed around the child's needs using targeted, researched-based interventions. At Tier 3, a team of teachers, parents, and support staff meet to review information and plan interventions. They will also determine how often the student's progress will be monitored.

How can parents support Tier 3 preventions?

- See parent involvement strategies in previous tiers.
- Participate in student support meetings with school staff
 - Give permission for the school to administer a Hearing/Vision screening
 - Consider providing information through a parent questionnaire
 - Be an active participant in planning next steps for your child

