

## Growth

### Fayette County Schools

The Fayette County Schools district goals are as follows:

- Increase student mastery of state standards
- Improve effective engagement with stakeholders and community

### Bennett's Mill Middle School

At BMMS, we have identified the following areas of growth for the 2021-2022 school year:

- Increase student growth by 3% as indicated by common assessments and the 2021 GMAS in all content areas annually.
- Increase positive school culture with a specific focus on the reduction of student discipline referrals by 10% as measured by the district annual referral report.

### **2021-2022 Focus Areas**

#### 6th Grade

**ELA:** Read to comprehend a variety of texts and write to convey ideas using relevant evidence.

**Math:** Apply and extend previous understandings of multiplication and division to divide fractions by fractions.

#### 7th Grade

**ELA:** Read to comprehend a variety of texts and write to convey ideas using relevant evidence.

**Math:** Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers

#### 8th Grade

**ELA:** Read to comprehend a variety of texts and write to convey ideas using relevant evidence.

**Math:** Work with irrational numbers by applying the Pythagorean Theorem to situations involving right triangles, including finding distance.

#### Positive School Culture

Engage in ethical interactions which will empower each student to achieve his/her goals.

## School-Family Compact

At Bennett's Mill Middle School (BMMS), we value school-family collaboration. School staff, students, and family members work together to create the compact by contributing ideas and strategies to help connect learning at school and at home. Staff members meet in teams to determine practical strategies for families to use at home. Students provide information about what they need to help them learn. During meetings, conferences and workshops, family members provide feedback on what they need in order to help the student. In addition, parents are encouraged to participate in the annual Title I parent survey. Collaborative meetings are held to review and revise the compact, and all feedback is collected and reviewed with our Parent Liaison in the annual meeting. Feedback is welcomed and encouraged throughout the entire school year. For more information on our School-Family Compact, please contact Parent Liaison, Melanie Holt (holt.melanie@fcboe.org).

Effective School-Family Compacts:

- Are connected to school improvement and academic goals
- Emphasize student learning and success
- Share strategies that can be used at school and home
- Explain how effective communication can impact student progress
- Provide opportunities for family members to support student learning

## Bennett's Mill Middle School

210 Lester Road|Fayetteville, Georgia 30215|770-716-3982|www.bennettmillms.org



# Title I School-Family Compact



2021-2022



Name: \_\_\_\_\_

*First and Last*

Social Studies Teacher: \_\_\_\_\_

Team: \_\_\_\_\_ Period: \_\_\_\_\_



*Revised August 16, 2021*

## Goals

*"It's important to set your own goals and work hard to achieve them." -Yuichiro Miura*

My goal for ELA is to \_\_\_\_\_

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My goal for Math is to \_\_\_\_\_

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My goal for Behavior is to \_\_\_\_\_

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My teacher can help me reach these goals by \_\_\_\_\_

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My family can help me reach these goals by \_\_\_\_\_

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Signatures

\_\_\_\_\_  
Teacher/Grade

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

## Schools, Families and Students Working Together for Academic Success

### Responsibility of Our School

BMMS Staff will work with students and families to support students' success in Reading and Math by:

- Demonstrating a professional and positive attitude towards teaching and learning
- Establishing multiple lines of communication with families that support student academic success (newsletters, school/teacher websites, Schoology, emails, conferences, phone calls, etc.)
- Providing available resources that support high-quality curriculum and instruction
- Giving and posting feedback in a timely manner to help guide students' learning.
- Collaborating with other educators and families to provide support for all students.
- Enforcing school and classroom rules fairly and consistently to maintain an orderly learning environment in which all students can learn effectively.
- Using best practices to teach current standards
- Listening to concerns and work together to find solutions

### Responsibility of Our Families

Families will support student success in reading and math by:

- Encouraging students to maintain a positive attitude during school
- Making sure contact information is current and up to date
- Attending important school events, meetings, and workshops (Conferences, parent workshops, PTO meetings, online/virtual webinars/chats)
- Reading school communications regularly and responding when needed
- Making sure your child has a dedicated learning space
- Monitoring homework completion and grades
- Providing access to nonfiction texts, such as newspapers and magazines
- Encouraging students to attend teacher help sessions
- Supporting students in extracurricular activities and events
- Listening to concerns/feedback and working to find solutions

### Responsibilities of Our Students

Students will work to reach ELA, Math, and Behavior goals by :

- Maintaining a positive attitude during school
- Completing all class assignments and homework
- Participating in class discussions
- Asking for help when needed
- Attending teacher help sessions and study sessions
- Visiting Schoology and various websites for additional practice and support resources
- Writing using correct grammar and punctuation in all subject areas
- Reading and studying daily
- Looking for ways to become involved in school
- Listening to concerns/feedback and working to find solutions