



Peachtree City Elementary School Improvement Plan 2023 - 2024

Goal	Initiative	Action Steps	Performance Measures
<p>Goal 1 - ELA During the 2023-2024 school year students in grades 3 through 5 will increase by 3% on levels 3 and 4 as measured on the Georgia Milestones Reading Assessment.</p> <p>During the 2023-2024 school year students in grades 3-5 will increase their understanding and use of key ideas and details by 2% on levels 3 and 4 as measured by the Georgia Milestones ELA Assessment.</p>	<p>Instructional Framework for Literacy</p> <p>Student Achievement and Growth</p> <p>School Improvement Processes</p> <p>Effective Support Systems</p>	<p>1.1 100% of teachers will utilize the Fayette County ELA Curriculum as primary instructional resources.</p> <p>1.2 100% homeroom teachers of grades K-5 will administer common assessments provided by FCBOE.</p> <p>1.3 100% of teachers will utilize assessment results for analysis, instructional planning, and progress monitoring.</p> <p>1.4 100% of teachers will actively engage in professional learning communities (PLCs) using a specified framework.</p> <p>1.5 K-5 teachers will utilize the LASW protocol to calibrate writing instruction and grading practices of using student writing samples.</p>	<p>EOG Results (Georgia Milestones ELA Assessment)</p> <p>Common Formative Assessment Results</p> <p>Classroom observation data collected using a walkthrough tool</p>
<p>Goal 2 Math During the 2023-2024 school year students in grades 3 through 5 will increase by 2% on levels 3 and 4 as measured on the Georgia Milestones Mathematics Assessment.</p>	<p>Instructional Framework for Mathematics</p> <p>Student Achievement and Growth</p> <p>School Improvement Processes</p> <p>Effective Support Systems</p>	<p>2.1 100% of teachers will utilize Georgia's K-12 Math Standards Curriculum and resources outlined on the Fayette K-5 Year Long Pacing Guide as the primary instructional resources.</p> <p>2.2 100% homeroom teachers of grades K-5 will administer common assessments provided by FCBOE.</p> <p>2.3 100% of teachers will utilize assessment results for analysis, instructional planning, and progress monitoring.</p> <p>2.4 100% of teachers will actively engage in professional learning communities (PLCs) using a specified framework.</p> <p>2.5 100% of teachers will facilitate activities suggested in the opening routines section of the Fayette K-5 Year Long Pacing Guide.</p>	<p>EOG Results (Georgia Milestones Math Assessment)</p> <p>Common Formative Assessment Results</p> <p>Classroom observation data collected using a walkthrough tool</p>

<p>Goal 3 - School Culture Improve school culture, climate and safety for faculty, students and parents as measured by the SAS Staff Survey, Big-7 discipline report, Spotlight discipline database, and the GADOE 2023-2024 Student Health Survey.</p>	<p>Effective implementation of PBIS framework</p>	<p>3.1 100% of staff will implement consistent school-wide procedures by following: PBIS expectations, the Student Code of Conduct, and our PCES Character Education Program.</p> <p>3.2 Grades 3-5 behavior expectation assembly during the first few weeks of school and review following each school break. Teachers and staff will continuously reinforce expectations in classroom and non-classroom settings.</p> <p>3.3 Grades PK-2 behavior expectations are delivered by classroom teachers on a regular basis with emphasis after returning from breaks.</p> <p>3.4 Student leadership roles/jobs will be offered in the classrooms as well as at the school level. Student Ambassadors will serve as role models and visit lower grade classrooms to reinforce/model appropriate behaviors.</p> <p>3.5 Staff will continuously review the Emergency Crisis Plan and implement safety protocols daily. All staff and students will participate in Safety Training procedures during monthly drills.</p> <p>3.6 Activities will be designed to showcase various cultures represented in our community through an International Day celebration(s).</p>	<p>GADOE Student Health Survey</p> <p>PBIS Staff Self-Assessment Survey</p> <p>School-based Semester Surveys</p> <p>SLDS-Spotlight</p>
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