

# STARR'S MILL HIGH SCHOOL



 CollegeBoard

**AP<sup>®</sup>**

Advanced Placement Program  
Course Offerings &  
Registration Process

**2024-2025 School Year**

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## Introduction to AP

### Why choose Advanced Placement (AP)?

AP is a rigorous academic program built on the commitment, passion, and hard work of students and educators from high school and college. The college-level coursework can benefit students in a number of ways. AP coursework can:

- impact college admissions decisions;
- demonstrate you are a serious student;
- benefit you financially by reducing time spent seeking a college degree;
- increase likelihood of on-time college graduation;
- build academic skills and confidence;
- support time management and study skills prior to college;
- reinforce flexibility, adaptability, communication, and problem solving skills;
- provide the opportunity to explore subjects of interest in more depth.

Additionally, research shows that 85% of selective colleges report student's AP experiences are a positive factor in the admissions process.

### What are student and family commitments?

Advanced Placement courses are postsecondary-level classes which are provided at high school in the course of a regular school day. Many colleges and universities award either course credit or possibly exemption from certain required coursework. Not all postsecondary institutions honor AP exam credit, however; each college or university has its own standards by which it weights AP coursework taken in high school. Students are advised to check with the respective institution for details on its AP course and exam policies. AP examinations are conducted in May of each year, and students who take AP exams are responsible for paying AP examination fees unless the Georgia State legislature provides funding.

AP coursework is based on the national curriculum determined by the College Board with the goal of preparing students to demonstrate mastery through AP exams. AP courses are taught and evaluated at the college level and might require up to 10 hours weekly for each class to study or prepare. This time commitment begins on the first day of school and lasts until exams in May.

All AP courses require student investment in advanced coursework. Some courses might recommend summer preparation such as reading or skill practice. Before registering for multiple AP courses, weigh your other commitments including extracurriculars, clubs, sports, work, trips, family commitments, etc. against the time you are willing to dedicate to your coursework as well as your other pursuits. Additionally, some courses require students to meet prerequisites including classes completed as well as minimum grades earned.

Students who register for AP courses must take the AP exam as it is the goal of an AP course. The AP exam fee is \$96 (\$144 for AP Seminar). Students enrolled in a STEM course (science, math, computer science) will receive one exam free. There is an exam fee reduction for students who meet federal guidelines for Free and Reduced Lunch. The reduced exam fee is \$53.

### What should families discuss when considering AP coursework?

- Am I able to balance my current course load? Do I need more or less challenging courses?
- How much time do I spend preparing for class outside of the regular school day?
- Will I have more or less time to devote to my studies next year?
- What am I most interested in studying while in high school?
- What are my plans after graduation?

## AP Course Offerings

Art History	Human Geography
Biology	Physics 1
Calculus AB	Physics 2
Calculus BC	Physics C: Mechanics
Chemistry	Macroeconomics
Computer Science A	Psychology
Music Theory	Seminar
English Language & Composition	Research
English Literature & Composition	Spanish Language and Culture
Environmental Science	Statistics
Government	US History
Comparative Government	World History
	French

## Requesting AP Courses

### You are interested in taking an AP course. What should you do next?

1. Visit the [College Board](https://apstudents.collegeboard.org/course-index-page) website and learn more about the course and what you will be expected to do on the exam. (<https://apstudents.collegeboard.org/course-index-page>)
2. View Advanced Placement information, video links, prerequisites on the Starr's Mill website.
3. Talk to your parents about the additional time that taking an AP course would mean. Do you plan to devote additional time to school? If not, don't sign up for an AP course. Find another way to challenge yourself.
4. Talk to your teacher about the course and whether you have the skills needed to succeed in an AP course.
5. Talk to your counselor about the course. Be honest with yourself about the time and energy that you are willing to put into an AP course; this will help you decide whether the course is a good fit for you or not.
6. Make sure that you have the prerequisites and that you meet the requirements for taking the AP course.

If you have the prerequisites and you have done your research on the course, it is time to register. When you meet with your counselor, register for the AP course that interests you.

Students are required to submit requests for AP courses during counselor advisement. Read through this course catalog for information to:

1. review course offerings and determine which courses you would like to request,
2. determine if you meet the prerequisites for the course

**AP Coursework Protocols and Agreements:**

Advanced Placement courses offer college-level coursework in the high school setting, affording students the opportunity to receive college and high school credit simultaneously. If accepted into an AP course, both students and parent understand and agree to the following:

- ✓ I will complete all summer reading and assignments (if applicable).
- ✓ I will be enrolled in the yearlong course for two semesters; class changes will NOT be permitted.
- ✓ I may not transfer from an AP class to a regular education class.
- ✓ I am required to take the AP exam for each AP course in which I am enrolled and I assume all responsibility for payment for all AP exams (currently \$96 per exam or \$144 for Capstone Seminar and Research).
- ✓ I understand that the grade I earn in an AP class will be averaged into my cumulative GPA and that a separate GPA will be calculated with an AP quality point added.
- ✓ I understand that once I accept an AP class qualification, I have signed a binding commitment.
- ✓ My acceptance into AP is based on successful completion of prerequisite courses. If I fail a prerequisite course second semester, my AP acceptance will be revoked.

## Steps to Registration

1. **AP and Special Programs Virtual Night via Schoology:** Information will be available on Starr's Mill website after the January 18th event.
2. **Academic Advisement:** Students meet individually with their counselors and discuss selections based on academic performance, prerequisite courses, future goals, and graduation requirements. This is done by grade-level, not by appointment.

Once selections are made in Infinite Campus, courses will be built for the following year. Only those courses for which there is adequate enrollment and/or trained faculty will be offered in the upcoming school year. Courses, number of sections, and staff assignments are determined on the basis of each student's selected course requests. It is imperative, therefore, that you thoughtfully consider which courses you would like to take next year. Courses are built based on your personal requests and will not be able to change.

3. **Schedule Changes:** Student-initiated schedule changes are not possible after the schedule has been created. Students are not able to change Advanced Placement course selections after **June 1, 2022**. Schedule changes made at the start of the school year are allowed based on the following criteria:
  - A student has an empty period in his/her schedule.
  - A student has already received credit for a course listed in his/her schedule.
  - A student has not met the prerequisites for a course in his/her schedule.
  - The registrar must adjust class sizes.

**STUDENTS WILL NOT BE ABLE TO  
DROP AN AP COURSE FROM THEIR  
SCHEDULES AFTER JUNE 1.**

# Career Technical Education

## **Computer Science A:**

Description: This course is equivalent to a one-semester introductory science class in computer science. Students will get familiar with the concepts and tools of computer science as you learn a subset of the Java programming language. You'll do hands-on work to design, write, and test computer programs that solve problems or accomplish tasks.

Grade Level(s): 10-12

Skills for Success:

- Problem-solving skills
- Time management

Prerequisites:

- Accelerated Pre-Calculus, Accelerated Geo/Alg II, or Algebra II
- Minimum Grade of 80% (S1)

Out of Class Commitments: 2-3 hours per week

Recommended Summer Preparation: Introduction to Programming with Karel the Dog course from [codehs.org](http://codehs.org)

# English/Language Arts

## Language and Composition:

Description: This course is equivalent to an introductory college-level writing course. Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something.

Grade Level(s): 11

### Prerequisites:

- 10th Grade Lit or Gifted 10th Grade Lit
- Minimum Grade of 85% (or 80% for Gifted 10th Literature)

Out of Class Commitments: Students can expect approximately three additional hours of out of school work each week.

Recommended Summer Preparation: We distribute summer reading assignments each year. These typically contain one book length selection and additional selections from *The American Reader*.

## Literature and Composition:

Description: This course is equivalent to a college-level literature course. Learn how to understand and evaluate works of fiction, poetry, and drama from various periods and cultures. You'll read literary works and write essays to explain and support your analysis of them.

Grade Level(s): 12

### Prerequisites:

- American Lit or AP Language
- Minimum Grade of 80% (or successful completion of College Dual Enrollment Course)

Out of Class Commitments: Students can expect approximately three additional hours of out of school work each week.

Recommended Summer Preparation: We distribute summer reading assignments each year. These typically consist of two novels (one assigned and one choice). We use these novels for coursework at the beginning of the year.



**Seminar:**

Description: In AP Seminar, students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual perspectives, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives.

Grade Level(s): 10-12

Prerequisites:

- Minimum Grade of 80% in current English class

Out of Class Commitments: Students can expect approximately three additional hours of out-of-school work each week.

Recommended Summer Preparation: Summer reading assignments typically consist of 3-4 articles. We use these for coursework and discussions at the beginning of the year.

**Research:**

Description: In AP Research is an extending course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives.

Grade Level(s): 10-12

Prerequisites:

- Successful completion of AP Seminar

Out of Class Commitments: Students can expect approximately three additional hours of out-of-school work each week.

Recommended Summer Preparation: Summer reading assignments typically consist of 3-4 articles. We use these for coursework and discussions at the beginning of the year.

## Fine Arts

### **Art History:**

Description: This course is the equivalent of a two-semester college introductory art history course. Explore the history of art across the globe from prehistory to the present. You'll analyze works of art through observation, discussion, reading, and research.

Grade Level(s): 10-12

Skills for Success:

- Time Management
- Critical Thinking & Analysis
- Curiosity & Enjoyment of Learning

Prerequisites:

- Minimum Grade of 80% in current English course (S1)

Out of Class Commitments: There will be reading guides for every unit which will need to be completed outside of class.

Recommended Summer Preparation: There will be a small summer work assignment involving a short reading and a creative recreation of a few works of art of your choice.

### **Music Theory:**

Description: This course is the equivalent of a one- or two-semester college introductory music theory course. Learn to recognize, understand, and describe the basic materials and processes of music. You'll develop skills by listening to, reading, writing, and performing a wide variety of music.

Grade Level(s): 10-12

Prerequisites:

- 1 year of band, chorus, guitar or orchestra
- Minimum Grade of 85%

# Mathematics

## Calculus:

Description: This course is equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus (AB) or a first-semester college calculus course and the subsequent single-variable calculus course (BC). Explore the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Grade Level(s): 12

Skills for Success: High aptitude for (and enjoys) problem solving and critical thinking; Solid foundation from all previous math courses; Proficient in critical reading and writing skills

Prerequisites:

- Accelerated Pre-Calculus (*Math teacher recommends AB or BC*)

Out of Class Commitments: Summer Preparation given by Calculus Teachers; DAILY practice throughout the school year, 30-45 minutes per night

Recommended Summer Preparation: Review of various mathematical concepts/problems from previous mathematics courses. Will be available to students late May/early June 2021.

## AP PreCalculus:

Description: In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. The framework focuses on four key units of study that colleges expect students to demonstrate to qualify for credit or placement. Precalculus can fulfill a math requirement at a diverse range of colleges and universities, including the majority of public institutions. The course also offers a valuable tool for guiding math and science placement for newly enrolling students. College Board is working with colleges and universities to expand credit policies and ensure that AP Precalculus sets a strong foundation for college success.

Skills for Success: Strong reading and writing skills.

Prerequisites:

- Successful completion of Accel GeoB/Algebra 2 or H/G Algebra 2 OR Algebra 2 with *Minimum grade of 90%* OR Accelerated students wishing to double in math (e.g. take AP Stats concurrently with Accel./AP PreCalculus or AP Calculus) *Minimum grade of 90% in current course*

Out of Class Commitments: Weekly homework and practice AP exam problems outside of class.

Recommended Summer Preparation: A summer work packet will be assigned in May prior to the upcoming school year. The packet is designed to be completed in less than 5 hours.

## Statistics:

Description: This course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. Learn about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments.

Grade Level(s): 10-12

Skills for Success: High aptitude for problem solving and critical thinking; Solid understanding of Algebra II concepts; Proficient in critical reading and writing skills

Prerequisites:

- Successful completion of Accelerate Geob/Advanced Algebra or H/G Advanced Algebra or
- Minimum grade of 85% in Accelerated Algebra (S1)

Out of Class Commitments: Summer work; DAILY practice throughout the school year, 30-45 minutes per night

Recommended Summer Preparation: Students will read a brief introduction *Overview: What is Statistics?* and answer guided questions. They will complete several short activities to look for evidence of statistics in the world around them, as found in studies, charts, graphs, surveys, etc.

## Science

### **Biology:**

Description: This course is equivalent to a two-semester college introductory biology course for biology majors. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions.

Grade Level(s): 11-12

Skills for Success: The most successful AP Biology students are those who enjoyed taking both biology and chemistry courses and desire to know more than the base level information presented in those courses. A student that decides to take AP Biology probably found themselves asking why or how questions in their previous science classes. In addition, students should be able to work through inquiry-based labs where students are in charge of determining the variables to be tested and the best way to be able to test these chosen variables. This course requires a student to have time management skills to be able to complete lab reports outside of class.

Prerequisites:

- Minimum Grade of 80% in both Biology and Chemistry
- Developing Learner or higher rating on Biology EOC

Out of Class Commitments: Most out of class commitments will be preparation for the class the next day - pre-reading content in the textbook and/or lecture notes. Formal lab reports are also assigned with the major labs and will be completed independently within two weeks of lab completion.

Recommended Summer Preparation: Summer course work is designed to refamiliarize the student with commonly used vocabulary through experiences during the summer.

### **Chemistry:**

Description: This course is equivalent to a one-year, introductory college general chemistry course. Learn about the fundamental concepts of chemistry including structure and states of matter, intermolecular forces, and reactions. You'll do hands-on lab investigations and use chemical calculations to solve problems.

Grade Level(s): 11-12

Skills for Success: Successful AP Chemistry students display a strong interest in science and have a firm foundation of concepts from their introductory chemistry course. Students must be able to think critically, be comfortable designing experiments and procedures to test predictions, and use algebra effectively. Students must have time management skills and be self-directed learners.

Prerequisites:

- Biology and Chemistry
- Minimum Grade of 85% in both

Out of Class Commitments: Students will spend 30-45 minutes per night completing daily practice, reading assignments, previewing content, and/or completing formal lab reports. It is expected that students will come before or after school to complete any remaining lab work not finished during the class period.

Recommended Summer Preparation: Upcoming AP Chemistry students will receive summer assignments in order to review fundamentals from the previous chemistry course and cover content from AP Chem Unit 1.

### **Environmental Science:**

Description: This course is equivalent to a one-semester, introductory college course in environmental science. Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. You'll take part in laboratory investigations and field work.

Grade Level(s): 9, 10-12

Skills for Success: Students should have a strong background in data collection, analysis and interpretation of graphs. Students should be able to discuss completely and concisely, verbally and written, the connections between the inner workings of Earth's systems.

Prerequisites:

- 9th Grade: 8th grade Physical Science, Minimum Grade of 80%, S1 of 8th grade
- 10th, 11th & 12th Grade: Biology and Chemistry, Minimum Grade of 80% in both

Out of Class Commitments: Daily reading of book chapter/sections, Analysis of data and completion of labs/activities

Recommended Summer Preparation: Review of dimensional analysis.

### **Physics 1:**

Description: This course is equivalent to a first-semester introductory college course in algebra-based physics. Learn about the foundational principles of physics as you explore Newtonian mechanics; dynamics, work, energy, and power, momentum, and rotational motion. You'll do hands-on laboratory work to investigate phenomena.

Grade Level(s): 11-12

Skills for Success: Enjoys critical thinking and analyzing situations, scenarios, or models that represent physical phenomena. Students should seek to ask why and how type questions versus what type of question. Students should be proficient at explaining qualitatively the correct cause and effect relationships among physical variables. Application of algebra and right triangle trigonometry is required in most units. Graphical analysis will be incorporated in all units.

Prerequisites:

- Biology, Chemistry, Algebra 1, and Geometry
- Minimum Grade of 85% in all prerequisite courses

Out of Class Commitments: Students should review material daily. Students will be asked to preview take notes at home for upcoming topics that will be discussed and demonstrated in class. There is no set homework schedule, as we use class time to work on various activities; however, students may need to spend time outside of class completing these activities.

Recommended Summer Preparation: View the [AP Physics 1 Summer Vocabulary Slideshow](#).

**Physics 2:**

Description: This course is equivalent to a second-semester introductory college course in algebra-based physics. Expand your understanding of physics as you explore topics such as fluids; thermodynamics; electric force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. You'll do hands-on and inquiry-based in-class activities and laboratory work to investigate phenomena.

Grade Level(s): 12

Skills for Success: Developed a solid foundation of physics principles in a first year physics course. Enjoys critical thinking and analyzing situations, scenarios, or models that represent physical phenomena. Students should seek to ask why and how type questions versus what type of question. Students should be proficient at explaining qualitatively the correct cause and effect relationships among physical variables. Application of algebra and right triangle trigonometry is required in most units. Graphical analysis will be incorporated in all units.

Prerequisites:

- AP Physics 1 or Physics
- Minimum Grade of 80%

Out of Class Commitments: Students should review material daily. Students will be asked to preview take notes at home for upcoming topics that will be discussed and demonstrated in class. There is no set homework schedule, as we use class time to work on various activities; however, students may need to spend time outside of class completing these activities.

Recommended Summer Preparation: Review the forces and energy units from the first year physics course.

**Physics C: Mechanics**

Description: This course is equivalent to a semester-long, introductory calculus-based college course in physics. Explore concepts such as kinematics; Newton's laws of motion, work, energy, and power; systems of particles and linear momentum; rotation; oscillations; and gravitation. You'll do hands-on laboratory work and in-class activities to investigate phenomena and use calculus to solve problems.

Grade Level(s): 12

Skills for Success: Developed a solid foundation of physics principles in a first year physics course. Enjoys critical thinking and analyzing situations, scenarios, or models that represent

physical phenomena. Students should seek to ask why and how type questions versus what type of question. Students should be proficient at explaining qualitatively the correct cause and effect relationships among physical variables. Application of algebra and right triangle trigonometry, and various rules for derivatives and integration is required in most units. Graphical analysis will be incorporated in all units.

Prerequisites:

- AP Physics 1 or Physics
- Minimum Grade of 80%

Out of Class Commitments: Students should review material daily. Students will be asked to preview take notes at home for upcoming topics that will be discussed and demonstrated in class. There is no set homework schedule, as we use class time to work on various activities; however, students may need to spend time outside of class completing these activities.

Recommended Summer Preparation: Review motion items from the first year physics course.

## Social Studies

### **Government (offered in conjunction with Comparative Government- 1 semester each)**

Description: This course is equivalent to a one-semester introductory college course in U.S. government. Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

Grade Level(s): 11-12

Prerequisites:

- AP US History or US History (corequisite for 11th graders):
- AP World History Minimum Grade of 80% or World History grade of 85%
- Minimum Grade of 85% in current English Course (S1)

### **Human Geography:**

Description: This course is equivalent to an introductory college-level course in human geography. Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

Grade Level(s): 9-10



**Skills for Success:**

- Critical and analytical thinking and writing skills
- The ability to read a college level text and comprehend the major themes
- Discipline to complete individual tasks

**Prerequisites:**

- 9th Grade: Minimum grade of 80% in Gifted English or 85% in 8th grade English
- 10th Grade: 9<sup>th</sup> Lit or Gifted 9<sup>th</sup> Lit, Minimum Grade of 80%

Out of Class Commitments: Students will be required to read a chapter a week out of one of the two texts and complete the corresponding reading guide at home. They will also be assigned projects throughout the course of the semester that may need to be worked on at home.

Recommended Summer Preparation: Gaining a deep understanding of a set of terms from the course.

**Macroeconomics:**

Description: This course is equivalent to a one-semester, introductory college course in macroeconomics. Explore the principles of economics that apply to an economic system as a whole. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts.

Grade Level(s): 12

**Prerequisites:**

- AP US History or US History, Minimum Grade of 80%
- Algebra II, Minimum Grade of 80%:

Recommended Summer Preparation: Read a book and listen to a Podcast from teacher created list.

**Psychology:**

Description: This course is equivalent to a one-semester, introductory college course in psychology. Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.

Grade Level(s): 11-12

Skills for Success: Students should possess effective analytical and creative skills. Contextual reading skills are highly recommended.

Prerequisites:

- Minimum grade of 80% in AP World History (or AP US History) or 85% in World History (or US History)
- Minimum Grade of 85% in English (S1)

Out of Class Commitments: A few hours each week for textual mastery of course units, vocabulary reinforcement and applications of major concepts are helpful for class success. A few hours each day are highly encouraged for further development for curriculum concepts as directed by the teacher.

Recommended Summer Preparation: Reviewing the 7 Major Perspectives of Psychology (Behavioral, Biological, Cognitive, Evolutionary, Humanistic, Psychodynamic and Sociocultural) and applying the perspectives in real-life scenarios for class discussion.

### **US History:**

Description: This course is equivalent to a two-semester introductory college course in U.S. history. Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You will analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

Grade Level(s): 11

Skills for Success:

- Time Management
- Critical Thinking & Analysis
- Curiosity & Enjoyment of Learning

Prerequisites:

- AP World History (Minimum grade of 80%) or World History (Minimum grade of 85%)
- Minimum Grade of 85% in English (S1)

Out of Class Commitments: Homework assignments usually cover material from 1 or 2 chapters a week. Students generally spend about 2 to 3 hours a week on AP US History homework.

Recommended Summer Preparation: Summer assignment consists of watching a few teacher-created videos in preparation for a quiz when we get back into school. You will also be asked to learn the US map over the summer.

**World History:**

Description: This course is equivalent to an introductory college course in modern world history. Study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

Grade Level(s): 10

Skills for Success:

Prerequisites:

- Minimum Grade of 80% in Gifted 9th Lit or 85% in 9th Lit (S1)

## World Languages

**French Language and Culture:**

Description: This course is equivalent to an intermediate level (typically third- or fourth-semester) college course in French language. Develop your French language skills and learn about the cultures in French-speaking parts of the world. You'll practice communicating in French and study real-life materials such as newspaper articles, films, music, and books.

Skills for Success:

Students need to comprehend text, interpret text, write to others, speak to others, present orally, make connections etc.

Prerequisites: French IV or French III *French teacher recommends level*

Out of Class Commitments:

Students should expect to have homework to complete assignments started in class, and create projects based on cultural topics. Some projects are monthly or yearly projects where students work at their own pace.

Recommended Summer Preparation:

Summer preparation differs per year. It will focus on skills necessary for students to review. It could also be personalized.

**Spanish Language and Culture:**

Description: This course is equivalent to an intermediate level (typically third- or fourth-semester) college course in Spanish language. Develop your Spanish language skills and learn about the cultures in Spanish-speaking parts of the world. You'll practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.

Grade Level(s): 11-12

Skills for Success:

Student's preparation for this course started in level 1. Every year students have been building their skills for success. Students will continue building skills during this course to be successful in the AP Spanish exam. Students need to comprehend text, interpret text, write to others, speak to others, present orally, make connections etc.

Prerequisites:

- Spanish IV or Spanish III\*
- \*Spanish teacher recommends level

Out of Class Commitments:

Students should expect to have homework to complete assignments started in class, and create projects based on cultural topics. Some projects are monthly or yearly projects where students work at their own pace.

Recommended Summer Preparation:

Summer preparation differs per year. It will focus on skills necessary for students to review. It could also be personalized. Students can request practice on particular topics. Students are encouraged to immerse themselves in the language by listening to Spanish songs, watch movies in Spanish and if possible practice conversational Spanish with people that are fluent in Spanish. Students will be encouraged to keep a log. They could also have a short reader for the summer.