

Rising Starr Middle School - School Improvement Plan

2024-2025

Goals	Initiative	Action Steps	Performance Measures
<p>Goal 1 Increase achievement for all students as measured by:</p> <ol style="list-style-type: none"> 1. Increase the percentage of students earning a level 3 (proficient) or level 4 (distinguished) in all Milestones assessments by 1% 2. Increase successful achievement for students in rigorous HS credit classes in 8th grade by 1% 3. Increase the success rate of students needing specialized instruction by 1% 	<p>Professional Learning Communities and Multi-Tiered System of Supports</p> <p>Instructional Framework use in all classrooms</p> <p>Specific PL designed to promote best practices for those students needing specialized instruction</p> <p>Define PLC Lead and Dept. Chair Leadership structure/expectations</p>	<ol style="list-style-type: none"> 1.1 Provide continuous Professional Learning on instructional best practices 1.2 Continue to support collaboration in all PLCs with fidelity 1.3 Quarterly Data Reviews 1.4 Collaborate with Coordinators to provide Professional Learning and support on DOK levels of standards and assessments 1.5 PL for best practices for students needing specialized instruction 1.6 Release time for content teachers for collaborative planning 	<p>Milestones data, diagnostic, formative and summative classroom assessments, benchmarks. Lexile Data from Reading Plus.</p>

<p>Goal 2 Increase communication to stakeholders</p> <p>Goal 3 Increase School Climate Rating</p>	<p>Increase communication to stakeholders via ParentSquare, IC, website, PTO, various platforms</p> <p>Communicate with Stakeholders through PTO General Meetings</p> <p>Increase opportunities for stakeholders to volunteer</p> <p>PBIS</p>	<p>2.1 Increase communication through various platforms 2.2 Update website in a timely manner with current information 2.3 Use of a parent newsletter routinely.</p> <p>3.1 Continue refining PBIS framework 3.2 Increase PBIS recognitions 3.3 Utilize PBIS Lesson Plans 3.4 Consistent Grade Level discipline plans</p>	<p>Website analytics Contact log data Parent Square data</p> <p>Discipline data, Mars Report, Early Warning data, Attendance data</p>
<p>Goal 4 Increase literacy proficiency across all content areas by 1%</p>	<p>Reading, Writing, Listening and Speaking</p>	<p>4.1 Monthly walkthroughs for all teachers to support best practices through PLCs. 4.2 Acceleration Model utilized in Math and Reading Connections and resource settings 4.3 Acceleration model for all ECS students needing specialized instruction in all content classes. 4.4 Implement grade level incentives for attaining reading goals.</p>	<p>Insight (Reading Plus), Assesslets, DSC, formative and summative classroom assessments Lexile data</p>

45 Day Review Dates

1st quarter - October 18th
Semester - January 10th
3rd Quarter - March 28th
4th Quarter - May 16th

Data Source

[Milestone Data Presentation](#)