Goal Area 1-Student Engagement and Achievement

Goal 1-Increase percentage of students scoring at Proficient or above on the Georgia Milestones EOG or EOC in all subject areas by 3%.

- Initiative 1-100% of Whitewater Middle School teachers will implement GSE or CCGPS and align learning targets.
  - Action Step 1-Teachers will participate in a minimum of 50 minutes weekly planning- common planning per content
  - Action Step 2-Weekly lesson plans OR unit plans submitted on Google Drive.
  - Action Step 3-100% of teachers follow the instructional framework or scope and sequence.

- Initiative 2-Increase percent of students scoring at Proficient or above on the Georgia Milestones EOG or EOC in all subject areas.
  - Action Step 2-Use of SLDS data per grade level/content area.

- Initiative 3-Increase the percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 as measured by the Georgia Milestones ELA assessment.
  - Action Step 1-Offer reading support classes: Two- 6th Grade Class Two- 7th Grade Class Two- 8th Grade Class

- Initiative 4-Improve Tier 1 instructional strategies by engaging in and participating in an Overview of Social/Emotional Learning.
  - Action Step 1-100% of teachers to attend a professional learning session with guest speaker Emily Reubin.

- Initiative 5-Improve instructional methods for T1, T2, T3, and T4 students by engaging in student success team meetings three times per year.
  - Action Step 1-Conduct data talks during collaborative planning. Regularly analyze student work by grade level and content during collaborative planning.

- Initiative 6-Exceeding the Bar- Increase the percentage of
students earning at least one high school credit by the end of grade 8 (math, science, or World Language) and scoring at Proficient or above on the EOC.

» Action Step 1-Offer the maximum number of students possible the opportunity to participate in advanced courses- 4 sections of ninth grade Physical Science, 2 sections of GES Acc Algebra I/Geom A, and 5 sections of Spanish I.

» Initiative 7-80% of Students with Disabilities will be served in general education classes greater than 80% of the day.

» Action Step 1-Exceptional Children's Service LEA and Teachers will work with ILT to continue to monitor students' schedules according to IEP updates throughout the school year.

» Initiative 8-100% of 8th grade students will complete at least 2 career interest inventories along with an Individual graduation plan.

» Action Step 1-Whitewater Middle counselors will assist all students in grades 6, 7, and 8 with career interest inventories and assist 8th grade students with an Individual Graduation Plan.

» Initiative 9-100% of Exceptional Children's Services reading teachers will utilize specialized instructional programs in small group reading classes.

» Action Step 1-ECS reading teachers will use programs such as Language!Language! and Live Step Up to Writing in small group reading classes.

» Goal 2-100% of sixth grade English Language Arts students will participate in writing exercises for both formal and informal writing that promote writing stamina and fluency.

» Initiative 1-100% of sixth grade English Language Arts teachers will assign a minimum of three ThinkCERCA Writing Lessons during the year.

» Action Step 1-Teacher will provide timely and specific feedback on student writing.

» Action Step 2-Teachers will assign writings that increase in their level of rigor and challenge throughout the year.

» Initiative 2-100% of sixth grade English Language Arts teachers will use research-based strategies to promote writing fluency.

» Action Step 1-Students will use graphic organizers to organize thoughts and ideas.
Action Step 2: All sixth grade English Language Arts teachers will provide instruction and interventions for grammar rules, especially those which impact writing fluency such as prepositions, prepositional phrases, and transitions.

Goal 3: At least 80% of eighth grade students will achieve a score of proficient or higher on the English Language Arts Milestones Assessment.

- Initiative 1: 100% of eighth grade English Language Arts students will participate in opportunities to promote reading comprehension, close reading skills, and positive peer interaction that encourages higher level thinking.

- Action Step 1: Students will practice comprehension using multiple computer-based programs that provide necessary interventions, such as ThinkCERCA, Noredink, ReadingPlus, and USATestPrep.

- Action Step 2: Students will practice close reading skills through the use of the Georgia Collections Close Reader and Performance Assessments.

- Action Step 3: Teachers will use cooperative grouping strategies that allow students of mixed abilities to learn from one another.

- Action Step 4: Teachers will utilize preferred seating to minimize distractions, promote positive peer interaction, and increase teacher visibility.

Goal 4: By the end of the 2018-2019 school year, there will be an increase in the number of eighth grade students scoring a 4 on the Ideas section of the English Language Arts Milestones Assessment.

- Initiative 1: 100% of eighth grade students will engage in timed writings using digital resources to practice identifying text evidence, idea development, and keyboard use.

- Action Step 1: 100% of eighth grade English Language Arts teachers will assign ThinkCerca Writing Lessons a minimum of three times throughout the year.

- Action Step 2: Students will utilize ThinkCerca and additional digital resources to practice identifying textual evidence.

- Action Step 3: Students will utilize graphic organizers to write RACE responses in an effort to map out ideas and remain on topic.

- Action Step 4: Teachers will implement a scaffolding approach to writing instruction, such that students will receive less support from teachers or peer groups when working to develop ideas in their writing.
Goal 5-100% of English teachers at Whitewater Middle School will implement research-based instructional strategies with fidelity to improve instruction for students at the Tier II and Tier III level of the Response to Intervention process.

- Initiative 1-All English Language Arts teachers will assign a minimum of three ThinkCirca Writing Lessons throughout the school year.
  - Action Step 1-Teachers will provide timely and specific feedback on reading or writing assignments.
  - Action Step 2-Students at the Tier II or Tier II level will receive additional interventions using digital and physical resources.
  - Action Step 3-Teachers will engage with their Professional Learning Communities regarding best practices and differentiated instructional strategies that specifically target and support students that have been identified by the Response to Intervention process as needing additional interventions.

Goal 6-100% of physical education teachers will use the Response to Intervention process to identify students that need additional interventions or support for success in physical education or health.

- Initiative 1-All Physical Education and Health teachers will follow Response to Intervention protocols when working with or identifying students that need additional supports or interventions in order to achieve success.
  - Action Step 1-All teachers will know what interventions are in place for students in their class and will implement those interventions.
  - Action Step 2-All Physical Education and Health teachers will actively seek ways to intervene in their content areas for students that are involved in the Response to Intervention process.

Goal 7-The number of students scoring proficient or higher on the Mathematics Assessment of the Georgia Milestones will increase by 8% in sixth grade, 3% in seventh grade, and 2% in eighth grade.

- Initiative 1-100% of Mathematics teachers will use research-based instructional strategies to differentiate instruction for students.
  - Action Step 1-Math teachers will use digital resources such as MobyMax, StarMath, and USATestPrep to progress monitor and inform instruction on an individualized basis.
  - Action Step 2-Students will engage in individual and group activities that promote practical application of
mathematics concepts, such as Section Races and Performance Tasks.

» Action Step 3-Students will have access to digital resources, including their textbook, which include additional supports in the form of sample problems, video explanations, and extra practice.

» Goal 8-100% of Social Studies students will show an increase in proficiency within their respective Social Studies courses.

» Initiative 1-100% of Social Studies teachers will utilize multiple resources to differentiate content, process and product.

» Action Step 1-Teachers will use new textbooks, vocabulary acquisition strategies, technology tools, and classroom activities to promote learning.

» Action Step 2-Students will complete warm-ups, analyze current events, view primary source documents, and respond to writing prompts.

» Action Step 3-Students will undergo a pre-test and post-test to measure the change in proficiency.

Goal Area 2-Stakeholder, Community, and Family Engagement

» Goal 1-Increase Positive Perceptions about Whitewater Middle School from all stakeholders.

» Initiative 1-Maintain a Five Star School Climate Rating.

» Action Step 1-Teachers/Teams will send out a minimum of 2 forms of communication each week AND maintain an updated team website. Communications can include standards being taught, upcoming test/project dates, pertinent events, etc. Each teacher should upload ways that he/she communicated with parents to the TKES platform under documenting preformance.

» Initiative 2-Communicate with parents on a regular and consistent basis.

» Action Step 1-The office staff will send Infinite Campus blasts/ provide information for the school website on a regular and consistent basis.

» Action Step 2- Whitewater Middle School will maintain an up to date school website.

» Goal 2-100% of Exceptional Children's Services staff members will engage the families of their students through email correspondence.

» Initiative 1-100% of Exceptional Children's Services staff members will electronically notify parents of Students with
Disabilities of daily homework assignments.

» Action Step 1-All ECS staff members will work collaboratively or cooperatively with content area teachers to determine class schedules and assignments.

» Action Step 2-All ECS staff members that manage student plans will communicate homework to parents via email.

» Action Step 3-All ECS staff will help parents locate information through digital means via Blackboard, teacher websites, or any other online resource.

Goal Area 3-Professional Growth and Human Resources

» Goal 1-100% of teachers will receive an overall summative rating of 3 or 4 as measured by TKES.

» Initiative 1-100% of teachers will meet the requirements indicated on TKES to show their professional mastery.

» Action Step 1-Prompt and consistent feedback based on walkthroughs and formative observations as measured by TKES standards

» Action Step 2-Provide staff development opportunities in technology, RtI, and Social and Emotional Learning (Emily Reubin).

Goal Area 4-Digital Literacy and Integration

» Goal 1-Whitewater Middle School will maintain the availability of classroom technology at 100% for students.

» Initiative 1-All new students at Whitewater Middle School will be issued Chromebooks for school and home use, with parent permission, bringing the student to technology ratio to 1:1.

» Action Step 1-Current students that have been issued a Chromebook for personal use at school and at home are provided with technical support while at school.

» Goal 2-By May 2019, 95% of Whitewater Middle School teachers will have increased access to technology that supports instruction.

» Initiative 1-Whitewater Middle School teachers will receive and integrate new technology that supports instruction and digital literacy in the classroom.

» Action Step 1-Teachers with newly installed touchscreen panels will receive Connected Classroom Touchscreen Panels, installed and maintained by PowerUp.

» Action Step 2-Teachers will have training and will implement procedures to facilitate technology support
using the Incident IQ ticket system which creates a ticket for any problem or issue that arises as a result of technology in the classroom.

» Goal 3-By May 2019, 100% of teachers will actively use Blackboard as an online classroom management system.
  » Initiative 1-Teachers will receive additional training on the use and functionality of Blackboard.
    » Action Step 1-Staff from the instructional technology department will offer support services.
    » Action Step 2-All Whitewater Middle School teachers and paraprofessionals will participate in professional development for Blackboard using the instructional technology coaching model. Coaching will be provided by a peer educator.

» Goal 4-100% of science teachers will utilize Blackboard and other digital resources to differentiate instruction based on student readiness.
  » Initiative 1-100% of Science teachers will use Blackboard to deliver content to students, including single sign on privileges to virtual textbooks and materials.
    » Action Step 1-All Science teachers will make assignments and assessments available in Blackboard.
    » Action Step 2-All Science teachers will provide students with the necessary training to submit assignments and complete assessments in Blackboard.
    » Action Step 3-All Science teachers will engage with Professional Learning Communities to learn, develop, and better utilize the digital resources available for their specific content area.

» Goal 5-By the end of the school year, 100% of students will participate in technology based learning modules to increase science content understanding, promote digital literacy, and develop 21st century skills.
  » Initiative 1-100% of science teachers will implement technology-based learning modules through Blackboard or another educational platform.
    » Action Step 1-Teachers will prepare learning modules for students in advance, determining the number of assignments, assessments, and performance tasks necessary to show complete mastery.
    » Action Step 2-Students will engage in a wide variety of online and digital activities that require skill with navigation and productivity tools.
Action Step 3-Students will engage in higher levels of independent activity, with emphasis on problem-solving, project-based learning, and independent discovery.

Goal Area 5-Organizational and Operational Effectiveness

Goal 1-Decrease discipline referrals by %

- Initiative 1-100% of school staff will reinforce positive behaviors in an effort to reduce the incidence of negative behaviors.
  - Action Step 1-Active monitoring of students during transition times, including walking students to connections, by staff members.
  - Action Step 2-Monthly discipline reports.
  - Action Step 3-Fully implement PBIS, expectations, and rewards.
  - Action Step 4-Staff training.
  - Action Step 5-Student training.

Goal 2-100% of Physical Education and Health teachers will use the Positive Behavior Intervention Support (PBIS) matrix of responsibility, respect, and safety to ensure that students are engaging in high levels of participation.

- Initiative 1-At least twice during the school year, the Physical Education and Health teachers will plan and execute PBIS Pep Rallies for student and teachers.
  - Action Step 1-Physical Education and Health teachers will work with Connections teachers and the PBIS Committee to plan and execute PBIS Pep Rallies.
- Initiative 2-100% of Physical Education and Health teachers will reinforce positive behaviors that show responsibility, respect, and safety during class.
  - Action Step 1-Students will be awarded Cat Cash for displaying positive behaviors.
  - Action Step 2-Students will be recognized for their positive behaviors in Physical Education and Health classes with opportunities for leadership in other areas or during group activities.