

Rising Starr Middle School

**Fayette County Schools
School Improvement Plan
2018-2019**

School: Rising Starr Middle School

Principal: Nancy Blair

Date: August 1, 2018

School Improvement Goal # 1 of 4

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
All academic content areas will decrease the number of students in the beginning/developing categories while increasing the number of students in the distinguished category on the GA Milestones assessment by at least 3%.		+3%	+3%	+3%
<p><i>Aligned to FCS Goal Area:</i> Student Engagement and Academic Achievement</p>				

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Aligned to FCS Performance Objective: Increase advanced levels of student mastery of the curriculum

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
MATH: Deepen comprehension of mathematical concepts and increase the mean Milestones score by 1 point	Share engaging instructional practices at each math department meeting	CCP ILT	November February April Post-planning	Upload meeting minutes and student work samples (when available)
	Include previously taught content on current summative unit assessments	CCP ILT	November February April Post-planning	Upload copies of assessments grouped together at end of test
	Identify and offer interventions for struggling learners: math support	CCP ILT	November February April	Upload screenshots of USA test prep; MATH 180 rosters; Edgenuity

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	(connections), help sessions, USA Test prep, MobyMax, Edgenuity		Post-planning	reportst; help session sign-in sheets
	Use DreamBox, USA TestPrep, Edgenuity, and/or MobyMax to provide students an individual learning experience to fill in gaps in conceptual understanding and/or to accelerate new material	CCP ILT	November February April Post-planning	Reports generated from DreamBox/MobyMax, Edgenuity by each math teacher showing student use & achievement

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Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
SCIENCE: Encourage scientific reasoning and curiosity by implementing activities that focus on problem solving and using scientific evidence in argumentation.	Utilize STEM/STEAM lessons	CCP ILT	November February April Post-planning	Teacher lesson plans for units; pictures; artifacts of student work
	Share engaging research-based instructional strategies at each science meeting	CCP ILT	November February April Post-planning	Teacher lesson plans for units; pictures; artifacts of student work Sign-in sheets and minutes from department meetings
	Implement argumentative writing within labs and lessons	CCP ILT	November February April Post-planning	Teacher lesson plans for units; pictures; artifacts of student work
	Utilize PASCO or other technology tools to	CCP ILT	November February	Teacher lesson plans for units; pictures; artifacts of student work

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	gather data for evidence-based writing		April Post-planning	
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Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
ELA: Writing in all grade levels will be grounded in content-rich, evidence-based expository, argumentative, and narrative formats	Utilize data from classroom assignments and district assessments to tailor instruction in each writing domain	CCP ILT	November February April Post-planning	Lesson/unit plans Student work samples Scoring rubrics Meeting minutes Assesslets
	Read a variety of literary and informational texts as the basis for instructional activities	CCP ILT	November February April Post-planning	Lesson/unit plans Student work samples Scoring rubrics Meeting minutes Assesslets
	Teachers meet regularly by grade level to review pacing, units, and resources to support instruction	CCP Grade level ELA contact person ILT	November February April Post-planning	Record of monthly meetings

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	Utilize 21st century literacy skills to include technology and collaboration	CCP ILT	November February April Post-planning	Upload student work samples and unit/lesson plans
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Initiative #4	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Social Studies: Increase use of primary source documents as a means to acquire content knowledge	Plan and implement one inquiry-based lesson plan per 9 weeks.	CCP ILT	November February April Post-planning	Lesson/unit plans Student work samples Scoring rubrics Meeting minutes
	<hr/> Develop and implement one of the skills listed below on a weekly basis <ul style="list-style-type: none"> • primary source as discussion basis • author's purpose, use of evidence and bias through political cartoon, editorial, candidate's platform, political commercial, propaganda posters • constructed responses 	<hr/> CCP ILT	<hr/> November February April Post-planning	<hr/> Lesson/unit plans Student work samples Scoring rubrics Meeting minutes

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	(students make claims and support with evidence)			
	Teachers meet regularly by grade level to review pacing, units, and resources to support instruction,	CCP ILT	November February April Post-planning	Grade level meeting Minutes
	Share engaging instructional practices at each social studies department meetings.	CCP ILT	November February April Post-planning	Department meeting minutes
	8th Grade SS: Use USA Test Prep to provide students an individual learning experience, to remediate or accelerate SS standards/elements	CCP ILT	November February April Post-planning	USA Test Prep data (student logins, assignments, tests,scores, etc)

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Initiative #5	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
All teachers: Support the development of academic achievement of all students through effective implementation of the RTI process- Tier 1 - 4	Use at least 2 constructed responses throughout each unit	CCP ILT	November February April Post-planning	Lesson/unit plans Student work samples Scoring rubrics Meeting minutes
	Support intervention and enrichment during Literacy <ul style="list-style-type: none"> ● Reading Plus ● Dreambox and/or ● Mobymax 	All administrators	November February April Post-planning	Observation Progress monitoring data Team reports
	Utilize formative assessment strategies to monitor student learning and adjust instructional practices.	Principal	November February April Post-planning	Observation Team reports

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	<p>Analyze data to identify and support students who demonstrate achievement gaps</p> <ul style="list-style-type: none"> ● Classroom assessments ● ELA Assesslets/writing samples ● Star Test (math) ● RI (reading) ● Fluency 	<p>Team Leaders ILT</p>	<p>November February April Post-planning</p>	<p>Observation Intervention Plans Team reports</p>
	<p>Meet monthly to discuss T2/T3 students and review progress monitoring data</p>	<p>Team Teachers ILT Counselors</p>	<p>Monthly</p>	<p>RTI Spreadsheet</p>

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School: Rising Starr Middle School

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Date: August 1, 2018

School Improvement Goal # 2 of 4

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
All teachers will incorporate real life experiences into instruction to support acquisition of content standards to increase student engagement.				
<i>Aligned to FCS Goal Area:</i> Student Engagement and Academic Achievement				

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Aligned to FCS Performance Objective: Increase advanced levels of student mastery of the curriculum; increase equity and access

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Implement elements of passion-based learning into instruction	Make connections between content and real world experiences	Team Leaders	November February April Post-planning	Teacher lesson plans for units; pictures; artifacts of student work
	Implement Genius Hour or some other form of passion-based learning activity through the literacy period	Team leaders Grade level chair Principal	November February April Post-planning	Observation Teacher lesson plans for units; pictures; artifacts of student work

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Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Use a project-based learning activity at least once per quarter per team	Develop or access an existing PBL activity to use with students	Grade level chair Team leaders	November February April Post-planning	Teacher lesson plans for units; pictures; artifacts of student work

Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Develop social/emotional traits of students through participation in developmentally appropriate activities	Participate in team-building activities with students on each team	Team leaders	November February April Post-planning	Student artifacts Meeting minutes
	Participate in motivational student assemblies	Administrators	November February April	Program guidelines

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			Post-planning	
	Participate in character development/advisory lessons provided through the literacy period	Team leaders	November February April Post-planning	Observation Record on activities lesson/unit plans student work samples
	Use student data from questionnaire to develop a yearly emotional health focus. SY18-19 Anxiety and Stress	Counselors	August May	Observation Student questionnaire (pre-post) Clinic Visits Attendance Unit Lesson Plans/PLC

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School: Rising Starr Middle School

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Date: August 1, 2018

School Improvement Goal # 3 of 4

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
All certified staff will participate in at least one professional learning activity per quarter				
<i>Aligned to FCS Goal Area:</i> Professional Growth and Human Resources				

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Aligned to FCS Performance Objective: Develop highly effective staff; increase efficient use of resources, processes, and management structures

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Actively seek and participate in learning opportunities that enhance professional practices	Read and share professional literature (journals, books, blogs, etc.) [Subscriptions and books: \$500]	CCP and administrators	November February April Post-planning	Department and grade-level/content meeting minutes
	Attend professional development and redeliver information from the training [fees & subs: \$6000]	CCP ILT	November February April Post-planning	Department and grade-level/content meeting minutes
Initiative #2	Action Steps	Leader who will oversee the initiative	Dates for progress monitoring of	Data the leader will collect

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		and action steps & collect data	Initiatives and action steps	

Initiative #3	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Explore principles and processes related to standards-based instruction and grading	Read and discuss information related to standards-based instruction and grading	Principal	November February April Post-planning	Documents from administrative PLC Agendas
	Each grade level will develop and implement a retake/redo policy; policy may vary by content area	Grade level chair CCP Principal	January Post-planning	Copy of policy Records of retakes

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Date: August 1, 2018

School Improvement Goal # 4 of 4

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
All teachers will integrate technology into instruction in meaningful ways that support acquisition of content knowledge while developing 21st century skills				
<i>Aligned to FCS Goal Area:</i> Digital Literacy and Integration				

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Aligned to FCS Performance Objective: Identify and define essential elements of digital literacy for faculty, staff, students and parents; afford students digital access to curricular content and resources

Initiative #1	Action Steps	Leader who will oversee the initiative, action steps, & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Seek opportunities to use technology in real world ways (locating information, creating products, communicating globally, etc.)	Include technology connections in unit plans	Teachers Administrators	November February April Post-planning	Lesson plans Department and grade-level/content meeting minutes
	Encourage collaboration among teachers to share strategies that work	CCPs Grade level chair Administrators	November February April Post-planning	Department and grade-level/content meeting minutes

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Initiative #2	Action Steps	Leader who will oversee the initiative, action steps, & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Explore strategies to increase the use of technology within the classroom setting	Training with district digital learning specialist	Principal	November February April Post-planning	Observation Sign-in sheets
	Share technology experiences during grade level and department meetings	Grade Level Chair CCP Principal	November February April Post-planning	Teacher lesson plans for units; pictures; artifacts of student work
	Integrate connected classroom tools throughout our building	Principal	November February April Post-planning	Observation Unit plans Student work samples

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Initiative #3	Action Steps	Leader who will oversee the initiative, action steps, & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Effectively utilize district-provided technology resources and BYOT	Train students in appropriate use of personal devices for instruction	Team Leader	November February April Post-planning	Calendar Unit Plans Observation
	Assure work is appropriately cited and copyright laws are adhered to	Teachers Team Leader	November February April Post-planning	Observation Teacher lesson plans for units; pictures; artifacts of student work
	Conduct mini-lessons for digital skills that require reinforcement (i.e., acceptable use, attribution, etc.)	Teachers Team Leader Principal	November February April Post-planning	Observation Teacher lesson plans