



School Improvement Plan 2021 - 2022



Fayette County Booth Middle School

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Fayette County
School Name	Booth Middle School
Team Lead	Deb Troutman

Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	
<input checked="" type="checkbox"/>	Traditional funding (all Federal funds budgeted separately)
<input type="checkbox"/>	Consolidated funds (state/local and federal funds consolidated) - Cohort systems ONLY
<input type="checkbox"/>	'FUND 400' - Consolidation of Federal funds only

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	Increase student achievement in math
Root Cause # 1	Lack of consistency in the use of Instructional Framework
Root Cause # 2	Lack of consistent analysis of common formative assessment data
Goal	Increase the number of students proficient in math Milestones in the 2021-2022 school year by 2%.

Action Step # 1

Action Step	Teachers will collaborate in PLCs weekly to review standards-based planning and DOK levels to ensure that assessments are written at the level of the achievement descriptors.
Funding Sources	N/A
Subgroups	N/A
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Grade reports, teacher observation and PLCs team meeting notes.
Position/Role Responsible	Administrative Team
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Teachers will utilize formative assessment practices and analyze formative assessments in PLCs to inform instruction and remediate/accelerate learning.
Funding Sources	N/A
Subgroups	N/A
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Grade reports, teacher observation and PLCs team meeting notes.
Position/Role Responsible	Administrative Team
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Teachers will focus on the Instructional Framework when designing units of study and lesson plans.
Funding Sources	N/A
Subgroups	N/A
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Unit plans and weekly Schoology templates, observations, and PLC collaborative notes
Position/Role Responsible	Administrative Team, Team Leaders, and CCP's
Timeline for Implementation	Weekly

Action Step # 3

<p>What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?</p>	
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2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	Develop leaders within the faculty who actively promote the school's vision
Root Cause # 1	No common, shared vision that is easily articulated
Root Cause # 2	More opportunities for leadership and shared decision-making
Goal	Increase the opportunities for faculty to participate in shared decision-making that supports the school's vision

Action Step # 1

Action Step	Create grade-level leaders
Funding Sources	N/A
Subgroups	N/A
Systems	Coherent Instruction Effective Leadership Professional Capacity
Method for Monitoring Implementation and Effectiveness	School Leadership Team meetings, notes from grade level meetings
Position/Role Responsible	Administration
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Create and train PLC data team leaders
Funding Sources	N/A
Subgroups	N/A
Systems	Coherent Instruction Effective Leadership Professional Capacity
Method for Monitoring Implementation and Effectiveness	PLC notes, observations
Position/Role Responsible	Administration
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	Increase understanding and value of connectedness and opportunities for stakeholders to connect
Root Cause # 1	Need for a school-wide refocus to the importance of understanding the whole child and how connectedness impacts overall achievement
Root Cause # 2	Broader opportunities for connectedness need to be made available
Goal	Increase stakeholder participation and attendance in school-based programs

Action Step # 1

Action Step	Increase awareness of opportunities for connectedness through the use of social media platforms, staff-promoted activities/clubs, and school website
Funding Sources	N/A
Subgroups	N/A
Systems	Effective Leadership Family and Community Engagement
Method for Monitoring Implementation and Effectiveness	Data reports on attendance, observation, surveys
Position/Role Responsible	Administration, faculty, PTO
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Review research and literature on the importance of connectedness to student achievement
Funding Sources	N/A
Subgroups	N/A
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Observation, professional learning training and feedback through surveys
Position/Role Responsible	Administration and School Leadership Team members
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Staff develops opportunities for connectedness
Funding Sources	N/A
Subgroups	N/A
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Observation, student surveys and attendance
Position/Role Responsible	School Leadership Team and all staff
Timeline for Implementation	Quarterly

Action Step # 3

<p>What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?</p>	
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