

J.C. Booth Middle School

2024-2025



| Goal | Initiative | Action Steps | Performance Measures | Success Criteria |
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| <p>Goal 1: Literacy Skill Development/ Academic Achievement</p> <p>By May of 2025 Increase achievement for all students as measured by: (1) the percentage of students for each EOG Milestone who earns a Level 3 (Proficient) or Level 4 (Distinguished) rating; (2) increase Lexile levels as measured by Reading Plus Insight Benchmarks.</p> <p><i>Aligns with FCPS Strategic Plan Goal 1.1</i></p> | <p>Professional Learning Communities</p> <p>Formal and Informal Walkthroughs</p> <p>Instructional Framework</p> <p>Professional Development Schedule</p> | <ol style="list-style-type: none"> School-wide unpacking ELA results to identify how each subject area can contribute to increasing literacy skill development Utilizing WT for directed and free-choice reading and writing opportunities- cross-curricular topics and focuses Differentiating Literacy Strategies for teachers and focused PL (ILA "Content Area and Disciplinary Literacy"- guiding document) Content Area Literacy PL (admin-driven) Disciplinary Literacy PL (departmentally-driven) Continue and refine "Move the Dot" process | <p>Georgia Milestone data</p> <p>Accelerated Reader Data</p> <p>PLC Agendas/Lessons/work</p> <p>PBIS/MTSS meeting agendas</p> <p>District Assessment Data</p> <p>Lexile Levels Data</p> | <p>Unit summative Assessments and DSC assessment data</p> <p>Percentage growth data in ELA reading comprehension</p> |
| <p>Goal 2: PLCs and Plan-Do-Check-Act</p> <p>Beginning in August 2024, 100% of PLCs will meet weekly to clarify student progress, adjust instruction, determine needed interventions, and complete Instructional Framework Lesson plan using Plan-Do-Check-Act practice.</p> <p><i>Aligns with FCPS Strategic Plan Goals 1.1 and 4.2</i></p> | <p>Professional Learning Communities</p> <p>Instructional Framework</p> | <ol style="list-style-type: none"> Admin/SLT provides explicit PLC meeting model (acts out what an ideal PLC would look like) Common Templates and Protocols for PLC meetings (using DuFour's 4 questions, Instructional Framework Lesson Plan, Data Analysis documents) Provide Professional learning linked to best practices | <p>Georgia Milestone data</p> <p>PLC Agendas/Lessons/Work</p> <p>District Assessment Data</p> <p>Classroom Formative and Summative assessment data</p> | <p>Percentage of growth on Milestones in all areas</p> <p>Percentage of Growth on DSC, district assessments</p> |
| <p>Goal 3: Strong Instructional Practices</p> <p>Increase instructional effectiveness across all classrooms</p> <p>By May of 2025, 95% of educators will implement professional</p> | <p>Professional Learning Communities</p> <p>Professional Development Schedule</p> | <ol style="list-style-type: none"> Strategy of the Month- focus in PL/faculty meeting explained/reviewed and then used as "look for" in monthly classroom walk-thoughts; "Shout outs" at faculty meetings for great examples | <p>Georgia Milestone Data</p> <p>PLC Agendas/Lessons/Work</p> <p>District Assessment Data</p> | <p>Percentage of growth on Milestones in all areas</p> <p>Percentage of Growth on DSC, district assessments</p> |

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| <p>developed instructional strategies in their classroom through observations. Early unit benchmarks will be compared to later unit benchmarks with an expectation of 5% increase on scores.</p> | | <ol style="list-style-type: none"> 2. Teacher-led PLs (by department, grade level, etc.) of strong instructional practices 3. Implement Collaboration in PLC | | |
| <p>Goal 4: School-home communication and partnership</p> <p>Increase clarity, frequency, and quality of school-home communication and partnership</p> <p>Aligns with FCPS Strategic Plan Goals 2.1-2.2</p> <p>By November of 2024, 95% percent of J.C. Booth parents will be connected by communication with Parentsquare.</p> <p>By August of 2024, 100% of J.C. Booth faculty will be using Parentsquare as their primary method for parent communication.</p> | <p>Newsletters</p> <p>PATH/MTSS/PBIS</p> <p>ParentSquare</p> | <ol style="list-style-type: none"> 1. Develop rapport Day 1/Week 1 2. Welcome to HR email prior to Meet the Teacher 3. All parents receive Welcome Phone Call in two weeks 4. Classroom and on-team "get to know you" and foundational relationship building activities 5. Streamline communication processes 6. Clarify purpose of and use of available tools (Agenda, IC, Schoology, Classlink, Parent Square, email, website and the "how to videos and documents" for parent to access, etc.) 7. Clarify roles of student, parent, teacher, counselors, parents 8. PATH card use (two-way communication) 9. Clarify when Missing Work will be communicated and final submission dates 10. Quarterly newsletters 11. "Warrior Weekly" or "Booth Blast" | <p>Contact Log Data</p> <p>Social Media Data</p> | <p>Parent Survey Data</p> <p>Climate Survey Data</p> |

| Monitoring Dates | PLC Data review dates |
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| <p>August 28, 2024</p> <p>September 25th, 2024</p> <p>October 23rd, 2024</p> <p>December 11th, 2024</p> <p>January 22, 2024</p> <p>February 26th, 2024</p> <p>March 26th, 2024</p> <p>April 30th, 2024</p> <p>May 21st, 2024</p> | |

