

Interested in volunteering? Please fill in the following information.

Print Name: _____

Email Address: _____

Dear Parent/Guardian,

Fayetteville Elementary School students and their families agree that this compact outlines how parents, the entire school staff, and the students will share responsibility for improved student academic achievement , as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards.

Review the attached School–Parent Compact with your child. This School–Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership.

Teacher Print Name: _____

Date: _____

Student Print Name: _____

Date: _____

Parent/Guardian signature: _____

Date: _____

Principal’s signature: _____

Date: _____

Asst. Principal’s signature: _____

Date: _____

2023-2024 Title 1 Cut and return to FES

Revised 10/06/23

Academic Goals

District Goals: The Fayette County Board of Education sets goals for the school district

- Increase equity and access for all students
- Increase student mastery of state standards
- Improve effective engagement with stakeholders and community

Fayetteville Elementary Goals:

Fayetteville Elementary School administrators, teachers, and parents have analyzed student achievement data to determine areas of improvement

Increase student achievement: During the 2023-2024 school year FES will:

GOAL 1 - Literacy

During the 2023 - 2024 SY, FES will increase the number of proficient learners in grades 3-5 by 5% as measured by scoring a Level 3 or 4 on the English Language Arts End of Grade Georgia Milestones.

During 2023-2024, FES will increase the number of students in grades K - 2 at goal and above goal by 5% as measured by the Dibels assessment.

Goal 2 – Writing

During the 2023-2024 school year students in grades 3 through 5 will increase 5% on each Writing and Language Content Mastery Category measured by the Georgia Milestones.

GOAL 3 - Mathematics

During the 2023 - 2024 SY, FES will increase the number of proficient learners in grades 3-5 by 5% as measured by scoring a Level 3 or 4 on the Mathematics End of Grade Georgia Milestones.

Improve School Culture and Climate:

GOAL 4 – School Culture and Climate

During the 2023 - 2024 SY, FES will improve school culture, climate and safety for all stakeholders as measured by local surveys and/or having 4 or more Stars on the Georgia CCRPI.

Communication

Fayetteville Elementary School is committed to streamlining parent communication.

1. We will continue to invite parents to workshops, academic nights, and input meetings.
2. We will promote/ encourage families to volunteer in our school.
3. We will also use Infinite Campus/Parent Square/Social media to notify families of events and provide printed flyers/notifications for teachers to distribute to their class to send home.
4. We will use social media, our school website, and our Title 1 Site to keep families informed.
5. We will provide flyers/ notifications in the front office, the parent resource center, and outside the school visible for families to stay in the know.

What is Title I?

Fayetteville Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local reform efforts and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written Parental Involvement Policy.

What is a School-Parent Compact?

A School–Parent Compact for Achievement:

An agreement that parents, students, staff and teachers develop together to ensure students master grade-level standards.

Jointly Developed: The parents, students, and staff of Fayetteville Elementary School collaborated to develop the School-Parent Compact.

Stakeholders suggested strategies to support student growth and increase family engagement..

Meetings are held several times annually to review the compact and make revisions based on student needs. Parents provide input regarding the 4 required components (building staff capacity, the school compact, the family engagement plan and the use of Title 1 funds) of the Title 1 program:

***Provide at least two means of announcements/ invitations to ALL Title 1 parents/families to participate.**

***Provide a dated agenda with detailed items describing input on the 4 components**

***Provide dated sign- in sheets with roles of attendees, and signatures.**

***Provide other supporting documentations that describe input on the 4 components–surveys, presentation slides, meeting minutes, and/or notes.**

Partnerships

Fayetteville is committed to partnering with local community partners such as Chick Fila, Kroger, Publix, Domino’s, Andy’s Frozen Custard, Scoops, local churches, community stakeholders, business owners and other fayette county schools.

Parents are welcome to contribute comments at any time.

Responsibilities

At School

The **classroom teachers and support staff** will work with students and parents to support student academic achievement

Teachers will:

- Provide students with at home opportunities for math and reading assignments and reinforcement.
- Provide parents with a high frequency words list for students PK- 2nd.
- Provide newsletters that will feature what students are learning, important school dates, and upcoming events.
- On a regular basis, utilize data with fidelity to measure progress toward and achievement of grade level goals.

At Home

Fayetteville Elementary **parents and the at-home team** will work to support students' success in reading, math, and additional core subjects necessary for academic achievement.

Parents and the at-home team will:

- Ensure students arrive on time to school
- Read with students nightly to improve reading comprehension skills
- Incorporate fun curriculum learning activities into daily routine
- Attend school conferences, meetings, workshops, and events and encourage students to reach their quarterly and academic goals and check all communication platforms from teachers weekly (folders, Schoology, IC)
- Visit our resource center to access free learning activities and resources that promote academic achievement

Fayetteville Elementary Students:

Fayetteville Elementary students joined our staff and parents to develop ideas on how they can succeed in school and reach their goals academically. Students created the following ideas to make connections between learning at home and school:

- Completing homework and reading daily
- Informing parents of what is learned every day
- Following the ROAR code:
(Respectful.Obedient.Attentive. Responsible)

District Dates

- First Day Of School 8/3
- Labor Day 9/4
- Personalized Learning 9/5
- Student Holiday 10/9
- Personalized Learning 10/10
- Personalized Learning 11/6
- Thanksgiving Break 11/20-11/24
- Semester Break 12/18-1/2
- 1st Day of 2nd Semester 1/3
- MLK Day School Closed 1/15
- Winter Break 2/19-2/23
- Student Holiday 3/15-3/18
- Spring Break 4/1-4/5
- Last Day of School 5/24

Parent Engagement Events At a Glance

- Meet the Teacher
- Yahoo Boohoo Event
- School Council/FAC
- Annual Title 1 Meeting/Curriculum Night
- Math & Movement Event
- New Families on the Block
- Roar Into Reading Literacy Nightly Events
- Multicultural Heritage Night
- Art Show
- Trunk or Treat
- Spring Fling
- Cub Run 5K
- And more

Revised 10/06/23

Fayetteville Elementary School School and Parent Compact for Achievement

2023-2024 School Year



Dr. Monica Reckley,
Principal

Ashley Judy,
Assistant Principal

490 Hood Avenue
Fayetteville, GA 30214
770-460-3560
www.fescubs.org



School Parent and Family Engagement Policy
Fayetteville Elementary School
Dr. Monica Reckley, Principal

School Year 2023 - 2024
Revision Date October 6, 2023

In support of strengthening student academic achievement, Fayetteville Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Fayetteville Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - ◆ Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) Parents play an integral role in assisting their child's learning
 - (B) Parents are encouraged to be actively involved in their child's education at school
 - (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
 - (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

JOINTLY DEVELOPED

Fayetteville Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Parent comment cards are available in the front office or in the parent Resource Room
- Parents will be invited to provide feedback throughout the year either through in-person meetings, virtual meetings, surveys, and workshops.

ANNUAL TITLE I MEETING

Fayetteville Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- Annual Title I Meeting will be held prior to November 1st to distribute the revised parent and Family Engagement policy
- Invitation will be sent in different formats
- Documents will be disseminated in a parent family friendly format

COMMUNICATIONS

Fayetteville Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
 - ◆ Published in both English and Spanish
 - ◆ Posted on school's website
 - ◆ Included in our weekly principal's email and classroom newsletters
 - ◆ Highlighted on school's social media outlets
 - ◆ Sent home with students in their weekly communication folders
 - ◆ Shared through email notifications
 - ◆ Housed in the office and parent resource center and outside in the display case

SCHOOL-PARENT COMPACT

Fayetteville Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

The parents, students, and staff of Fayetteville Elementary School collaborated to develop the School-Parent Compact.

Stakeholders suggest strategies to support student growth and increase family engagement..

Meetings are held several times annually to review the compact and make revisions based on student needs. Parents provide input regarding the 4 required components (building staff capacity, the school compact, the family engagement

plan and the use of Title 1 funds) of the Title 1 program:

RESERVATION OF FUNDS

If applicable, Fayetteville Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

At least 1% of Title I funds received are set aside for parent and family engagement. Specifically, those funds are used for:

- Resources for the Parent Center (STEAM related resources, activities/ programming, parenting resources, science, reading and math Literacy games, hands on interactive learning manipulatives and books that promote academic achievement).
- Interpreter Tools
- Family Engagement Workshops/Meetings (Reading, Math, Informational, Supportive, Input, and committees)
- Parent Liaison and Interpreter funding

Parents will have opportunities to provide input into how the funds are used during several meetings and a survey throughout the school year

COORDINATION OF SERVICES

Fayetteville Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Encouraging parents to visit the Parent Resource Center to check out books, study materials & activities to use at home with your child. Computer access is also available in the Center.
- Establish and collaborate with community partners to obtain resources to support families (library, food bank, Lowe's, Kroger, Domino's, Rack Room Shoes).

BUILDING CAPACITY OF PARENTS

Fayetteville Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - ◆ The State and local academic assessments including alternate assessments
 - ◆ The requirements of Title I, Part A
 - ◆ How to monitor their child's progress
 - ◆ How to work with educators to improve the achievement of their child

1. FES families will attend family workshops and events provided by FES Title 2. Facilitate academic based, fun, and enriching workshops for parents including our ELL families to actively participate and attend.
 - ◆ Roar into Reading Nights

- ◆ Math and Movement Nights
- ◆ Family Advisory/School Council Meetings
- ◆ Pancakes with Parents
- ◆ Annual Title 1 Meeting
- ◆ New Families on the Block

BUILDING CAPACITY OF SCHOOL STAFF

Fayetteville Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Provide resources and feedback from parents to staff that reduce/eliminate barriers between staff and parents to improve student academic performance.
- Communicate with staff about student progress. Communicate with staff about parent questions/concerns
- Provide meetings with staff with resources to connect with our parents.
- Encourage staff to attend Title 1 events to hear from families providing their input on some of their concerns and needs as parents to help their scholar.
- Take part in school-wide staff meetings and provide handouts/resources that detail ways teachers can help parents and explains what parents need from out teachers to assist them at home with helping their child academically

BUILDING CAPACITY FOR INVOLVEMENT

Fayetteville Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Ensuring effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part –

- Provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children
- Provide materials and training to help parents to work with their children to improve their children's achievement
- Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school
- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children

- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand
 - Provide such other reasonable support for parental involvement activities under this section as parents may request; May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
1. We will continue to invite parents to workshops, academic nights, and input meetings.
 2. We will promote/ encourage families to volunteer in our school.
 3. We will use Infinite Campus/Parent Square/Social media to notify families of events and provide printed flyers/notifications for teachers to distribute to their class to send home that is in a language the parents can understand.
 4. We will use social media, our school website, and our Title 1 Site and the parent resource center 'The Den' to keep families informed and attain resources to assist their child.
 5. We will provide flyers/ notifications in the front office, the parent resource center, and outside the school visible for families to stay in the know.