

Student: ~DEMO~, Austin

Student ID: 183924

School: ~Demo School

Generated on: 08/13/2018 08:30:16 AM

**Attendance Summary:**

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

**\*\*This Report Card only lists absences. Lack of attendance means there were no absences.**

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
<b>FIRST GRADE</b>				
<b>READING FOUNDATIONAL</b>				
Understands concepts of print				
Understands spoken words, syllables, sounds (phonological awareness)				
Applies phonics and word analysis skills				
Reads with sufficient accuracy and fluency				
<b>READING LITERARY</b>				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Understands and reads grade level text				
<b>READING INFORMATIONAL</b>				
Identifies and describes key ideas and details				
Recognizes author's craft and text structure				
Integrates and uses knowledge and ideas				
Understands and reads grade level text				
<b>WRITING</b>				
Writes with purpose: narrative, informational, opinion				
Produces and publishes writing				
Conducts research to build and present knowledge				

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
<b>LANGUAGE</b>				
Demonstrates a command of grade appropriate conventions of standard English				
Acquires and uses grade level vocabulary				
<b>SPEAKING AND LISTENING</b>				
Engages in collaborative conversations to build, clarify and inquire				
Presents knowledge and ideas				

MATHEMATICS				
	Term			
	1	2	3	4
<b>FIRST GRADE</b>				
<b>GEOMETRY</b>				
Reasons with shapes and their attributes.				
<b>MEASUREMENT AND DATA</b>				
Measures lengths indirectly and by iterating length units				
Tells and writes time in hours and half-hours using analog and digital clocks				
Organizes, represents, and interprets data with up to three categories; asks and answers questions about the total number of data points, how many in each category, and how many more or less are in one category than in another				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Counts to 120, starting at any number less than 120				
Understands place value				

MATHEMATICS				
	Term			
	1	2	3	4
Uses place value understanding and properties of operations to add and subtract				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Represents and solves problems involving addition and subtraction				
Understands and applies properties of operations and the relationship between addition and subtraction				
Adds and subtracts within 20				
Works with addition and subtraction equations				

SCIENCE				
	Term			
	1	2	3	4
<b>FIRST GRADE</b>				
<b>EARTH AND SPACE SCIENCE</b>				
Obtains, evaluates, and communicates weather data				
Observes and records changes in water as it relates to weather				
<b>LIFE SCIENCE</b>				
Obtains, evaluates, and communicates information about the basic needs of plants and animals				
<b>PHYSICAL SCIENCE</b>				
Obtains, evaluates, and communicates information to investigate light and sound				
Obtains, evaluates, and communicates information to demonstrate the effects of magnets and magnetism				



SOCIAL STUDIES				
	Term			
	1	2	3	4
<b>FIRST GRADE</b>				
<b>HISTORICAL UNDERSTANDINGS</b>				
Reads about and describes the life of historical figures in American history				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Describes how each historical figures were influenced by his or her time and place				
Identifies and locates the student's city, county, state, nation (country), and continent on a simple map or a globe				
Locates major topographical features of the earth's surface				
<b>GOVERNMENT/CIVIC UNDERSTANDINGS</b>				
Describes how the historical figures displayed positive character traits				
Explores the concept of patriotism through the words in the songs				
<b>ECONOMIC UNDERSTANDINGS</b>				
Identifies goods that people make and services that people provide for each other				
Explains that scarcity is when unlimited wants are greater than limited resources				
Describes how people are both producers and consumers				
Explains that people earn income by working and that they must make choices about how much to save and spend				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				

- 4 = Exceeding proficiency of the standard**
- 3 = Meeting proficiency of the standard**
- 2 = Developing proficiency of the standard**
- 1 = Beginning to demonstrate understanding of the standard**
- \* = Not formally assessed or introduced during this grading period**
- S = Satisfactory      NI = Needs improvement**

Parent comments may be placed below the signature line if desired.

\_\_\_\_\_  
Parent Signature

07. SPECIALS				
	Term			
	1	2	3	4
<b>ART</b>				
9 Week Grade (Art)				
<b>MUSIC</b>				
9 Week Grade (Music)				
<b>PHYSICAL EDUCATION</b>				
9 Week Grade (PE)				

