

Student: ~DEMO~van Pelt, Linus  
 Student ID: 186030  
 School: ~Demo School  
 Generated on: 08/13/2018 08:28:31 AM

**Attendance Summary:**

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
<b>KINDERGARTEN</b>				
<b>READING FOUNDATIONAL</b>				
Understands concepts of print				
Understands spoken words, syllables, sounds (phonological awareness)				
Applies phonics and word analysis skills				
Reads high frequency words and emergent level text fluently				
<b>READING LITERARY</b>				
Identifies key ideas and details				
Recognizes author's craft and text structure				
Integrates knowledge and ideas				
<b>READING INFORMATIONAL</b>				
Identifies key ideas and details				
Recognizes author's craft and text structure				
Integrates knowledge and ideas				
<b>WRITING</b>				
Draws, dictates, or writes with purpose: narrative, informational, opinion				
Produces and publishes writing				
Conducts research to build and present knowledge				
<b>LANGUAGE</b>				
Demonstrates command of grade appropriate conventions of standard English				
Acquires and uses grade level vocabulary				

ENGLISH LANGUAGE ARTS				
	Term			
	1	2	3	4
<b>SPEAKING AND LISTENING</b>				
Engages in collaborative conversations to clarify and inquire				
Presents knowledge and ideas				

MATHEMATICS				
	Term			
	1	2	3	4
<b>KINDERGARTEN</b>				
<b>COUNTING AND CARDINALITY</b>				
Knows number names and the count sequence				
Counts to tell the number of objects				
Compares numbers				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Composes/decomposes numbers 11 to 19 into ten ones and some further ones				
<b>GEOMETRY</b>				
Identifies and describes shapes				
Analyzes, compares, creates, and composes shapes				
<b>MEASUREMENT AND DATA</b>				
Describes and compares measurable attributes				
Classifies objects into given categories; counts numbers of objects in each				

SCIENCE				
	Term			
	1	2	3	4
<b>KINDERGARTEN</b>				
<b>EARTH AND SPACE SCIENCE</b>				
Obtains, evaluates, and communicates time patterns (such as day to night and night to day)				
Obtains, evaluates, and communicates physical attributes of earth materials (soil, rocks, water, and air)				
<b>LIFE SCIENCE</b>				
Obtains, evaluates, and communicates information about how organisms (alive and not alive) and non-living objects are grouped				
Obtains, evaluates, and communicates similarities and differences in groups of organisms				
<b>PHYSICAL SCIENCE</b>				
Obtains, evaluates, and communicates objects in terms of the materials they are made of and their physical attributes				
Obtains, evaluates, and communicates information to compare and describe different types of motion				

SOCIAL STUDIES				
	Term			
	1	2	3	4
<b>KINDERGARTEN</b>				
<b>ECONOMIC UNDERSTANDINGS</b>				
Describes the work that people do				
Explains that people earn income by working				
Explains how money is used to purchase goods and services				



SOCIAL STUDIES				
	Term			
	1	2	3	4
Explains that people must make choices because they cannot have everything they want				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Describes the diversity of American culture by explaining the customs and celebrations of various families and communities				
Explains that a map is a drawing of a place and a globe is a model of Earth				
States the street address, city, state, and country in which the student lives				
<b>GOVERNMENT/CIVIC UNDERSTANDINGS</b>				
Demonstrates an understanding of good citizenship				
Describes examples of positive character traits exhibited by good citizens				
<b>HISTORICAL UNDERSTANDINGS</b>				
Identifies the national holidays and describe the people and/or events celebrated				
Identifies American symbols				
Uses words and phrases related to chronology and time				

07. SPECIALS				
	Term			
	1	2	3	4
<b>ART</b>				
9 Week Grade (Art)				
<b>MUSIC</b>				
9 Week Grade (Music)				
<b>PHYSICAL EDUCATION</b>				
9 Week Grade (PE)				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Listens and follows directions and procedures				
Demonstrates focus and persistence to complete learning activities				
Works cooperatively with others				

LEARNING AND LIFE SKILLS				
	Term			
	1	2	3	4
Treats others with respect using kind words and actions				
Respects property, materials, and school environment				

COMMENTS				
	Term			
	1	2	3	4
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies and/or early checkouts				
Teacher Comments (9 Weeks)				

- 4 = Exceeding proficiency of the standard**
- 3 = Meeting proficiency of the standard**
- 2 = Developing proficiency of the standard**
- 1 = Beginning to demonstrate understanding of the standard**
- \* = Not formally assessed or introduced during this grading period**
- S = Satisfactory      NI = Needs improvement**

Parent comments may be placed below the signature line if desired.

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Parent Signature

