

Spring Hill Elementary School  
School Improvement Plan  
2024-2025

Goal	Action Steps	Performance Measures
<p>Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 3%:</p> <ul style="list-style-type: none"> <li>● 3rd Grade 46% to 49%</li> <li>● 4th Grade 37% to 40%</li> <li>● 5th Grade 63% to 66%</li> </ul> <p>Students in K-2nd will increase their proficiency as measured by Star Early Literacy Assessment.</p>	<ul style="list-style-type: none"> <li>● Continuation of Professional Learning Communities; review and respond to assessment data</li> <li>● Professional Learning regarding Tier 1 best practices for ELA</li> <li>● Implementation of LETRS training for students in K-3</li> <li>● Implementation of Really Great Reading for students in K-2</li> <li>● Employment of Title 1 Teachers to provide intense intervention for identified students</li> <li>● Students will track and monitor their ELA progress in their Leadership Notebooks</li> <li>● Peer observations (model classrooms) to observe ELA instruction</li> <li>● Implement Parent Universities, Milestones Mornings, and Extended Day opportunities for student and parents</li> </ul>	<p>Formative/Summative Assessments, EOG Milestones Assessment, Star Early Literacy, Star Reading, and GKIDS</p>
<p>Increase the number of students who earned a 3 or 4 as measured on the Mathematics Milestones by 3%.</p>	<ul style="list-style-type: none"> <li>● Continuation of Professional Learning Communities; review and respond to assessment data</li> <li>● Professional Learning regarding Tier 1 best practices for Math including unit planning with Math IST prior to each unit</li> <li>● Employment of Title 1 Teachers to provide intense intervention for identified students</li> <li>● Students will track and monitor their Math progress in their Leadership Notebooks</li> <li>● Peer observations (model classrooms) to observe Math instruction</li> <li>● Implement Parent Universities, Milestones Mornings, and Extended Day opportunities for student and parents</li> </ul>	<p>Formative/Summative Assessments, EOG Milestones Assessment, Star Math, and GKIDS</p>
<p>Improve school culture, climate and safety for faculty, students and parents as measured by the school climate surveys.</p>	<ul style="list-style-type: none"> <li>● Implementation of PBIS and LIM with fidelity</li> <li>● Closely monitor student attendance in compliance with Attendance Protocol</li> </ul>	<p>Discipline and Attendance Data, Climate Survey Data</p>