



## What is Title I?

Spring Hill Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is designed to support state and local reform efforts and enhances efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

### What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together to make sure all our students reach grade-level standards.

### Jointly Developed:

The parents, students, and staff of Spring Hill Elementary School worked together to develop this School-Parent Compact. These stakeholders all suggested strategies and ideas of what will help students grow as learners. Meetings are held annually to review the compact and make changes as needed based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact: Cara Colson at [colson.cara@mail.fcboe.org](mailto:colson.cara@mail.fcboe.org) or 770-460-3432

## Our Goals for Student Achievement

### District Goals:

The Fayette County Board of Education set goals for the entire district are as follows:

- Increase equity and access for all students
- Increase student mastery of state standards
- Improve effective engagement with stakeholders and community

**Spring Hill Elementary Goals:** Spring Hill administrators, teachers, and parents have studied our student achievement data to determine the most important areas of improvement.

#### ELA

- K-2 students will increase their recognition of sight words to support reading fluency.
- 3-5 students will increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones and increase the number of students who achieve 75% on Dibels Next Universal Screener.

#### Math

- K-2 students will increase their basic number sense and fact fluency.
- 3-5 students will increase the number of students who earned a 3 or 4 as measured on the Math Milestones.

#### School Climate

Improve school culture, climate and safety for faculty, students and parents as measured by the 2020 school climate surveys.

### Communication About Student Progress:

Spring Hill Elementary School is committed to communication with families about children's learning and development at school.

- Schoology
- Communication Folders
- Hard Copy and or Electronic Newsletters
- Updates on school and teacher websites
- E-mail updates
- Student-led conferences

## Teachers, Parents, and Students Working Together for Success

### In Every Classroom:

The Classroom Teacher will work with students and parents to support success in reading and math.

- Provide students with Math and Reading Homework. (including sight words).
- Newsletters that will feature what students are learning, important school dates, and upcoming events.
- Home/School Communication through student folders.
- School webpage with link to friendly family games for building Reading and Math.
- Input and chart data in Leader in Me Data Notebooks to measure success and accuracy of grade level goals.

### At Home:

Spring Hill parents joined our staff to develop ideas on how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Will read with my child every night and ask them reading comprehension questions
- Will incorporate fun math and science activities into our daily living
- Will attend the Student-led conferences and complete follow up activities

### Spring Hill Students:

Spring Hill students joined our staff and parents to develop idea on how they can succeed in school and reach their goals in math and reading. Students created the following ideas to make connections between learning at home and school:

- Will read or practice sight words every night.
- Will share something I learned with a family member.
- I will achieve my personal leadership notebook goals.





## Parent Resource Room

Visit the Parent Resource Center virtually to check out games, study materials & activities to use at home with your child. Email Cara Colson to set up a virtual appointment. Materials will be left in the front office for you to pick up.

**Parent Resource Room Hours**  
**Monday-Thursday 7:30AM-2:30PM**  
[colson.cara@mail.fcboe.org](mailto:colson.cara@mail.fcboe.org)

### **Parent Involvement**

Spring Hill Elementary wants each child to learn, lead, and achieve! We believe that parental involvement means the participation of parents in regular and meaningful two-way communication involving your child's learning & school activities, & also ensuring:

- That parents value regular school attendance & your child being prepared for school each day.
- That parents play an active role in assisting your child's learning.
- That parents are encouraged and welcomed in volunteering and participating in the classroom and school-wide events.
- That parents are invited to conference and communicate about their child's education.
- The carrying out of the other activities as described in this plan.

## Building Partnerships:

**ALL SESSIONS WILL BE VIRTUAL  
VIA ZOOM IN COMPLIANCE WITH  
COUNTY GUIDELINES**

8/27 Parent University--Schoolology  
9/24 Parent University--Literacy Luau  
10/22 Parent University--Math Madness  
11/19 Parent University--Fraction Frenzy\*  
12/10 Holiday Pajama Reading Party  
1/23 Digits and Donuts--Reading\*\*  
2/20 Digits and Donuts--Writing\*\*  
3/20 Digits and Donuts--Math\*\*  
5/20 Playground and Popsicles--Summer  
Bridge Book Pick-up\*\*\*  
6/7-6/10 Spring Hill Summer Super Stars  
STEAM Camp 2nd-5th Grade\*\*\*

**\*For 3rd-5th Grade**

**\*\*Parent and student collaborative  
workshops for 3rd-5th graders.**

**\*\*\*In person if possible**

## **Spring Hill Elementary** School- Parent Compact for Achievement

**2020 - 2021 School Year**

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*Jamie Munoz, Principal*  
*100 Bradford Square*  
*Fayetteville, GA 30215*  
**770-460-3432**

[www.springhillsuns.org](http://www.springhillsuns.org)