

What is Title I?

Spring Hill Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is designed to support state and local reform efforts and enhances efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together to make sure all our students reach grade-level standards.

Jointly Developed:

The parents, students, and staff of Spring Hill Elementary School worked together to develop this School-Parent Compact. These stakeholders all suggested strategies and ideas of what will help students grow as learners. Meetings are held annually to review the compact and make changes as needed based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact: Cara Colson at colson.cara@mail.fcboe.org or 770-460-3432

Our Goals for Student Achievement

District Goals:

The Fayette County Board of Education set goals for the entire district are as follows:

- Increase equity and access for all students
- Increase student mastery of state standards
- Improve effective engagement with stakeholders and community

Spring Hill Elementary Third- Fifth Grade

Goals: Spring Hill administrators, teachers, and parents have studied our student achievement data to determine the most important areas of improvement.

- **ELA**-Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones and increase the number of students who achieve 75% on Dibels Next Universal Screener.
- **Math**-Increase the number of students who earned a 3 or 4 as measured on the Math Milestones.
- **School Climate**-Improve school culture, climate and safety for faculty, students and parents as measured by the 2019 school climate surveys.

Communication About Student Progress:

Spring Hill Elementary School is committed to communication with families about children's learning and development at school.

- Communication Folders
- Agendas
- Hard Copy and or Electronic Newsletters
- Updates on school and teacher websites
- E-mail updates
- Student-led conferences

Teachers, Parents, and Students Working Together for Success

In the Third-Fifth Grade Classroom:

The Third- Fifth Grade Classroom Teacher will work with students and parents to support success in reading and math.

- Provide students with Math and Reading Homework.
- Newsletters that will feature what students are learning, important school dates, and upcoming events.
- Home/School Communication through student agenda.
- School webpage with link to friendly family games for building Reading and Math.
- Input and chart data in Leader in Me Data Notebooks to measure success and accuracy of grade level goals.

At Home:

Spring Hill parents joined our staff to develop ideas on how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Will read with my child every night and ask them reading comprehension questions
- Will incorporate fun math and science activities into our daily living
- Will attend the Student-led conferences and complete follow up activities

Spring Hill Students:

Spring Hill students joined our staff and parents to develop idea on how they can succeed in school and reach their goals in math and reading. Students created the following ideas to make connections between learning at home and school:

- Will read every night
- Will go on to the Spring Hill website and complete a math learning activity
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WAYS TO GET INVOLVED AT SPRING HILL

Check all that apply:

- I'm interested in joining the Spring Hill Elementary School PTO
- I'm interested in joining the School Council Community Team
- I'm interested in volunteering and planning for parent involvement activities
- I would like to volunteer in my child's classroom.

Name: _____

Phone # _____

Address: _____

Email Address: _____

Child's Name: _____

Grade Level: _____

Please return to your child's teacher.

Building Partnerships:

Meet the Teacher...8/1
Annual Title I & PTO Meeting...8/22
Parent University--8/22
Digits & Donuts 3rd-5th...9/14
Parent University...9/19
PTO Membership... Drive 10/1-10/31
Parent University...10/10
Digits & Donuts 3rd-5th ...10/19
STEAM Spooktacular &
PTO Pumpkin Patch..10/24
Digits & Donuts 3rd-5th..11/9
Parent University...11/14
Parent University...1/16
Title I Mid-Year & PTO Meeting...1/16
Digits & Donuts 3rd-5th...1/25
Digits & Donuts 3rd-5th...2/22
Digits & Donuts 3rd-5th...3/21
End of Year Title I & PTO Meeting...5/7
Parent University...5/14

Spring Hill Elementary School- Parent Compact for Achievement

Third, Fourth, and Fifth Grades Focus
for Student Success

2019 - 2020 School Year

Revised June 19, 2019



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