

What is Title I?

Spring Hill Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is designed to support state and local reform efforts and enhances efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together to make sure all our students reach grade-level standards.

Jointly Developed:

The parents, students, and staff of Spring Hill Elementary School worked together to develop this School-Parent Compact.

These stakeholders all suggested strategies and ideas of what will help students grow as learners. Meetings are held annually to review the compact and make changes as needed based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact: Cara Colson colson.cara@mail.fcboe.org or 770-460-3432

Our Goals for Student Achievement

District Goals:

The Fayette County Board of Education set goals for the entire district are as follows:

- Increase equity and access for all students
- Increase student mastery of state standards
- Improve effective engagement with stakeholders and community

Spring Hill Elementary Kindergarten- Second Grades Goals:

Spring Hill administrators, teachers, and parents have studied our student achievement data to determine the most important areas of improvement.

- **Reading-** Student will increase the recognition of high frequency sight words in order to enhance higher reading fluency and accuracy rates.
- **Math-** Students will increase their basic number sense, addition and subtraction math facts fluency.
- **School Climate-** Improve school culture, climate and safety for faculty, students and parents as measured by the 2019 school climate surveys.

Communication About Student Progress:

Spring Hill Elementary School is committed to communication with families about children's learning and development at school.

- Daily Folders
- Newsletters
- Updates on school and teacher websites
- E-mail updates
- Student-led conferences

Teachers, Parents, and Students Working Together for Success

In the K-2 Classroom:

The K-2 Classroom Teacher will work with students and parents to support success in reading and math.

- Will provide students with Math and Reading Homework
- Will provide parents with sight word list
- Will provide newsletters that will feature what students are learning, important school dates, and upcoming events
- Will provide input and chart data in Leader in Me Data Notebooks to measure success and accuracy of grade level goals

At Home:

Spring Hill parents joined our staff to develop ideas on how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Will complete sight words flash cards with my child
- Will incorporate fun math and science activities into our daily living.
- Will attend Student-led Conferences and complete follow up activities

Spring Hill Students:

Spring Hill students joined our staff and parents to develop idea on how they can succeed in school and reach their goals in math and reading. Students created the following ideas to make connections between learning at home and school:

- Will practice my sight words
- Will tell my parents something new I learned every day
- I will achieve my data notebook goal of

WAYS TO GET INVOLVED AT SPRING HILL

Check all that apply:

- I'm interested in joining the Spring Hill Elementary School PTO
- I'm interested in joining the School Council Community Team
- I'm interested in volunteering and planning for parent involvement activities
- I would like to volunteer in my child's classroom.

Name: _____

Phone # _____

Address: _____

Email Address: _____

Child's Name: _____

Grade Level: _____

Please return to your child's teacher.

Building Partnerships:

Meet the Teacher...8/1
Annual Title I & PTO Meeting...8/22
Parent University--8/22
Digits & Donuts 3rd-5th...9/14
Parent University...9/19
PTO Membership... Drive 10/1-10/31
Parent University...10/10
Digits & Donuts 3rd-5th ...10/19
STEAM Spooktacular &
PTO Pumpkin Patch..10/24
Digits & Donuts 3rd-5th..11/9
Parent University...11/14
Parent University...1/16
Title I Mid-Year & PTO Meeting...1/16
Digits & Donuts 3rd-5th...1/25
Digits & Donuts 3rd-5th...2/22
Digits & Donuts 3rd-5th...3/21
End of Year Title I & PTO Meeting...5/7
Parent University...5/14

Spring Hill Elementary

School- Parent Compact for Achievement

Kindergarten, First, and Second Grades
Focus for Student Success

2019-2020 School Year

Revised June 18, 2019



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