

Title I, Part A: Foster Care Provisions

Improving Educational Outcomes For Students

Facilitator:

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Agenda

- Purpose
- Why It Matters?
- A Sense of Urgency
- Stability
- Partnerships
- Q&A



Purpose

The program is dedicated to ensuring that students in foster care are successful!

- Our state's Foster Care Program focuses on school access, improved educational outcomes, and enhanced academic stability for children and youth in foster care.
- The academic and support needs of students in foster care are met through our district's core instructional program.
- In alignment with the Every Student Succeeds Act (ESSA) provisions, Title I, Part A can provide supplemental support for student academic achievement that is over and beyond what the district provides. Supplemental academic support areas may include supplies, transportation/stability support, and ASP transition fees.

Why It Matters?

Positive school experiences create...

- all around child well being;
- children who are successful in school and in life; and
- increase their chances for personal fulfillment and self-sufficiency.

“Reminder... if I’m a student and I enter class in pain, you WON’T heal my pain with superior math instruction.”

Baruti K. Kafele, Principal

A Sense of Urgency

National research shows that children in foster care are:

- at high-risk of dropping out of school
- are unlikely to attend and graduate from college
- higher rates of suicide, homelessness, unemployment and teen pregnancy

National Facts & Figures

- Less than 50% of youth in foster care finish high school before leaving care.
- Children and youth in out-of-home care experience 1 or 2 placement changes per year on average.
- Students in foster care score 16 to 20 percentile points below others in statewide standardized tests.

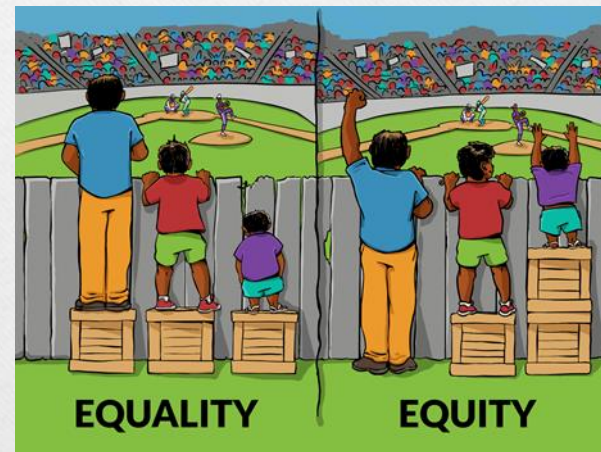
Sources:

www.caseyfamilyservices.org

www.wsipp.wa.gov

Stability

- Stay in same school if in best interest of students.
- If moving schools is in best interests, immediate and appropriate enrollment in a new school, with all educational records provided to new school.
- When a child's residence changes, there is often pressure to move the child to a new school.

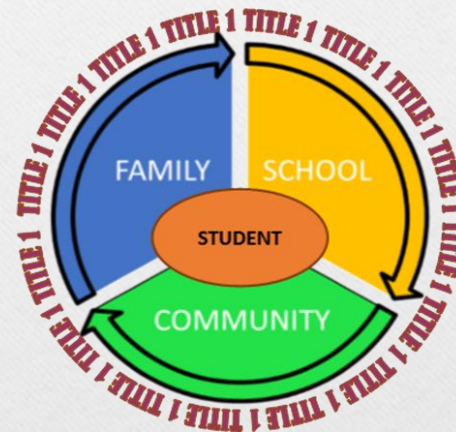


Source: www.americanbar.org

Partnerships

As a school district, we foster internal and external partnerships to:

- Increase learning supports
- Implement effective strategies
- Strengthen partnerships with child welfare and community agencies
- Coordinate educational transition



Thank You For Sharing The Journey!

Title I Program-FCPS

<https://www.fcboe.org/title1>

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Resources

Foster Care Provisions

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Foster-Care-Program.aspx>

Division of Family and Children Services

<http://fostergeorgia.com/>

Foster Care and Adoptive Community

<http://www.fosterparents.com/?msclkid=165ae2bdf6de11fe85d1bee190ee8011>

The Annie E. Casey Foundation

https://www.aecf.org/blog/how-to-creating-a-kin-first-culture-in-child-welfare/?msclkid=51c6786880e918e3da2a2434e806ac76&utm_source=bing&utm_medium=cpc&utm_campaign=Kinship%20Care&utm_term=fostering%20a%20relative&utm_content=Kin-First%20Culture/