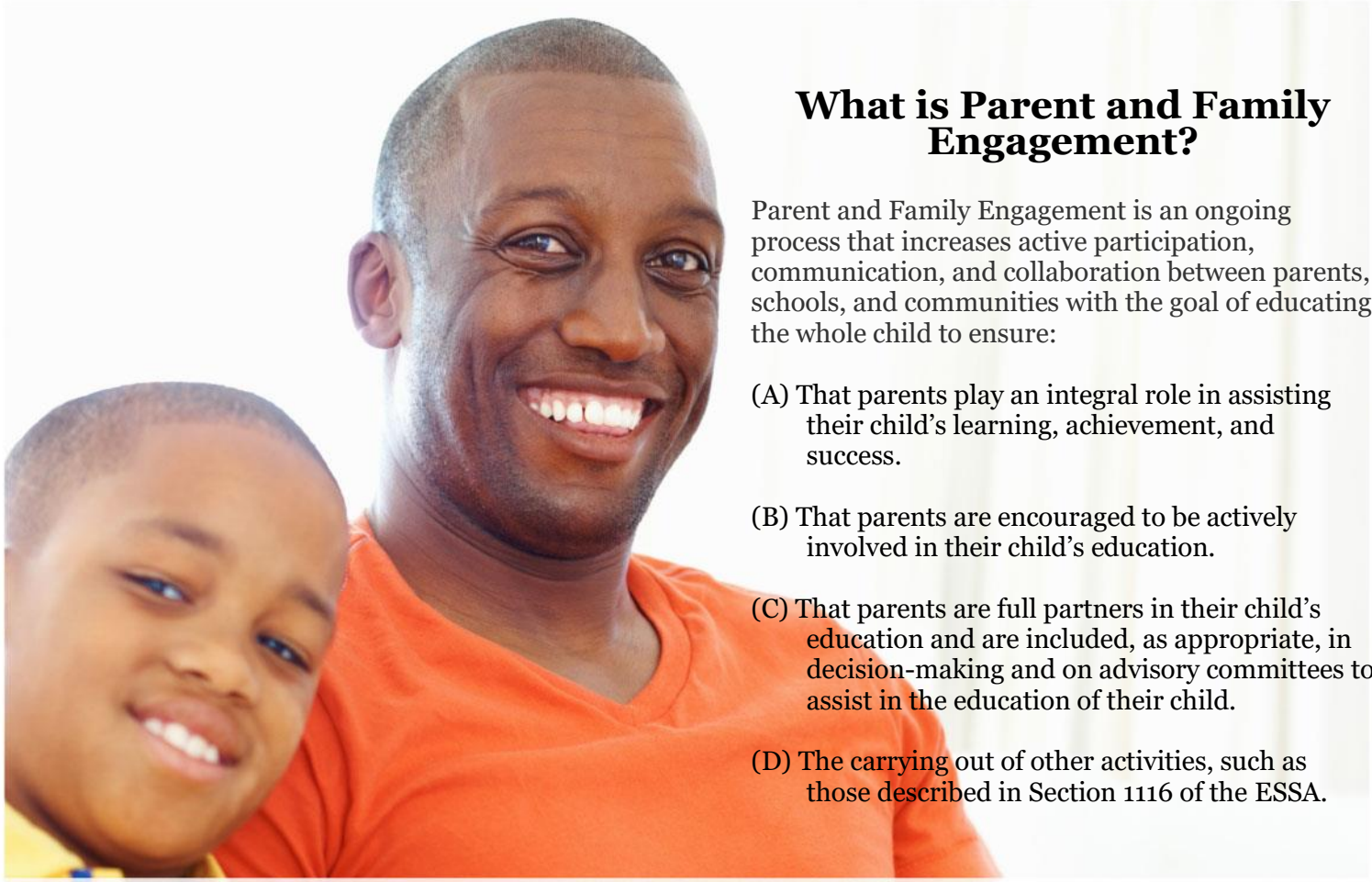


# Parent and Family Engagement Plan

## 2019-2020

### Fayette County Public Schools

Revised 6/20/2019  
205 LaFayette Avenue  
Fayetteville, GA 30214  
<https://www.fcboe.org/title1>  
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## What is Parent and Family Engagement?

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure:

- (A) That parents play an integral role in assisting their child's learning, achievement, and success.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

## About the Parent and Family Engagement Plan

In support of strengthening student academic achievement, Fayette County Public Schools (FCPS) has developed this Parent and Family Engagement Plan that establishes the district's expectations for parent/family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe Fayette County Public School's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do

better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with Section 1118, the ACSD will work with its Title I schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

## Jointly Developed

As part of the Georgia's Systems of Continuous Improvement process, our district led program specific Stakeholder Forums January 2019 –May 2019 and Federal Programs Collaboration and Stakeholder Forums January 2019- May, 2019. During these forums, faculty, parents, students, and community members led in the development of our districts FY20 Comprehensive Needs Assessment. Our district Planning Committee continued the process by developing our District Improvement Plan, Parent and Family Engagement Plan, and other components of the Comprehensive LEA Improvement Plan (CLIP). An FY20 CLIP-Google Folder was developed for stakeholders to review documents and provide recommendations March 2019-May 2019. The district sent an Infinite Campus e-mail/letter, posted an announcement on the district website, and provided a media release to inform stakeholders of the upcoming forums. Additionally, each Title I school collaborated with their Leadership Team/Planning Committee to review the Parent and Family Engagement Plan before the end of the school year.

Upon final revision, the district Parent and Family Engagement Plan was incorporated into

the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the plan at any time on the school district website or by submitting written comments to their child's school. All feedback received was included with the policy for this school year.

The district Parent and Family Engagement Plan was posted on the district website, distributed during the annual Title I school meetings early this school year, and made available in the schools' parent resource centers.

## Strengthening Our School

This year, the district Title I Coordinator will provide assistance and support to all Title I schools to ensure parent and family engagement requirements are being satisfied and that parent engagement strategies and activities are being implemented. In addition to frequent communication and school visits, the district and the Title I Coordinator will host Title I Connection Forums with stakeholders to support plan implementation and related strategies.

## Reservation of Funds

Fayette County Public Schools will reserve one percent from the total amount of Title I funds it receives in FY20 to carry out the parental involvement requirements listed in this policy and as described in Section 1118 of the ESEA. Furthermore, FCPS will distribute 95 percent of the amount reserved to all Title I schools to support their local-level parental involvement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate parental involvement budget that addresses their needs assessment and parent recommendations.

Each Title I school will host an annual Title I meeting for parents to provide suggestions regarding how parent engagement funds will be used in the upcoming year at the district and school-level. Comment cards, surveys, and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the parental involvement budget.







## **Opportunities for Parent Consultation**

Input and suggestions from parents are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

### **Federal Programs Connection Forum~ November 2019 and May 2020**

Stakeholders are welcome to hear the latest Title Programs update from our district as well as review and provide input into the district Parent and Family Engagement Plan and the Comprehensive LEA Improvement Plan for the 2019-2020 school year. Forum invitations will be sent via Infinite Campus-e-mail in advance of the meeting. The district will also communicate information regarding this meeting on the district website.

### **Title I Connection Forums and Title I Stakeholders Meetings ~ August 2019 -May 2020**

Title I schools will host annual meetings for parents to participate in roundtable discussions to review the school-wide plan, the school's parent and family engagement plan as well as provide input on the parental engagement budget and related initiatives. Each Title I school will send a letter home to parents notifying them about the date and time of the forum. Information regarding Title I meetings will also be made available on the school websites.

Parent input on the use of Title I funds to support parent and family engagement programs may also be provided through the annual district survey and school-based surveys. The survey will contain questions related to the parent engagement budget as well as a section for parents to provide their comments.

**For additional information, please access  
our district website:**

<http://www.fcboe.org/Title1>

## **Building School and Parent Capacity**

Fayette County Public Schools will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement through the following district-wide activities and programs.

FCPS will work with a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. FCPS will provide forums for parents to gain knowledge about the state-adopted standards and the achievement standards, as well as the required assessments for Georgia students including alternative forms of assessment. The dates and locations for these classes will be posted on the district website and shared through each Title I school's newsletter.

FCPS will also provide a page on the district website that will contain resources and materials, including parent guides, study guides, and practice assessments, to help parents work with their children at home. Copies of these materials will be made available at all Title I schools for those families who may have limited internet access, including copies in Spanish. To assist parents with understanding the online student information system and other digital educational resources, FCPS technology specialists will partner with Title I schools to host workshops for parents. Dates and times for these workshops will be determined and announced by each individual school.

The FCPS will coordinate and integrate the district's parental engagement programs with the Head Start program and other state funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on parent engagement activities. Elementary schools will host Kindergarten transition initiatives so parents may tour the schools and receive information to help prepare them and their children for kindergarten. FCPS will also coordinate with these programs to ensure that parents are informed about available resources.

To ensure that information related to district, school, and parent programs, meetings, and activities is available to all parents in an understandable and uniform format, each Title I school will send home a district-wide calendar of events with information for parents at the beginning of the year. Parent notifications and resources will be sent home in parents' native language, where applicable, and interpreters will be available at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize Infinite Campus, Blackboard, school websites, local news media, and other school message systems to post information for parents.

FCPS conduct a Title I Orientation and two Title I Connection Forums during the school year for principals and Title I personnel to learn and discuss strategies to increase parent engagement, improve school-family communication, and build ties with parents and the community. Information received during these forums will be redelivered to the faculty and staff of Title I schools. The district Title I Coordinator will also provide opportunities for visits to each Title I school to review and discuss parental engagement requirements and initiatives.

FCPS has established a district Planning Committee comprised of parent representatives from each Title I school, community, faculty, and other stakeholders to provide leadership and advisement on matters related to parental engagement in Title I, Part A programs as well as other CLIP related components.



## Parental Engagement Evaluation

Each year, FCPS will conduct an evaluation of the effectiveness of the Parent and Family Engagement Plan and related initiatives to improve the academic quality of the Title I schools through parent surveys and connection forums.

Twice per school year (October and March), Title I school will provide a survey for parents to provide valuable feedback regarding the parent engagement activities and programs. The virtual link to the surveys will also be posted on the district and school websites for parents to

complete. In addition to the surveys, each Title I school will use the Title I meetings to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective parent engagement.

FCPS will use the findings from the school forums and the survey results to design strategies to improve effective parent engagement, to remove possible barriers to parent participation, and to revise the Parent and Family Engagement Plan.

## Accessibility

In alignment with the parent engagement requirements established by Section 1116 of the ESSA, the district Title I Coordinator will collaborate with other district departments to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

## Mark Your Calendars

Parent Survey (Virtual)  
October 7-18, 2019

Title I Stakeholder Meetings-  
School Sites

Federal Programs Connection  
Forums  
LEC-Media D

May 8, 2019 (3:30-5:00p.m.)  
November 12, 2019 (3:30-  
5:00p.m.)  
May 5, 2020 (3:30-5:00p.m.)

Family-School Partnership  
Program Forums

October 1, 2019 (11:00a.m.-  
1:00p.m.) CES  
March 3, 2020 (11:00a.m.-  
1:00p.m.) NFES

Title I Connection Forums

FY19 End of the Year/FY20  
Planning Session: BMMS -May  
1, 2019 (3:30-5:00p.m.)

FY20 End of the Year/ FY21  
Planning Session: LEC-Media D  
April 28, 2020 (3:00-5:00p.m.)

## Adoption

This district Parent and Family Engagement Plan has been developed jointly and agreed upon with parents of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the Title Programs Connection Forum.

The plan will be in effect for the 2019-2020 academic school year and will be available to all parents of participating Title I, Part A children.

