

Parent Orientation 1:1 Technology

Rising Starr Middle School





Times sure have changed...



**and schools need
to change, too.**



Classroom Tools



Pencil



Eraser



Ruler



Stapler



Pencil Sharpener



Scissors



Glue



Books



Marker



Chalk



Chalk Eraser



Calculator



World Globe



Notebook



Paper



Computer



Chalkboard



Chair



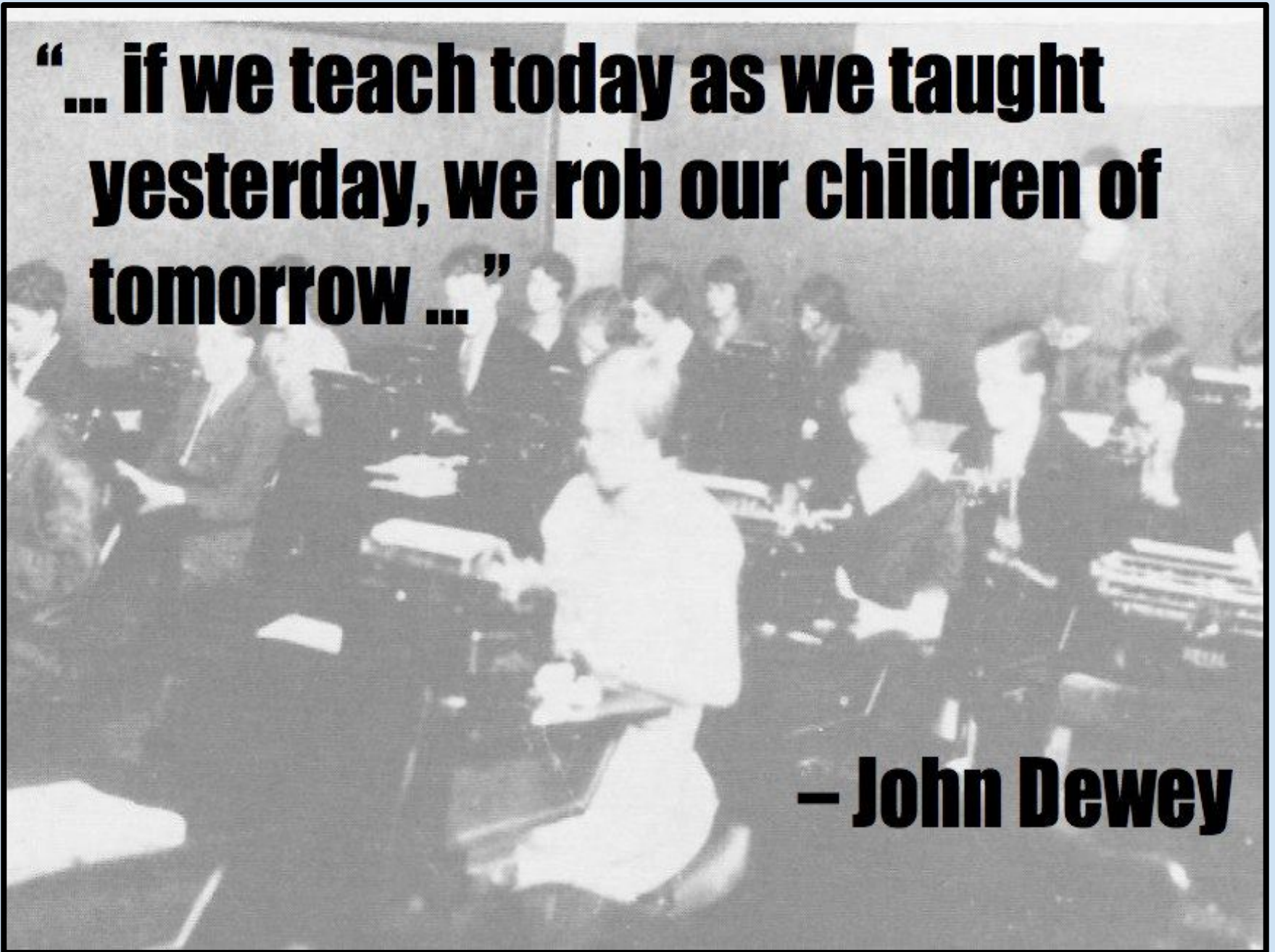
School
Desk



Desk

**“... if we teach today as we taught
yesterday, we rob our children of
tomorrow ...”**

– John Dewey







EDUCATION ESPLOST

SPECIAL PURPOSE LOCAL OPTION SALES TAX

Why Chromebooks?

- Use digital resources for personalized learning experiences
- Utilize interactive lesson opportunities (Nearpod, ClassFlow, Quizlet, online labs...)
- Incorporate daily use of digital district software (Blackboard, Dreambox, etc.)
- Consistency of apps and resources
- Promote student and teacher organization

Why 1:1?

- Richer learning experiences for students
 - Opportunities for global connections and experiences
 - Enhance collaboration, communication, creativity, critical thinking, and engagement
- Equitable access to the curriculum
- Differentiation
 - delivery of lessons
 - how students demonstrate learning

Employability

- Communication
- Teamwork
- Problem solving
- Initiative and enterprise
- Planning and organizing
- Self-management
- Learning
- Technology



Technology has enabled millions of workers to choose nontraditional career paths, offering greater flexibility and autonomy.

As organizations become increasingly global, multigenerational, networked and reliant on technology, nearly one-third of the U.S. workforce was made up of contingent -- as opposed to permanent -- workers last year.

There is a growing trend of students “crafting their own career



What will the device look like?

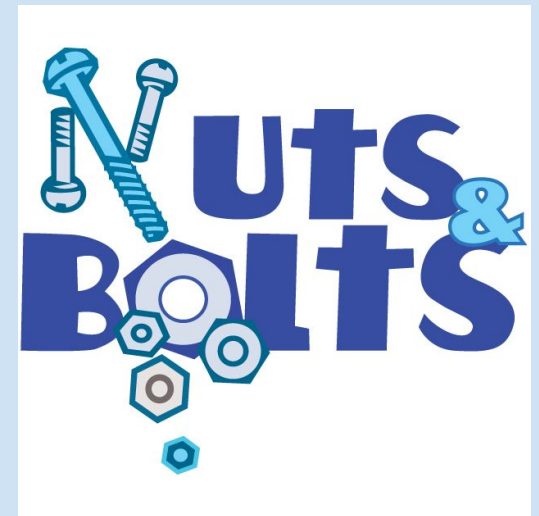


What about a case?



1:1 Logistics

- Insurance/Damage
- It's not working
- Student Safety
- Charging
- Wifi
- Classroom Orchestrator
- End of the Year/Withdrawal
- Discipline



Student Expectations

- Bring fully charged Chromebook to class daily.
- Participate in the “Chromebook Academy” through literacy classes.
- Abide by the FCBOE [Acceptable Use Policy](#) (found within the Student Code of Conduct) and adhere to all [Social Media Guidelines.](#)



Parent Responsibilities

- Read and discuss the User Agreement with your student.
- Both parent/guardian AND student will sign User Agreement and student will return it to the homeroom teacher.
- Read and discuss the FCBOE 1:1 Chromebook District Handbook with your student.



At Home Device Use

- Filtering and security remains in place on any network.
- All technology must be approved by parent/guardian.
- Use technology in plain view of parent/guardian.
- Set routines (limit screen time, set up charging times/location, etc).



Tentative Timeline

- Parent Meetings - End of January/early February
- Student Trainings (Device Responsibilities and Digital Citizenship) - Begin 1st Week after distribution and continue throughout the year
- Device Distribution - February 7-9



Thank you for attending!

- Signed *Device User Agreements* need to be returned to the tables in the lobby or to the homeroom teachers.
- Students will receive device at school when *Device User Agreement* is returned signed and distribution begins.
- [Questions?](#)

